

# **FACT BOOK**

**Data from 2014-2015**

**Print date June 2016**

**Office of Institutional Effectiveness and Research  
Alvin Community College  
3110 Mustang Road  
Alvin, TX 77511**

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## **PREFACE**

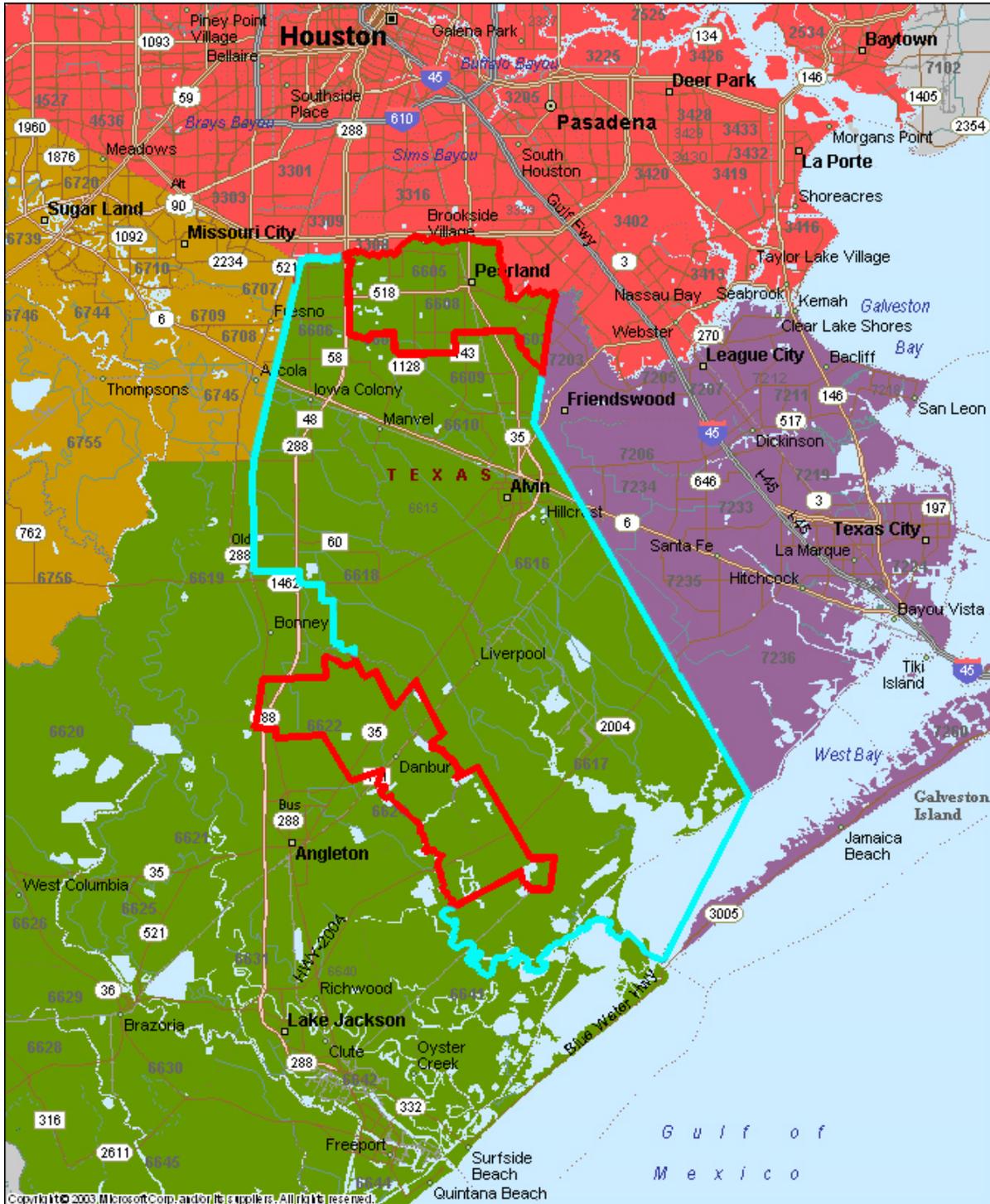
The purpose of the *Alvin Community College Fact Book* is to place into a single document all the pertinent facts concerning the College's operations. It provides the reader with a convenient and authoritative source of information about the historical development and present focus of the College.

The organization of the material was designed to present a brief, yet comprehensive, report of the various facets of Alvin Community College. Chapters I and II depict the institutional profile and organizational structure of the College. Chapters III and IV reflect the surrounding community, environment, influences, and support. Chapters V through VII provide descriptive data about the student population and student services. Chapter VIII provides specific data about Alvin Community College - Pearland Center and its student population. Chapters IX, X, and XI concentrate on personnel demographics, physical facilities, and financial information.

The *Fact Book* is developed by the Office of Institutional Effectiveness and Research and is updated annually. The 2016 document represents the thirty-second edition.

**CHAPTER I**  
**GENERAL INFORMATION**

**A. MAP OF ALVIN COMMUNITY COLLEGE DISTRICT AND SERVICE AREA<sup>13</sup>**



Each county is a different color.  
The District is denoted by a blue line and the service area is denoted by a red line.

## B. INSTITUTIONAL PROFILE OF ALVIN COMMUNITY COLLEGE

Type: Public Comprehensive Community College

### Headcount<sup>11</sup>: Academic and Technical

Fall 2014	4,914*
Fall 2014 (with flexible entry)	4,914
Spring 2015	4,623*
Spring 2015 (with flexible entry)	5,334
Summer 2015	2,652*
Summer 2015 (with flexible entry)	3,254

### Headcount<sup>4</sup>: Continuing Education

2014-2015	1,487*
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Faculty <sup>8</sup> :	Fall 2014	110 Full-time Academic and Technical Faculty
	Fall 2015	106 Full-time Academic and Technical Faculty

Finances <sup>6</sup> :	2014-2015	Operating Budget = \$27,376,798
	2015-2016	Operating Budget = \$28,156,575

### Funding<sup>2</sup>:

Based on the 2014-2015 Annual Financial Report, funding for Alvin Community College comes from the state government (22%), federal government (14%), tuition and fees (24%), local taxes and miscellaneous income (38%), and investment income and other (2%).

\*Unduplicated headcounts exclude flexible entry.

## **Degrees Granted:**

- Associate of Arts
- Associate of Science
- Associate of Applied Science

## **Certificates Granted:**

- Certificate One – Less than one-year Programs
- Certificate Two – One-year Programs
- Certificate Three – Enhanced Skills Program

## **Divisions:**

- Academic Programs
- Technical Programs
- Continuing Education

## **Recognition (Approved and Accredited by):**

- Southern Association of Colleges and Schools Commission on Colleges
- Accreditation Commission for Education in Nursing, Inc.
- Accreditation for Education in Neurodiagnostic Technology
- Committee on Accreditation for Respiratory Care
- Committee on Accreditation for Polysomnographic Technologists Education
- National League of Nurses
- National Shorthand Reporters Association
- State and National Commission on Accreditation for Allied Health Education Programs
- Texas Board of Nursing
- Texas Commission on Law Enforcement Education and Standards
- Texas Education Agency
- Texas Higher Education Coordinating Board

## **C. MISSION, VISION, AND GOALS<sup>3</sup>**

### **Mission Statement:**

The mission of Alvin Community College is to improve lives by providing affordable, accessible and innovative educational opportunities to those it serves.

### **Vision Statement:**

Alvin Community College will be recognized as a premier community college in the state of Texas.

### **Strategic Goals 2011-2015:**

#### **1. Student Success**

Alvin Community College will provide access to high quality educational opportunities to its students in an environment that encourage success.

1.1 Enrollment – Increase enrollment over a four year period.

1.2 Completion – Increase the number of students that fall into the target completion areas.

1.3 Completer Success – Increase or maintain the number of students succeeding in the target areas.

1.4 Instructional Practices – Alvin Community College will exceed its peer institutions on the Community College Survey of Student Engagement (CCSSE) questions identified as addressing best instructional practices.

#### **2. Partnerships & Resource Development**

Alvin Community College will carry out its mission efficiently, and will engage in partnerships that bring resources to the college and community.

2.1 Articulations – Increase the number of students who participate or request Technical articulated credit; increase the number of students who participate or request Dual Credit; maintain or increase the number of institutional Higher Education articulations.

2.2 Grants/Private/Public Partnerships – Increase Alvin Community College's involvement in area economic development by working closely with all local economic development entities, both city and county.

#### **3. Professional Development**

Alvin Community College will promote lifelong learning for its employees that improves their effectiveness in serving students and the community.

3.1 Tracking System – Establish a tracking system to monitor and evaluate full-time faculty and staff participation in professional development activities.

3.2 Training Program – Offer an accessible training program for all employees to support the goals of the college.

4. Cultural Awareness

Alvin Community College will have an educational environment that reflects a changing world and prepares its students to live and work in diverse situations.

4.1 Student Population – The College will have a student population that reflects the community’s diversity.

4.2 Cultural Activities – Participation will increase in cultural activities and events offered by the college.

5. Campus Safety

Alvin Community College will ensure the safety of its campus for students, employees and the community.

5.1 Crime Rate - Alvin Community College will maintain a crime rate at or below state and local college averages.

5.2 Safety Training - Alvin Community College will ensure that all Campus Police officers are adequately trained to meet emergency responses.

5.3 Facility Safety - Alvin Community College will ensure that all building, structure, lighting, and grounds will be regularly inspected for unsafe conditions.

**Purpose Statement:** *(Strategic Plan 2011-15: revised 2/12)*

In addition to the goals described above, Alvin Community College subscribes to the purpose of the public community college as outlined in Section 130.003 of the Texas Education Code. The purpose of each public community college shall be to provide:

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semi-skilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education programs for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
7. Workforce development programs designed to meet local and statewide needs;
8. Adult literacy and other basic skills programs for adults; and
9. Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

## D. HISTORY<sup>5</sup>

The Alvin Community College District was approved by the qualified voters of the Alvin Independent School District on November 2, 1948. From its inception, until the 1971-72 academic year, the College was administered by officials of the Alvin Independent School District. The 1971-72 academic year marked the beginning of a new era in the history of Alvin Community College. A separate administration, tax district, and College Board were established to assume the management, control, and operation of a newly created Alvin Junior College District.

Initially, when the College and public schools were in the same system, the College was part of Alvin High School. The first classes began on September 12, 1949, in facilities which grouped grades 11 through 14 in one building and which placed Alvin under a system known as the 6-4-4 plan. One of the more important changes in the program of Alvin Community College was the building of a separate physical plant for academic work at the college level and dropping the 6-4-4 plan in favor of a 6-3-3-2 arrangement. The college program was strengthened by additional facilities, by an enlarged faculty, and by successfully meeting the standards of the Southern Association of Colleges and Secondary Schools (1959). Alvin Community College moved to its present campus for the summer session of 1963.

By a vote of both the original district and voters of adjoining territories, the college district was enlarged to nearly twice its geographical size in 1974. Then in the spring of 1975, an \$8 million bond issue was approved, providing funds for the facilities necessary to meet an expanding enrollment. In 1998 the College expanded into its service area with the establishment of the Alvin Community College - Pearland Center in the former C.J. Harris Elementary School in Pearland. In May 2005, a \$19,998,480 bond issue was approved to build a 98,790 square foot building for Science and Health Science programs. The building opened for fall classes in August 2007. On February 28, 2008, the Board of Regents voted to accept the construction bid from Barnier Building Systems in order to build a new Art Instruction Building. The bid was for \$605,479.00, which would provide approximately 4,800 square feet of instructional space. The construction of the building was completed in August of 2008, in time to utilize the facility for the 2008 fall semester.

The enrollment of Alvin Community College has grown from 134 students in 1949 to a record high of 5,736 (unduplicated headcount includes flexible entry) for the Fall 2010 state reporting period. During the period of growth, Alvin Community College has had five presidents with the sixth president beginning summer of 2014:

<i>Mr. A.G. Welch</i>	<i>1949-54</i>
<i>Dr. A.B. Templeton</i>	<i>1954-64</i>
<i>Mr. D.P. O'Quinn</i>	<i>1964-71</i>
<i>Dr. T.V. Jenkins</i>	<i>1971-76</i>
<i>Dr. A. Rodney Allbright</i>	<i>1976 to 2014</i>
<i>Dr. Christal Albrecht</i>	<i>2014-present</i>

**CHAPTER II**

**ORGANIZATION AND GOVERNANCE**

## **A. BOARD OF REGENTS<sup>3</sup>**

**Number of Regents:** Nine

**Term of Service on Board:** Six years (consecutive terms are allowed)

**Selection of Regents:** Majority vote of District residents. Regents are selected in biennial elections held in even numbered years.

**Regular Meetings:** Monthly

**Board Officers:** Chairman, Vice Chairman, Secretary

**General Board Responsibility:** The Board of Regents derives its legal status from the Texas Constitution and the State Legislature. In discharging its duties, the Board shall function in accordance with applicable state and federal statutes, controlling court decisions, and applicable regulations promulgated pursuant to statute by state and federal agencies. Opinions of the Attorney General shall be used for guidance and interpretation of applicable law. The College Board shall constitute a body corporate and shall govern the community college district. The Board of Regents shall establish policy for the operation of affairs of the college in such a manner as will accomplish the efficient objectives and purposes of higher education for which the college district was created.

### Current Regents:

**L.H. “Pete” Nash**, Chairman  
Term Expires – May 2016

**James B. DeWitt**, Vice Chair  
Term Expires – May 2018

**Karlis Ercums III**, Secretary  
Term Expires – May 2016

**Mac Barrow**  
Term Expires – May 2016

**Jody Droege**  
Term Expires – May 2020

**Mike Pyburn**  
Term Expires – May 2020

**Doyle Swindell**  
Term Expires – May 2018

**Cheryl Knappe**  
Term Expires – May 2020

**‘Bel Sanchez**  
Term Expires – May 2018

## **B. CHIEF ADMINISTRATOR OF THE COLLEGE<sup>3</sup>**

The Chief Administrator of the College shall be known as the President. The President of Alvin Community College is appointed by the Alvin Community College Board of Regents and shall serve for such time and receive such compensation as it may establish. He shall have broad discretionary authority in carrying out the responsibilities of his office. The President shall report only and directly to the Alvin Community College Board of Regents. He is responsible for the execution of Board policies, within the framework of federal, state, and local laws. He shall represent the faculty and staff in recommending changes to the Board in all policy matters.

## **C. STANDING COMMITTEES<sup>1</sup>**

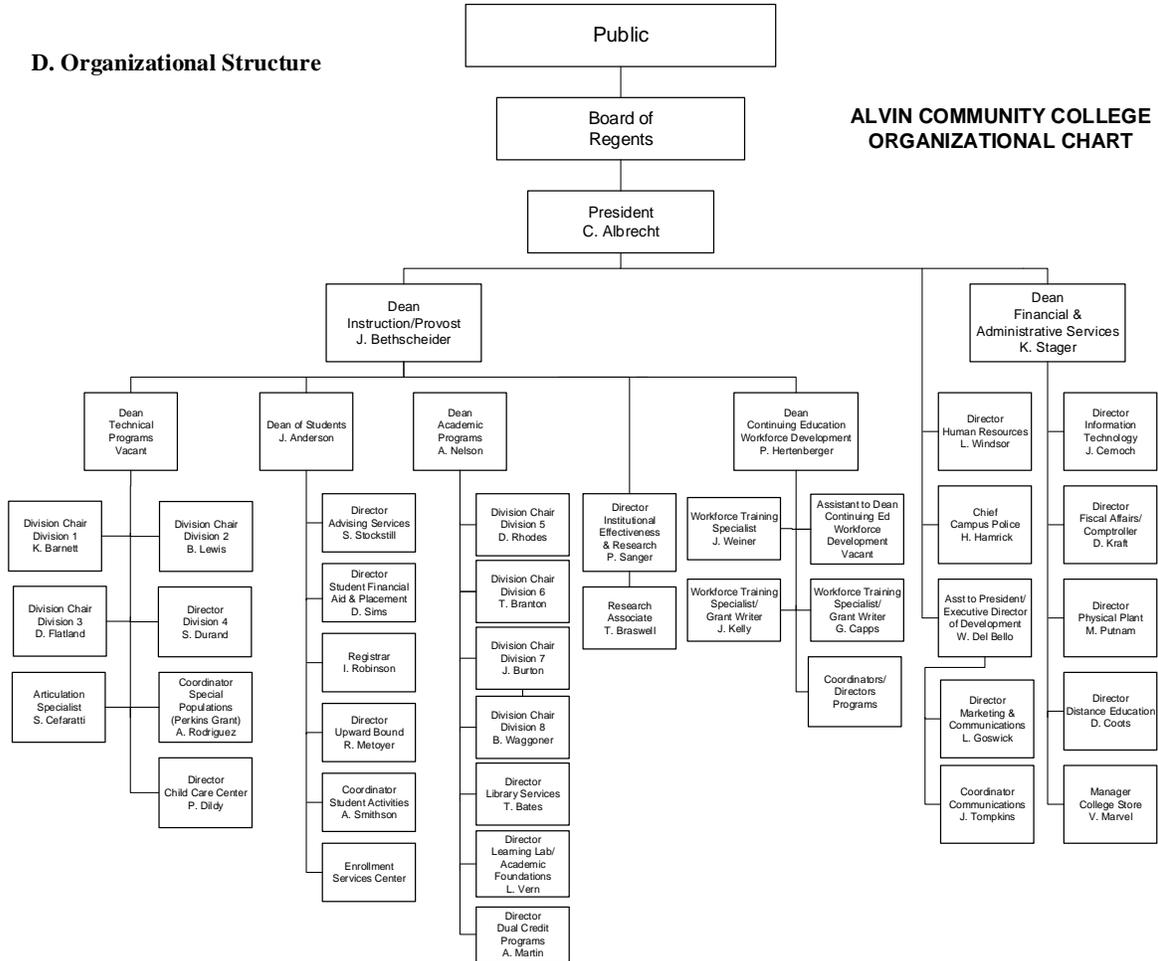
Standing committees are established each calendar year to focus on specific aspects of the College's functions and to provide an opportunity for faculty and staff to be a part of the decision-making process of the institution. These committees are composed of faculty, staff, and students. Through committee activity, changes in policies and practices can be effected. All full-time personnel are eligible to attend any of the standing committee meetings and are encouraged to do so. If a staff member is interested in topics to be discussed at a given meeting, he or she is encouraged to attend the meeting, make suggestions, and participate in committee discussions. However, only official committee members may vote during a standing committee meeting. The chairperson of a standing committee may also find it necessary to request that certain faculty members, staff members, or students attend a meeting to serve as resource persons.

The following Standing Committees have been established.

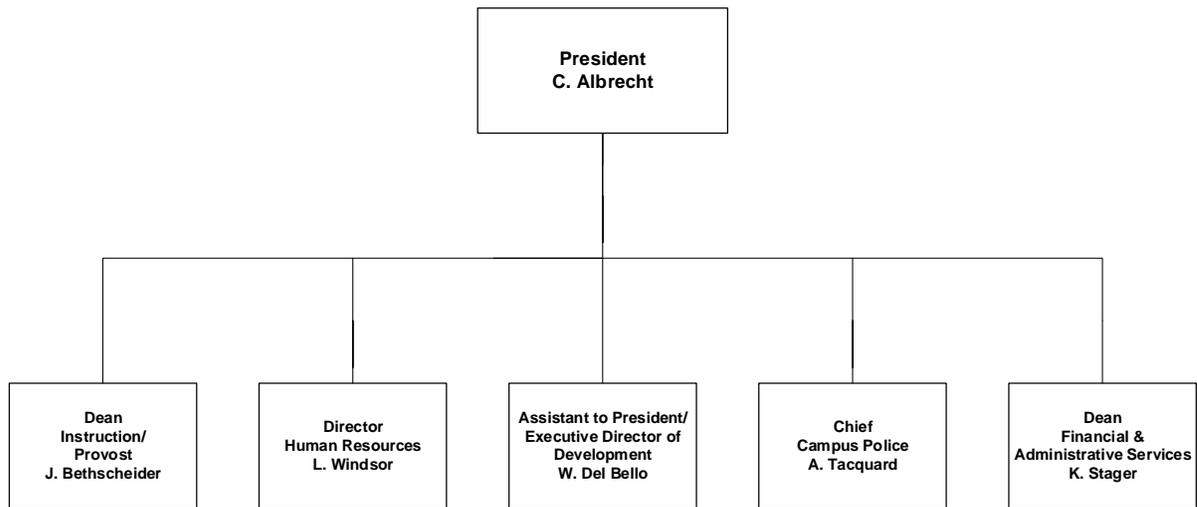
- Americans with Disabilities Act (ADA)
- Athletics
- Behavioral Intervention Team (designated)
- College Facilities
- Curriculum
- Distance Education
- Executive Leadership Team (designated)
- Honors
- Information Technology
- Judicial
- Marketing & Recruiting
- President's Council (designated)
- Professional Development & Wellness
- Scholarship
- Strategic Planning Steering (designated)
- Student Success/ Retention
- Teaching and Learning Coordinating Team (designated)
- Tenure (designated)
- TSCM
- Web Advisor

**D. Organizational Structure**

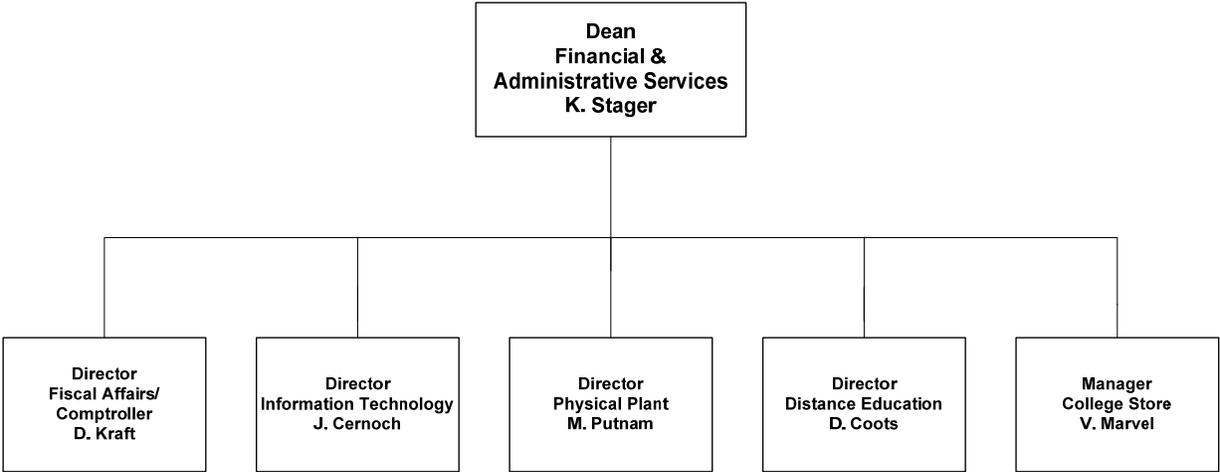
**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART**



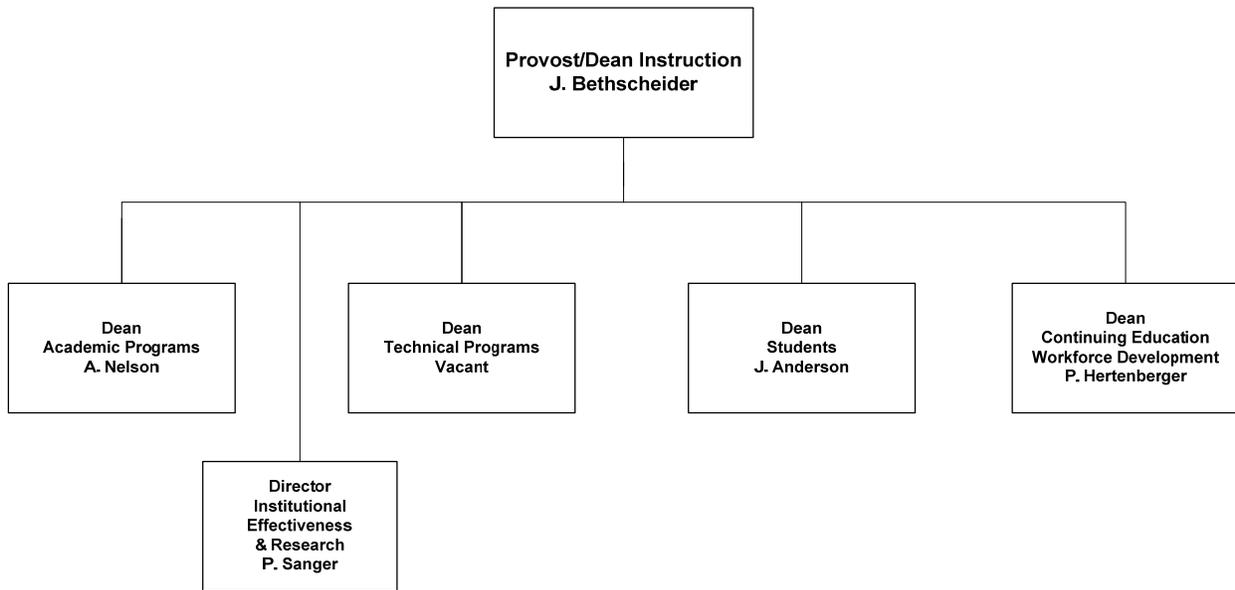
**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
PRESIDENT**



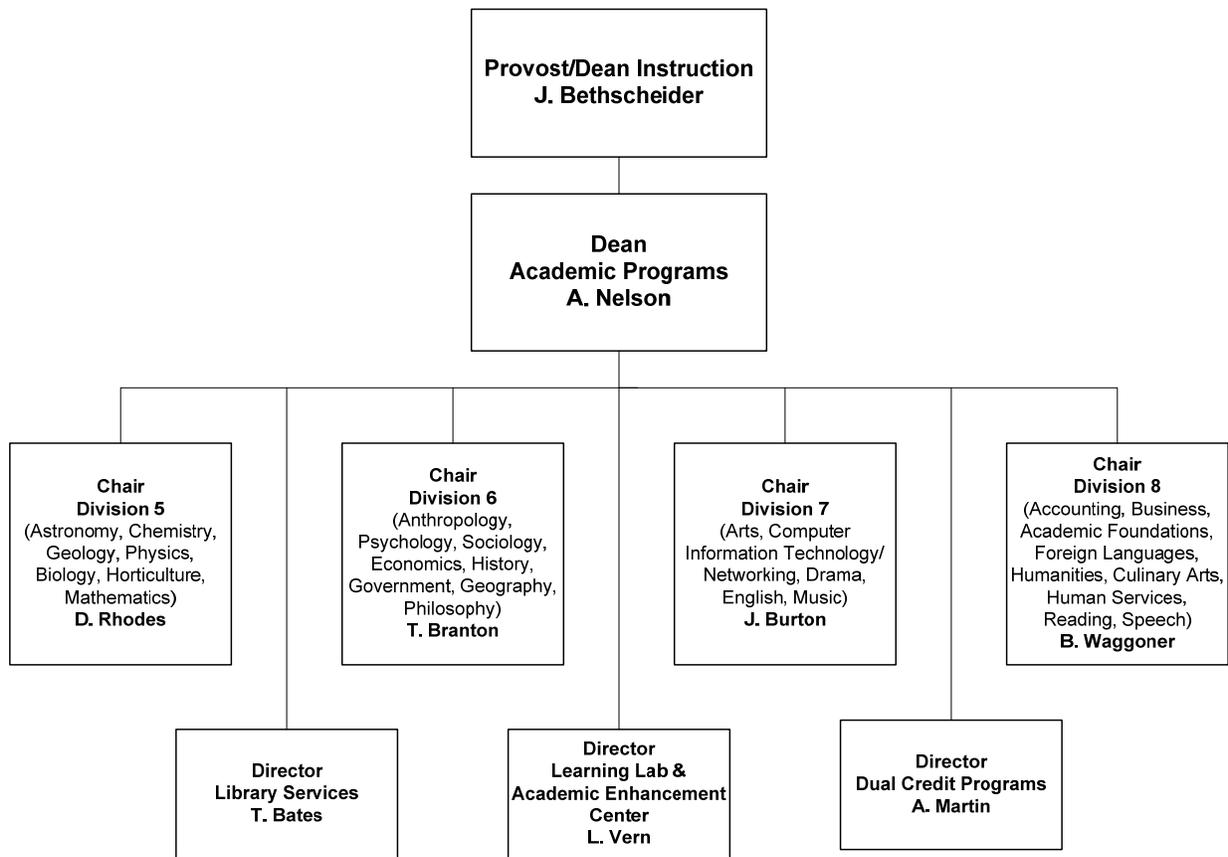
**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
DEAN OF FINANCIAL AND ADMINISTRATIVE SERVICES**



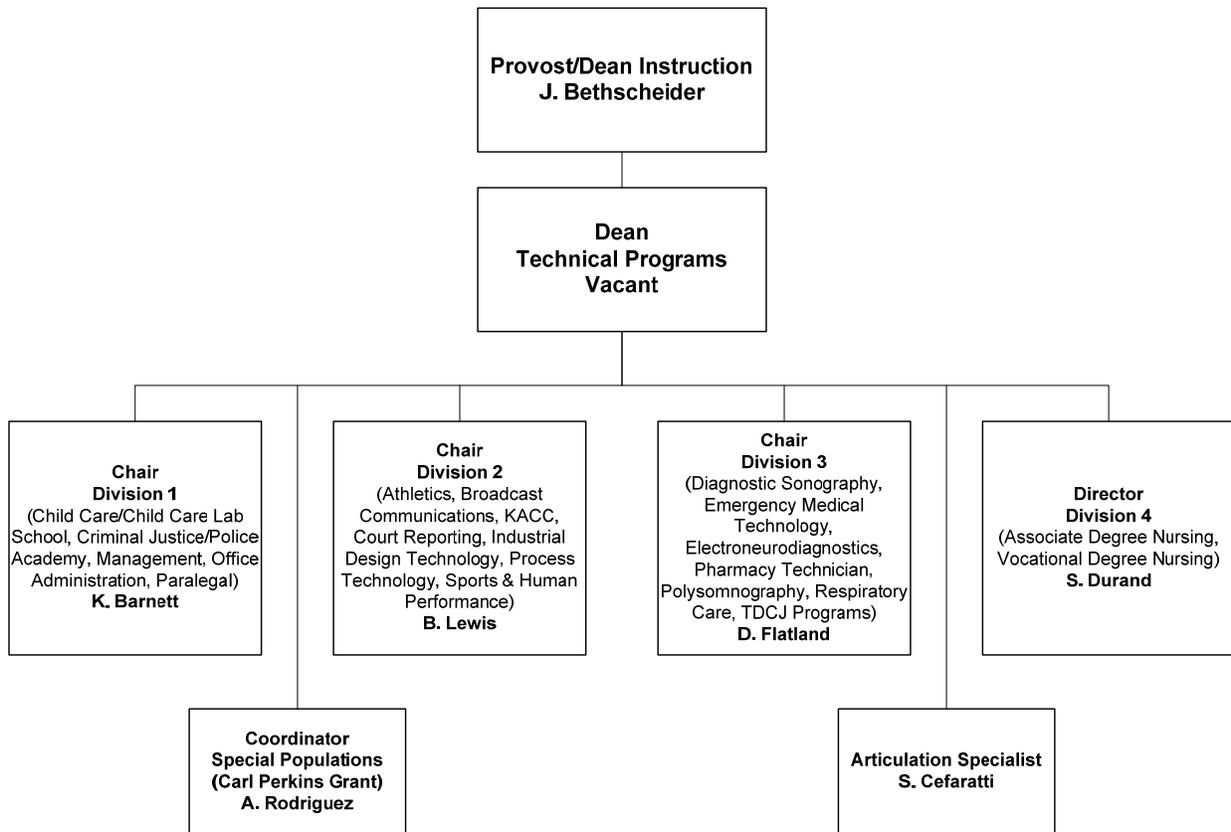
**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
PROVOST/DEAN OF INSTRUCTION**



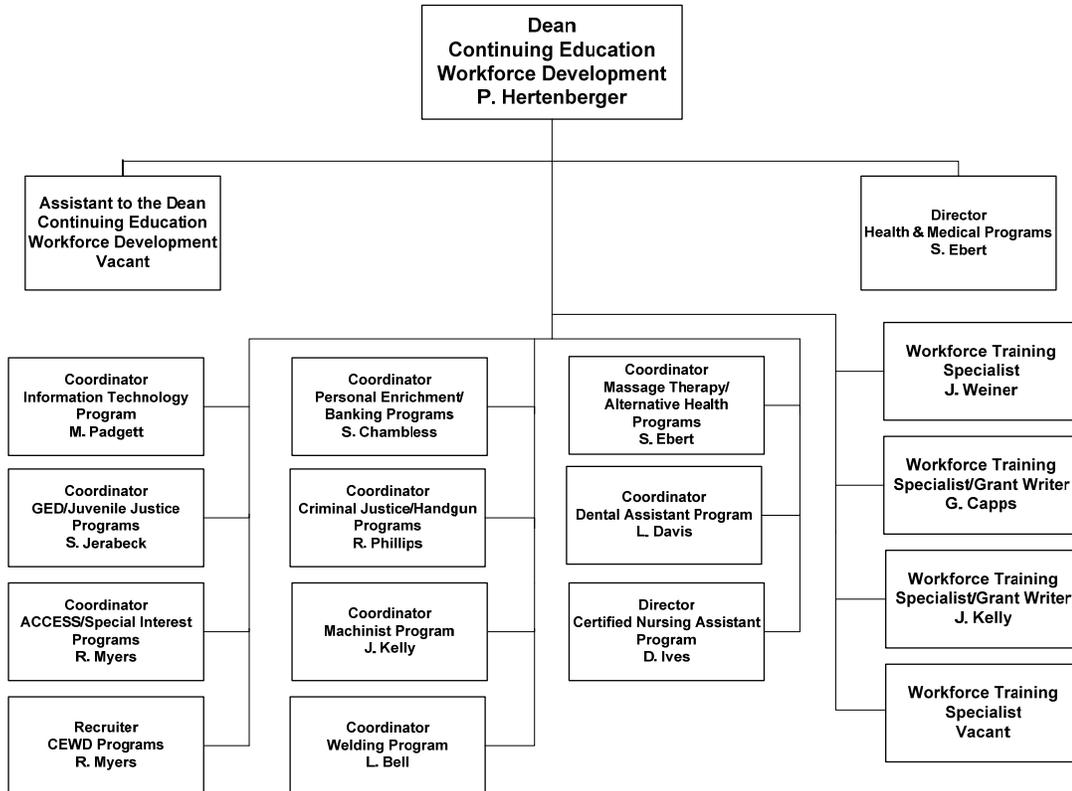
**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
DEAN OF ACADEMIC PROGRAMS**



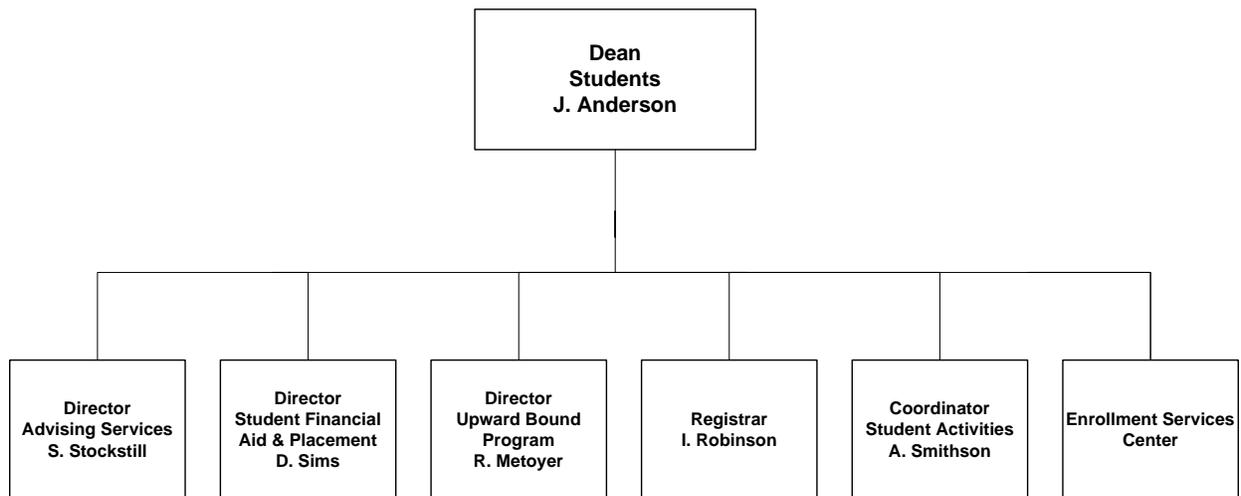
**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
DEAN OF TECHNICAL PROGRAMS**



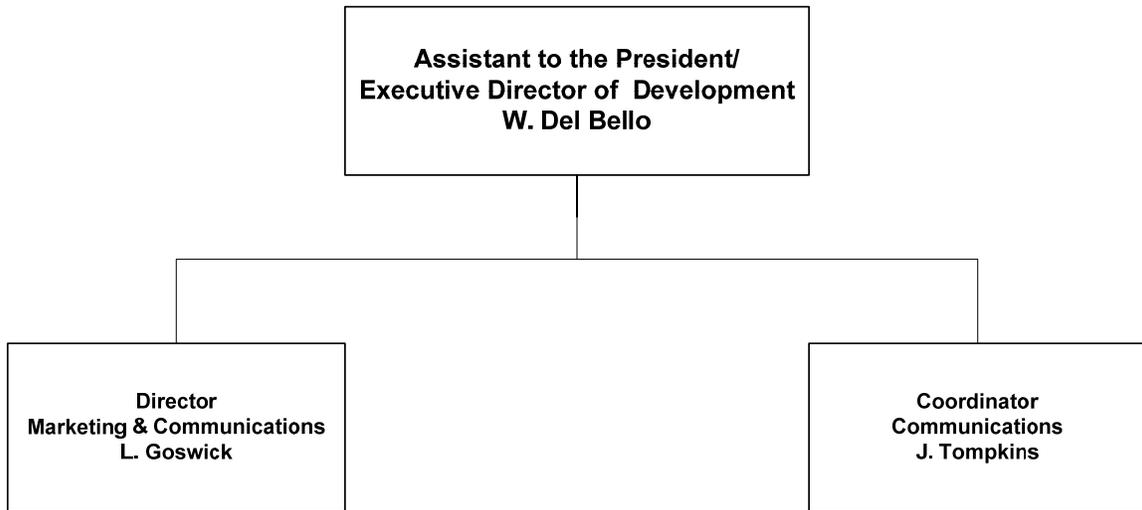
**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
DEAN OF CONTINUING EDUCATION WORKFORCE DEVELOPMENT**



**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
DEAN OF STUDENTS**



**ALVIN COMMUNITY COLLEGE  
ORGANIZATIONAL CHART  
REPORTING TO THE  
ASSISTANT TO THE PRESIDENT/EXECUTIVE DIRECTOR OF DEVELOPMENT**



**CHAPTER III**

**ALVIN COMMUNITY COLLEGE  
FOUNDATION**

## **A. ALVIN COMMUNITY COLLEGE FOUNDATION, INC.<sup>7</sup>**

The Alvin Community College Foundation was established to support the College and its educational mission. Incorporated in 1974 under Texas law as a non-profit corporation, the Foundation is an independent entity that can receive donations and bequests. The foundation also sponsors projects that support student scholarships, faculty development, cultural events, and other advancement programs for the College.

The Foundation is organized to aid the College in three major areas: scholarships for students, support of professional development for ACC personnel, and cultural programs for the College and community. In addition, the Foundation is continually seeking ways to assist the college and community through special projects.

All contributions and donations to the Foundation are tax-deductible (to the extent of the law). Donations and gifts from individuals or corporations are solicited for any ongoing program or for new programs which will benefit students and community citizens. The Foundation also accepts bequests and scholarships established as memorials.

Donors have the option of specifying whether their gifts will be for restricted or unrestricted use. Restricted gifts are designated (by the donor) for a specific purpose such as the Student Scholarship Fund. Unrestricted gifts become part of the Foundation's General Fund and are utilized for those purposes which the Foundation Directors deem the most worthy.

Dr. Jim Crumm is President of the Foundation, and David Jircik is Vice President. Other officers are Dr. Christal M. Albrecht, Secretary; Joel Marin, Treasurer; and Wendy Del Bello, Executive Director. Jody Droege is immediate Past President of the organization.

Foundation Board Members include Michele Adams, Shirley Brothers, Brenda Brown, Delores McKenzie Calhoun, Michael A. Culling, James B. DeWitt, Chad Dudley, Debra Fontenot, Richard "Jay" Hawkins, Russell Hillenburg, Rachel de Jongh Janicek, Barbara Lewis, L.P. "Pete" Nash, Carol Nelson, Sheila Olson, Matt Rickaway, Jarrod Smith, Doyle Swindell, Freddie Thompson, Brenda Weber and Ryan Wollam.

**CHAPTER IV**

**THE COLLEGE DISTRICT  
AND  
ADJOINING AREAS**

## **A. GENERAL DESCRIPTION**

The Alvin Community College District includes 421.8 square miles and covers approximately the eastern third of Brazoria County. Major transportation corridors are: Highway 6, running WNW (toward San Antonio) and ESE (toward Texas City); and Highway 35, running north to Houston and south toward Angleton and Freeport. A significant geographical feature is Chocolate Bayou, which runs nearly the length of the District.

Brazoria County is a Gulf Coast county, the seat of which is located in Angleton. Geographically, the area is a coastal plain which is interlaced with numerous lakes, rivers, and bayous. The county's economy rests on agriculture, oil and gas production, and petrochemical manufacturing.

There are 16 buildings on the main campus of Alvin Community College. It is situated on 114 acres of land between Hwy 35 By-Pass and Mustang Road in Alvin. There are 8 buildings at the Alvin Community College - Pearland Center site, which is located on 5.2 acres at Grand and Broadway in Pearland.

## **B. THE CITY OF ALVIN**

The City of Alvin is located in northeastern Brazoria County. Founded in 1879, Alvin is an established community which is beginning to experience rapid growth due to its proximity to Houston. Alvin is located 32 miles south/southeast of Houston and 33 miles northwest of Galveston.

### **City Profile (2014-2015):**

<b>Alvin Population</b> (2015B Estimate) <sup>12</sup>	<b>26,172</b>
<b>Manvel Population</b> (2015B Estimate) <sup>12</sup>	<b>6,365</b>
<b>Number of Schools (AISD* 2014-2015)<sup>13</sup></b>	<b>25</b>
Primary/Elementary Schools	15
Junior High Schools	6
Senior High Schools	2
Alternative Schools	2

*\*Alvin Independent School District (AISD) includes Manvel.*

**C. ALVIN COMMUNITY COLLEGE DISTRICT AND SERVICE AREA DEMOGRAPHICS <sup>12</sup>**

**TABLE IV-1: POPULATION BY COUNT**

<b>Population</b>	<b>Alvin</b>	<b>Danbury</b>	<b>Friendswood</b>	<b>Liverpool</b>	<b>Manvel</b>	<b>Pearland</b>	<b>Santa Fe</b>	<b>Brazoria County</b>
<b>2020 Projection</b>	27,189	2,111	39,918	531	7,323	120,011	14,667	370,861
<b>2015B Estimate</b>	26,172	2,019	38,236	514	6,365	103,198	13,752	342,667
<b>2010 Census</b>	24,236	1,712	35,805	482	5,246	90,936	12,220	313,162
<b>2000 Census</b>	21,918	1,650	30,297	424	3,560	43,601	10,805	241,745
<b>Growth 2015-2020 (Projection)</b>	3.9%	4.5%	4.4%	3.2%	15.0%	16.3%	6.6%	8.2%
<b>Growth 2000-2010</b>	10.6%	3.8%	18.2%	13.6%	47.3%	108.6%	13.1%	29.5%

**TABLE IV-2: POPULATION BY AGE  
(District and Service Area, 2015-2020 Trend)**

Population by Age:	District and Service Area	
	2015B Estimate	2020 Projection
<b>Total Population</b>	213,858	241,387
<b>Age 0 - 4</b>	8.0%	8.1%
<b>Age 5 - 14</b>	16.6%	16.1%
<b>Age 15 - 19</b>	6.6%	6.7%
<b>Age 20 - 24</b>	5.9%	5.6%
<b>Age 25 - 34</b>	13.9%	13.4%
<b>Age 35 - 44</b>	15.9%	15.7%
<b>Age 45 - 54</b>	13.5%	13.0%
<b>Age 55 - 64</b>	10.3%	10.7%
<b>Age 65 - 74</b>	5.8%	6.8%
<b>Age 75 - 84</b>	2.6%	3.0%
<b>Age 85 +</b>	0.9%	0.9%

*Population tables derived from Alteryx Analytics based on the district and service areas.  
This new system uses different analytics and as such will provide different data than prior years.*

**TABLE IV-3: POPULATION BY HOUSEHOLD INCOME  
(District and Service Area, 2015-2020 Trend)**

Population by Household Income:	District and Service Area	
	2015B Estimate	2020 Projection
<b>Total Households</b>	72,003	81,489
<b>\$0 - \$15,000</b>	7.2%	5.6%
<b>\$15,000 - \$24,999</b>	7.0%	5.8%
<b>\$25,000 - \$34,999</b>	7.4%	6.3%
<b>\$35,000 - \$49,999</b>	11.0%	9.4%
<b>\$50,000 - \$74,999</b>	15.6%	12.8%
<b>\$75,000 - \$99,999</b>	15.4%	14.9%
<b>\$100,000 - \$149,999</b>	21.4%	26.0%
<b>\$150,000 +</b>	14.9%	19.2%
<b>Average Income</b>	\$95,424	\$110,471
<b>Median Income</b>	\$77,825	\$92,264
<b>Per Capita Income</b>	\$32,196	\$37,354

*Population tables derived from Alteryx Analytics based on the district and service areas.  
This new system uses different analytics and as such will provide different data than prior years.*

**TABLE IV-4: POPULATION BY GENDER  
(District and Service Area, 2015-2020 Trend)**

<b>Population by Gender:</b>	<b>District and Service Area</b>	
	<b>2015B Estimate</b>	<b>2020 Projection</b>
<b>Male</b>	49.6%	49.7%
<b>Female</b>	50.4%	50.3%

*Population tables derived from Alteryx Analytics based on the district and service areas.  
This new system uses different analytics and as such will provide different data than prior years.*

**TABLE IV-5: POPULATION BY RACE/ETHNICITY  
(District and Service Area, 2015-2020 Trend)**

<b>Population by Race/Ethnicity:</b>	<b>District and Service Area</b>	
	<b>2015B Estimate</b>	<b>2020 Projection</b>
<b>Total Population</b>	213,858	241,387
<b>White</b>	61.8%	59.0%
<b>Black</b>	14.4%	15.3%
<b>American Indian or Alaska Native</b>	0.6%	0.6%
<b>Asian/Hawaiian/Pacific Islander</b>	9.7%	10.8%
<b>Other Race</b>	10.5%	10.9%
<b>Two or More Races</b>	3.1%	3.5%
<b><i>Hispanic Ethnicity</i></b>	28.9%	30.3%
<b><i>Not Hispanic or Latino</i></b>	71.1%	69.8%

*Population tables derived from Alteryx Analytics based on the district and service areas.  
This new system uses different analytics and as such will provide different data than prior years.*

**CHAPTER V**

**STUDENTS IN CREDIT PROGRAMS**

## A. ENROLLMENT DATA

**TABLE V-1:  
ACC ENROLLMENT BY UNDUPLICATED HEADCOUNT<sup>15</sup>  
FALL SEMESTERS**

Fall of	Headcount	Fall of	Headcount	Fall of	Headcount
1955	364	1975	2,480	1995	3,681
1956	403	1976	2,465	1996	3,873
1957	390	1977	2,655	1997	3,719
1958	421	1978	3,015	1998	3,435
1959	394	1979	2,775	1999	3,680
1960	579	1980	3,024	2000	3,531
1961	583	1981	3,035	2001	3,667
1962	721	1982	3,724	2002	4,161
1963*	954	1983	4,034	2003	4,049
1964	1,113	1984	3,937	2004	3,933
1965	1,638	1985	3,925	2005	3,828
1966	1,620	1986	3,918	2006	3,983
1967	1,617	1987	4,243	2007	4,091
1968	1,298	1988	4,152	2008	4,348
1969	1,257	1989	3,906	2009	5,189
1970	1,433	1990	3,892	2010	5,721
1971	1,808	1991	3,914	2011	5,193
1972	1,631	1992	4,085	2012	5,190
1973	1,900	1993	4,036	2013	5,191
1974	1,975	1994	3,864	2014	4,914

*THECB PREP Enrollment headcounts exclude flexible entry students; contact and semester credit hours include flexible entry.)*

**TABLE V-2:  
ACC TOTAL ENROLLMENT BY HEADCOUNT<sup>11</sup>  
Fall 2009 - Summer 2015**  
(Table V-2 is formed by adding Table V-3 to Table V-4)

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Fall</b>	5,189	5,721	5,242	5,190*	5,191	4,914
<b>Spring</b>	5,603	5,686	5,320	5,318	5,370	5,334
<b>Summer</b>	3,342	3,086	2,945	3,039	3,264	2,714
<b>Grand Total</b>	14,134	14,493	13,507	13,547*	13,825	12,962

**TABLE V-3:  
ACC ENROLLMENT BY UNDUPLICATED HEADCOUNT<sup>15</sup>  
Fall 2009 - Summer 2015**

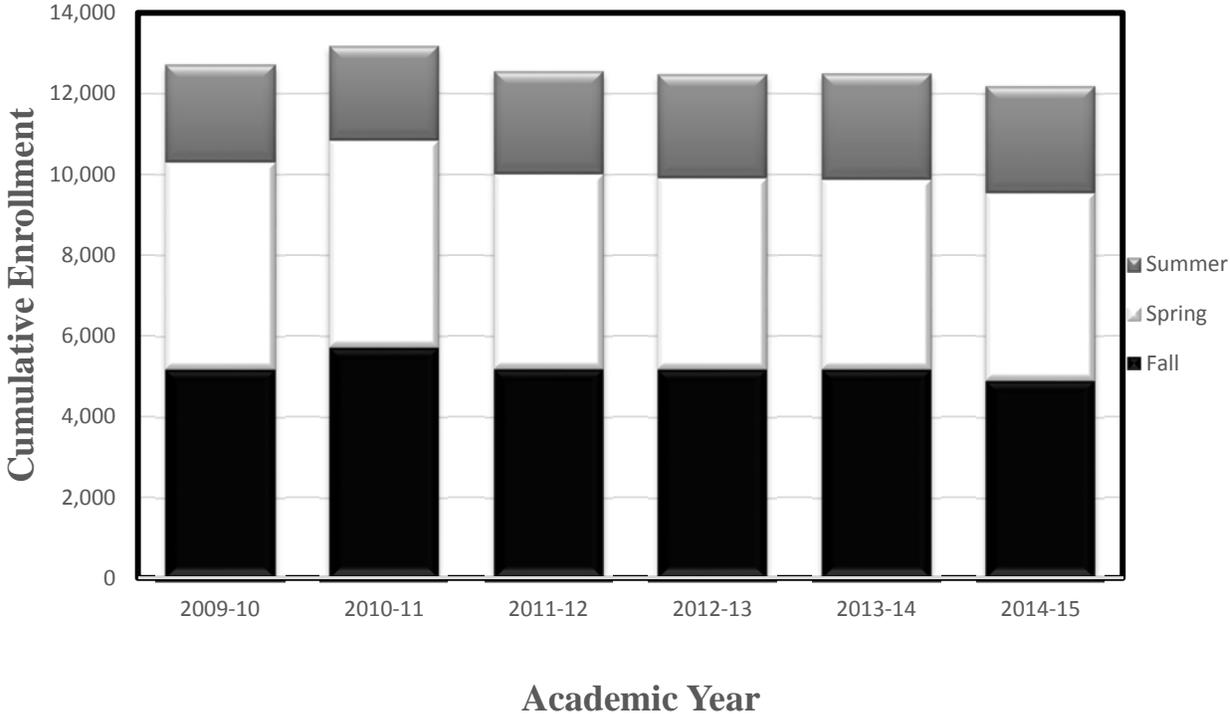
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Fall</b>	5,189	5,721	5,193	5,190	5,191	4,914
<b>Spring</b>	5,101	5,107	4,813	4,709	4,674	4,623
<b>Summer</b>	2,428	2,346	2,547	2,577	2,633	2,652
<b>Sub-Total</b>	12,718	13,174	12,553	12,476	12,498	12,189

**TABLE V-4:  
ACC FLEX ENTRY ENROLLMENT BY HEADCOUNT<sup>11</sup>  
Fall 2009 – Summer 2015**

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Fall</b>	0	0	49	0*	0	0
<b>Spring</b>	502	579	507	609	696	711
<b>Summer</b>	914	740	398	462	631	602
<b>Sub-Total</b>	1,416	1,319	954	1,071*	1,327	1,313

*\*corrected 2012-13 numbers; no flex entry for fall semester*

**FIGURE V-1  
ALVIN COMMUNITY COLLEGE  
UNDUPLICATED HEADCOUNT: FALL 2009 - SUMMER 2015  
(EXCLUDES FLEXIBLE ENTRY)**



**TABLE V-5:  
CONTACT HOURS IN FALL SEMESTERS<sup>15</sup>**

<b>Fall of</b>	<b>Total Funded and Non-State Funded Contact Hours</b>
<b>2000</b>	710,832
<b>2001</b>	716,048
<b>2002</b>	827,024
<b>2003</b>	877,472
<b>2004</b>	884,432
<b>2005</b>	837,216
<b>2006</b>	865,696
<b>2007</b>	855,800

<b>Fall of</b>	<b>Total Funded and Non-State Funded Contact Hours</b>
<b>2008</b>	810,984
<b>2009</b>	911,728
<b>2010</b>	1,002,560
<b>2011</b>	946,776
<b>2012</b>	935,136
<b>2013</b>	915,256
<b>2014</b>	855,440
<b>2015</b>	855,568

*THECB PREP Enrollment headcounts from the THECB exclude flexible entry students; contact and semester credit hours include flexible entry.*

**TABLE V-6:  
ACC TOTAL FUNDED CONTACT HOURS<sup>11</sup>  
Fall 2009 – Summer 2014**

(Table V-6 is formed by adding Table V-7, Table V-8, and V-9)

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
<b>Grand Total</b>	2,363,344	2,430,304	2,303,760	2,197,112	2,166,256	2,082,496

**TABLE V-7:  
ACC ACADEMIC FUNDED CONTACT HOURS<sup>11</sup>  
Fall 2009 – Summer 2014**

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
<b>Fall</b>	618,000	670,368	615,856	592,288	589,472	537,184
<b>Spring</b>	610,224	598,576	596,216	538,928	560,392	531,600
<b>Summer</b>	241,648	233,648	211,008	223,360	218,704	221,472
<b>Sub-Total</b>	1,469,872	1,502,592	1,423,080	1,354,576	1,368,568	1,287,256

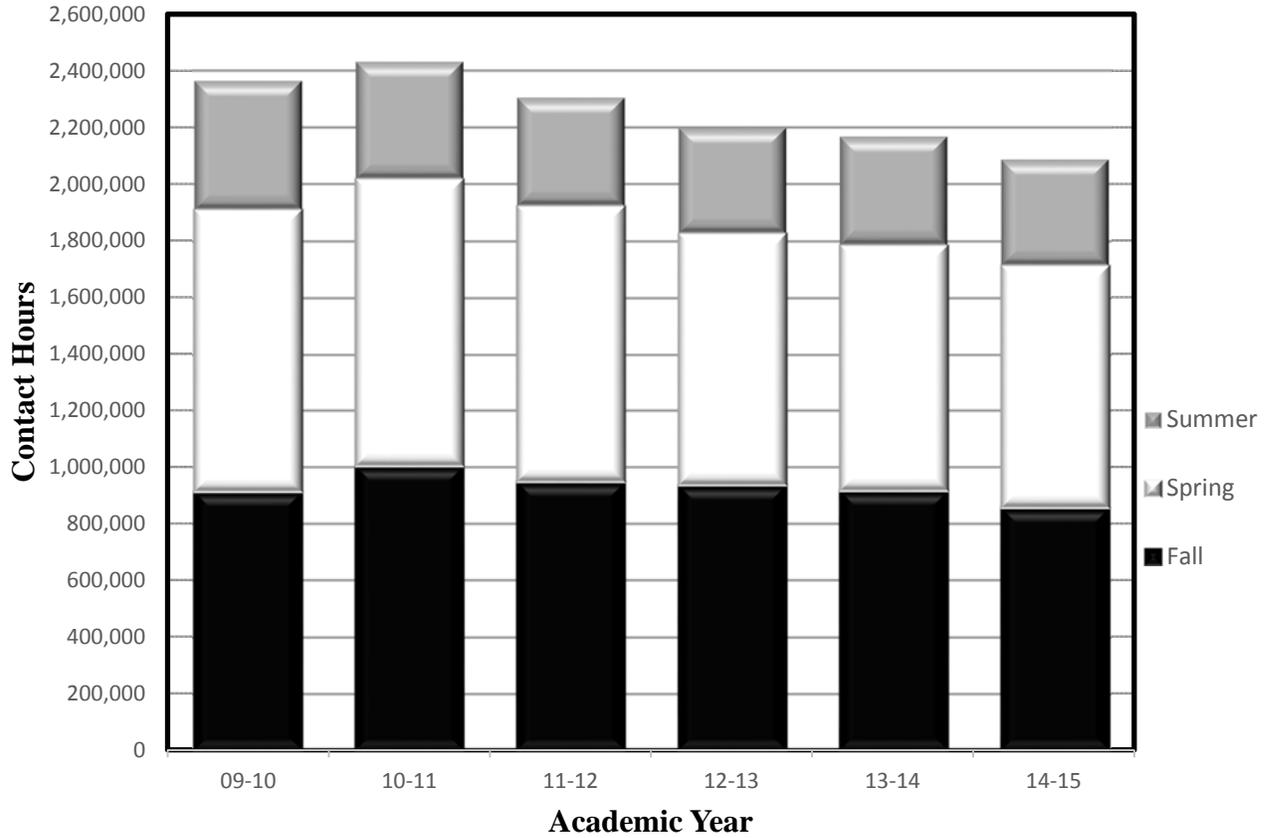
**TABLE V-8:  
ACC TECHNICAL FUNDED CONTACT HOURS<sup>11</sup>  
Fall 2009 – Summer 2014**

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
<b>Fall</b>	283,440	321,344	321,048	332,912	315,336	310,448
<b>Spring</b>	376,736	406,968	367,400	338,640	300,944	317,568
<b>Summer</b>	210,288	176,840	168,888	146,536	159,904	147,640
<b>Sub-Total</b>	870,464	905,152	857,336	818,088	776,184	775,656

**TABLE V-9:  
ACC NON-STATE FUNDED CONTACT HOURS<sup>11</sup>  
Fall 2009 – Summer 2014**

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
<b>Fall</b>	10,288	10,848	9,872	9,936	10,448	7,808
<b>Spring</b>	8,176	7,552	9,696	10,512	7,408	7,952
<b>Summer</b>	4,544	4,160	3,776	4,000	3,648	3,824
<b>Sub-Total</b>	23,008	22,560	23,344	24,448	21,504	19,584

**FIGURE V-2  
ALVIN COMMUNITY COLLEGE  
CONTACT HOUR HISTORY: FALL 2009-SUMMER 2015  
(INCLUDES FUNDED, NON-FUNDED, AND FLEXIBLE ENTRY)**



**B. STUDENT CHARACTERISTICS**

**TABLE V-10:  
AGE AND GENDER TRENDS OF STUDENTS<sup>15</sup>**  
*(Includes TDCJ)*

<b>Fall of</b>	<b>Average Age</b>	<b>% 21 &amp; Under</b>	<b>% Males</b>	<b>% Females</b>
<b>2001</b>	26	48%	46%	54%
<b>2002</b>	26	46%	44%	56%
<b>2003</b>	26	49%	44%	56%
<b>2004</b>	26	48%	43%	57%
<b>2005</b>	26	48%	43%	57%
<b>2006</b>	26	48%	45%	55%
<b>2007</b>	25	51%	43%	57%
<b>2008</b>	24	55%	44%	56%
<b>2009</b>	24	58%	44%	56%
<b>2010</b>	24	56%	45%	55%
<b>2011</b>	25	53%	42%	58%
<b>2012</b>	24	58%	42%	58%
<b>2013</b>	23	61%	42%	58%
<b>2014</b>	23	60%	44%	56%
<b>2015</b>	23	62%	44%	56%

**TABLE V-11:  
RACE/ETHNICITY TRENDS OF STUDENTS<sup>15</sup>**  
*(Includes TDCJ)*

<b>Fall of</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Other</b>
<b>2001</b>	70%	8%	18%	4%
<b>2002</b>	70%	8%	18%	4%
<b>2003</b>	71%	7%	19%	3%
<b>2004</b>	71%	7%	18%	4%
<b>2005</b>	68%	7%	21%	3%
<b>2006</b>	67%	7%	22%	3%
<b>2007</b>	65%	8%	23%	4%
<b>2008</b>	63%	9%	23%	5%
<b>2009</b>	60%	10%	25%	5%
<b>2010</b>	58%	10%	25%	7%
<b>2011</b>	57%	10%	25%	8%
<b>2012</b>	55%	10%	28%	7%
<b>2013</b>	52%	10%	29%	9%
<b>2014</b>	51%	11%	30%	8%
<b>2015</b>	49%	12%	32%	7%

**TABLE V-12:**  
**TUITION TRENDS OF STUDENTS<sup>15</sup>**  
*(Includes TDCJ)*

<b>Fall of</b>	<b>% Of Students Paying In-District Tuition</b>
<b>2001</b>	41%
<b>2002</b>	41%
<b>2003</b>	45%
<b>2004</b>	47%
<b>2005</b>	47%
<b>2006</b>	46%
<b>2007</b>	45%
<b>2008</b>	45%
<b>2009</b>	52%
<b>2010</b>	45%
<b>2011</b>	48%
<b>2012</b>	45%
<b>2013</b>	44%
<b>2014</b>	44%
<b>2015</b>	44%

**TABLE V-13:  
ENROLLMENT AGE TRENDS OF STUDENTS<sup>15</sup>**

<b>Fall of</b>	<b>Under 18</b>	<b>18-21</b>	<b>22-24</b>	<b>25-30</b>	<b>31-35</b>	<b>36-50</b>	<b>51-64</b>	<b>65 &amp; Over</b>	<b>Total</b>
<b>2001</b>	7%	41%	11%	13%	8%	17%	3%	0%	100%
<b>2002</b>	8%	38%	13%	14%	8%	17%	2%	0%	100%
<b>2003</b>	10%	39%	13%	12%	8%	15%	2%	0%	99%
<b>2004</b>	9%	39%	14%	13%	8%	14%	2%	0%	99%
<b>2005</b>	10%	39%	14%	15%	8%	13%	2%	0%	101%
<b>2006</b>	11%	38%	13%	14%	8%	14%	3%	0%	101%
<b>2007</b>	14%	37%	12%	14%	7%	13%	2%	0%	99%
<b>2008</b>	21%	36%	11%	13%	7%	12%	2%	0%	101%
<b>2009</b>	25%	33%	10%	12%	6%	11%	2%	0%	99%
<b>2010</b>	25%	32%	10%	13%	7%	11%	2%	0%	100%
<b>2011</b>	23%	35%	10%	12%	7%	10%	2%	0%	99%
<b>2012</b>	23%	34%	11%	12%	7%	10%	2%	0%	99%
<b>2013</b>	26%	35%	11%	10%	6%	9%	2%	.2%	99%
<b>2014</b>	24%	36%	11%	11%	6%	9%	2%	.2%	99%
<b>2015</b>	27%	35%	10%	10%	6%	10%	2%	0%	100%

**TABLE V-14:  
ENROLLMENT LEVEL TRENDS OF STUDENTS<sup>15</sup>**

<b>Fall of</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Associate</b>	<b>Bachelors</b>	<b>Unclassified</b>	<b>Total</b>
<b>2001</b>	68%	19%	3%	0%	10%	100%
<b>2002</b>	69%	17%	1%	0%	12%	100%
<b>2003</b>	55%	26%	2%	1%	16%	100%
<b>2004</b>	65%	22%	2%	1%	11%	101%
<b>2005</b>	63%	21%	2%	1%	13%	100%
<b>2006</b>	63%	21%	1%	0%	15%	100%
<b>2007</b>	65%	20%	1%	0%	14%	100%
<b>2008</b>	71%	16%	3%	0%	9%	99%
<b>2009</b>	70%	17%	3%	1%	9%	99%
<b>2010</b>	69%	17%	3%	1%	10%	100%
<b>2011</b>	70%	17%	3%	1%	8%	99%
<b>2012</b>	65%	19%	4%	1%	11%	100%
<b>2013</b>	66%	18%	4%	1%	11%	100%
<b>2014</b>	64%	19%	4%	2%	11%	100%
<b>2015</b>	64%	21%	4%	2%	9%	100%

C. ENROLLMENT PROJECTIONS<sup>15</sup>

**TABLE V-15:**  
**PROBABLE FUTURE UNDUPLICATED HEADCOUNT AND ACTUAL GROWTH**  
*(Does not include flexible entry)*

Fall of	Actual Headcount	1.0% Growth	1.5% Growth	2.0% Growth	Actual Growth
1990	3,892				-0.36%
1991	3,914				0.57%
1992	4,085				4.37%
1993	4,036				-1.20%
1994	3,864				-4.26%
1995	3,681				-4.74%
1996	3,873				5.22%
1997	3,719				-3.98%
1998	3,435				-7.64%
1999	3,680				7.13%
2000	3,531				-4.05%
2001	3,667				3.85%
2002	4,161				13.47%
2003	4,049				-2.69%
2004	3,933				-2.86%
2005	3,828				-2.74%
2006	3,983				3.89%
2007	4,091				2.64%
2008	4,348				5.91%
2009	5,189				19.34%
2010	5,721				10.25%
2011	5,193				-9.23%
2012	5,190				-0.06%
2013	5,191				0.02%
2014	4,914				-5.34%
2015	5,116				4.1%
		5,167	5,192	5,218	

*\*THECB PREP Enrollment headcounts from the THECB excludes flexible entry students; contact and semester credit hours include flexible entry.*

## **D. TEXAS DEPARTMENT OF CRIMINAL JUSTICE (TDCJ)**

Alvin Community College provides postsecondary educational services to offender students in the following TDCJ units:

- ◆ Clemens
- ◆ Jester III
- ◆ Ramsey I
- ◆ Stringfellow

Courses include general academic and technical programs.

ACC first offered TDCJ courses in 1965, and 90 offender students enrolled. Although inmate enrollment can fluctuate substantially from one year to the next, these changes seem to result from internal conditions at the units and revisions of TDCJ policies and procedures. Programs are also impacted by state and national budget changes.

We offer the following degree plans:

- ◆ AAS Computer Information Technology
- ◆ AAS Culinary Arts
- ◆ AA in General Studies
- ◆ AAS Human Services
- ◆ AAS Industrial Design
- ◆ AAS Management
- ◆ Along with certifications in all the above and
- ◆ Automotive Technology

## E. TECHNICAL PROGRAMS

**TABLE V-16:  
TECHNICAL CREDIT HOURS<sup>15</sup>**  
(Non-State Funded credit hours are not included)

Fall of	On-Campus Funded Technical Credit Hours	TDCJ Funded Technical Credit Hours	Total Funded Technical Credit Hours	% of All Funded ACC Credit Hours
1995	9,957	204	10,161	29%
1996	10,521	279	10,800	30%
1997	9,716	447	10,163	30%
1998	7,200	270	7,470	24%
1999	7,327	111	7,438	23%
2000	7,218	270	7,488	23%
2001	7,457	144	7,601	23%
2002	8,616	300	8,916	24%
2003	8,732	2,504	11,236	29%
2004	9,093	2,382	11,475	29%
2005	8,740	1,963	10,703	29%
2006**	-	-	11,405	-
2007**	-	-	11,990	-
2008**	-	-	9,496	-
2009**	-	-	9,748	-
2010**	-	-	11,006	-
2011**	-	-	10,863	-
2012**	-	-	11,233	-
2013**	-	-	10,640	-
2014**	-	-	11,108	-
2015**			10,703	

\*Only total credit hours were reported.

\*\*THECB PREP no longer disaggregates data (2006). As the data are no longer disaggregated, the percent of funded hours cannot be accurately determined.

**TABLE V-17:  
TECHNICAL CONTACT HOURS<sup>15</sup>**

<b>Fall of</b>	<b>On-Campus Funded Technical Contact Hours</b>	<b>TDCJ Funded Technical Contact Hours</b>	<b>Total Funded Technical Contact Hours</b>	<b>% of All Funded ACC Contact Hours</b>
<b>1995</b>	283,656	3,264	286,920	38%
<b>1996</b>	310,008	5,232	315,240	40%
<b>1997</b>	279,664	7,456	287,120	39%
<b>1998</b>	223,072	5,024	228,096	34%
<b>1999</b>	231,072	2,080	233,152	33%
<b>2000</b>	229,568	4,640	234,208	33%
<b>2001</b>	221,648	2,560	224,208	31%
<b>2002</b>	264,256	5,088	269,344	33%
<b>2003</b>	265,392	73,104	338,496	39%
<b>2004</b>	272,464	69,824	342,288	39%
<b>2005</b>	257,120	57,920	315,040	38%
<b>2006**</b>	-	-	353,536	-
<b>2007**</b>	-	-	351,384	-
<b>2008**</b>	-	-	274,872	-
<b>2009**</b>	-	-	283,440	-
<b>2010**</b>	-	-	321,344	-
<b>2011**</b>	-	-	321,048	-
<b>2012**</b>	-	-	332,912	-
<b>2013**</b>	-	-	315,336	-
<b>2014**</b>	-	-	310,448	-
<b>2015**</b>			305,584	

*\*Only total credit hours were reported.*

*\*\*THECB PREP no longer disaggregates data (2006). As the data are no longer disaggregated, the percent of funded hours cannot be accurately determined*

**F. ACADEMIC PROGRAMS**

**TABLE V-18:  
ACADEMIC CREDIT HOURS<sup>15</sup>**

<b>Fall of</b>	<b>On-Campus Funded Academic Credit Hours</b>	<b>TDCJ Funded Academic Credit Hours</b>	<b>Total Funded Academic Credit Hours</b>	<b>% of All Funded ACC Credit Hours</b>
<b>1995</b>	22,185	2,130	24,315	71%
<b>1996</b>	22,941	2,292	25,233	70%
<b>1997</b>	21,623	2,029	23,652	70%
<b>1998</b>	21,257	1,974	23,231	76%
<b>1999</b>	22,882	2,385	25,267	77%
<b>2000</b>	22,751	2,094	24,845	77%
<b>2001</b>	23,510	2,214	25,724	77%
<b>2002</b>	26,633	2,295	28,928	76%
<b>2003</b>	26,430	1,504	27,934	71%
<b>2004</b>	25,719	1,875	27,594	71%
<b>2005</b>	24,473	1,830	26,303	71%
<b>2006**</b>	-	-	26,432	-
<b>2007**</b>	-	-	25,763	-
<b>2008**</b>	-	-	27,951	-
<b>2009**</b>	-	-	32,872	-
<b>2010**</b>	-	-	35,511	-
<b>2011**</b>	-	-	32,578	-
<b>2012**</b>	-	-	31,462	-
<b>2013**</b>	-	-	31,854	-
<b>2014**</b>	-	-	28,842	-
<b>2015**</b>	-	-	29,630	-

*\*Only total credit hours were reported.*

*\*\* THECB PREP no longer disaggregates data (2006). As the data are no longer disaggregated, the percent of funded hours cannot be accurately determined.*

**TABLE V-19:  
ACADEMIC CONTACT HOURS<sup>15</sup>**

<b>Fall of</b>	<b>On-Campus Funded Academic Contact Hours</b>	<b>TDCJ Funded Academic Contact Hours</b>	<b>Total Funded Academic Contact Hours</b>	<b>% of All Funded ACC Contact Hours</b>
<b>1995</b>	429,680	36,608	466,288	62%
<b>1996</b>	442,432	39,904	482,336	60%
<b>1997</b>	415,120	36,512	451,632	61%
<b>1998</b>	414,016	34,048	448,064	66%
<b>1999</b>	438,688	41,536	480,224	67%
<b>2000</b>	440,320	36,176	476,496	67%
<b>2001</b>	453,040	38,448	491,488	69%
<b>2002</b>	515,760	40,480	556,240	67%
<b>2003</b>	511,024	24,672	535,696	61%
<b>2004</b>	501,120	31,168	532,288	61%
<b>2005</b>	477,936	30,576	508,512	62%
<b>2006**</b>	-	-	512,160	-
<b>2007**</b>	-	-	494,656	-
<b>2008**</b>	-	-	526,656	-
<b>2009**</b>	-	-	626,752	-
<b>2010**</b>	-	-	670,368	-
<b>2011**</b>	-	-	615,856	-
<b>2012**</b>	-	-	592,288	-
<b>2013**</b>	-	-	589,472	-
<b>2014**</b>	-	-	537,184	-
<b>2015*</b>	-	-	543,424	-

\*Only total contact hours were reported.

\*\* THECB PREP no longer disaggregates data (2006). As the data are no longer disaggregated, the percent of funded hours cannot be accurately determined. (Enrollment headcounts from the THECB exclude flexible entry students; contact and semester credit hours include flexible entry.)

## G. DEGREES AND CERTIFICATES EARNED

**TABLE V-20:  
DEGREES/CERTIFICATES EARNED SINCE 1995-96<sup>15</sup>**

<b>Fiscal Year</b>	<b>Associate Degrees</b>	<b>Certificates*</b>	<b>Year Totals</b>
<b>1995-96</b>	346	462	808
<b>1996-97</b>	337	463	800
<b>1997-98</b>	294	408	702
<b>1998-99</b>	329	242	571
<b>1999-00</b>	279	223	502
<b>2000-01</b>	301	264	565
<b>2001-02</b>	289	376	665
<b>2002-03</b>	381	332	713
<b>2003-04</b>	357	330	687
<b>2004-05</b>	384	303	687
<b>2005-06</b>	387	233	620
<b>2006-07</b>	421	424	845
<b>2007-08</b>	410	354	764
<b>2008-09</b>	405	400	805
<b>2009-10</b>	437	398	835
<b>2010-11</b>	524	403	927
<b>2011-12</b>	552	363	915
<b>2012-13</b>	604	312	916
<b>2013-14</b>	736	278	1,014
<b>2014-15</b>	828	281	1,109
<b>TOTALS</b>	<b>8,601</b>	<b>6,849</b>	<b>15,527</b>

*THECB PREP no longer disaggregates data (2006). The table has been updated to reflect this change.  
\*Includes Certificates + Advanced Technology Certificates*

**CHAPTER VI**

**CONTINUING EDUCATION PROGRAMS**

## A. CONTINUING EDUCATION EXECUTIVE SUMMARY<sup>4</sup>

**The Continuing Education Department strives to provide programs that incorporate current and new technical courses, training partnerships with business and industry, and opportunities for individuals to acquire and upgrade skills or seek personal enrichment.**

With the ever changing economy and the rapid growth of Alvin Community College's (ACC) district and service area, Continuing Education (CE) is in constant transition. From marketing, to offerings, to community interaction and the need to be responsive to business and industry, CE is changing as surrounding communities do.

Female enrollments in Continuing Education courses accounted for 922 (41%) of all Continuing Education students and male enrollments were 1,354 (59%) in academic year 2014-2015.

An analysis of Continuing Education course enrollments by ethnicity showed the following:

<b>Ethnicity</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Caucasian</b>	1,696	1,346	1,323	1,094
<b>Black</b>	208	242	219	245
<b>Hispanic</b>	464	687	605	553
<b>Asian</b>	123	104	149	77
<b>Native American</b>	17	9	0	0
<b>International</b>	1	9	14	13
<b>Unknown</b>	771	281	315	294
	3,280	2,678	2,625	2,276

## B. CONTINUING EDUCATION PROGRAM ENROLLMENT DATA

### ABE/GED/ESL<sup>4</sup>

Adult Basic Education (ABE) and General Education Development (GED) serve adults seventeen or older who have not finished high school. ABE offers instruction of grades 1 through 8. GED offers instruction of grades 9 through 12. English as a Second Language (ESL) serves non-English speaking citizens. ABE/GED/ESL are funded by Region IV E.S.C. and Alvin Community College. Additionally, the number of students served through TANF (Temporary Assistance to Needy Families) is recorded.

**TABLE VI - 1:  
NUMBER OF STUDENTS SERVED**

	2010-11*	2011-12*	2012-13*	2013-14	2014-15
<b>ABE</b>	31	0	0	0	0
<b>GED</b>	165	173	131	111	134
<b>TANF</b>	0	0	0	0	0
<b>TOTAL</b>	<b>196</b>	<b>173</b>	<b>131</b>	<b>111</b>	<b>134</b>

*\*Includes Alvin Community College-Pearland Center students.*

*Source: Colleague & CBM00A*

## C. WORKFORCE TRAINING PROGRAMS

**TABLE VI-2:  
NUMBER OF STUDENTS SERVED THROUGH WORKFORCE TRAINING<sup>4</sup>**

List of Programs	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Data Processing</b>	235*	151*	44	57	38
<b>Drafting</b>	8	23	23	18	12
<b>Health/Medical</b>	1,490	1,108	899	950	943
<b>Industrial/TSTC</b>	32	85	0	0	0
<b>Insurance/Bank/Finance</b>	11	22	10	0	0
<b>Law Enforcement</b>	67	70	68	3	23
<b>Machine Shop</b>	0	0	70	104	109
<b>Mid-Management</b>	0	0	53	36	0
<b>Personal Protection &amp; Safety</b>	129	105	113	4	39
<b>**Professional Development<sup>A</sup></b>	847*	1,016	380	1,195	1,076
<b>Real Estate</b>	218	102	54	18	20
<b>Transportation</b>	12	17	39	36	36
<b>Welding/Pipefitting</b>	146*	151*	181	251	294**
<b>TDCJ/BCJJ Enrollments</b>	372	312	215	212	263
<b>Total</b>	<b>3,567</b>	<b>3,162</b>	<b>2,149</b>	<b>2,884</b>	<b>2,853</b>

*Air Conditioning, Auto Mechanics, Child Care, Clerical, Construction & Maintenance, Floral, Food Service, Gen. Ind., Microcomputer Repair, Petro/Chemical, Printing, and Small Engine Repair removed from the table due to non-offering in recent years.*

*\*Includes enrollments for Dish Network Training Series and TWC PetroChem Grant Classes computer classes.*

*\*\* Includes enrollment for TWC PPC Grant Classes, TWC Self-Sufficiency Grant, TWC Fast Start II Grants, and TWC Veterans Grants.*

*<sup>A</sup> All future grants will be included in this category.*

## D. OTHER CONTINUING EDUCATION PROGRAMS

**TABLE VI-3:  
NUMBER OF AVOCATIONAL, RECREATIONAL, AND SPECIAL INTEREST  
STUDENT ENROLLMENTS<sup>4</sup>**

*(Support includes tuition, fees and other institutional funds.)*

List of Programs	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Art	10	10	6	0	0
Defensive Driving***	259	335	313	211	272
Personal Development*	353	258	604	337	204
Foreign Language	15	26	0	0	2
Recreation & Phys. Ed.	346	392	330	269	107
Senior Adults**	125	130	57	38	38
Special Interest	152	170	73	61	27
Youth	49	27	13	0	58
<b>TOTAL</b>	<b>1,309</b>	<b>1,348****</b>	<b>1,396****</b>	<b>916</b>	<b>708<sup>A</sup></b>

*Cabinetmaking and Small Business Programs removed from the table due to non-offering in recent years.*

*\*Includes GED and Ed2Go students (except Information Technology and Health & Medical courses).*

*\*\*Does not include computer classes – that total is included in Data Processing.*

*\*\*\*This figure reflects the Motorcycle Safety enrollments.*

*\*\*\*\*Includes enrollment for PPC Grant Classes.*

*<sup>A</sup> Includes enrollment numbers from ACC Market Place (Business Office) for Recreation & Physical Education, Senior Adults, Special Interest, and Youth in 2014-2015.*

## E. ALL CONTINUING EDUCATION PROGRAMS COMBINED

**TABLE VI-4:  
ALL CONTINUING EDUCATION STUDENTS ENROLLED<sup>4</sup>**

List of Programs	2010-11	2011-12	2012-13	2013-14	2014-15
ABE/GED/ESL/TANF	196	173	131	111	134
Workforce Training	3,567	3,162	2,149	2,884	2,853
Other	1,309	1,348	1,396	916	472
<b>TOTAL</b>	<b>5,072</b>	<b>4,683</b>	<b>3,676</b>	<b>3,911</b>	<b>3,459</b>

**TABLE VI-5:  
CONTINUING EDUCATION CONTACT HOURS<sup>4</sup>**

	2010-11	2011-12	2012-13	2013-14	2014-15
<b>QUARTER I*</b>	33,080	27,749	23,439	32,351	37,041
<b>QUARTER II</b>	24,522	19,831	18,446	25,126	32,476
<b>QUARTER III</b>	21,176	25,324	18,449	27,785	30,660
<b>QUARTER IV</b>	23,235	26,131	21,847	23,173	35,120
<b>TOTAL**</b>	<b>102,013</b>	<b>99,035</b>	<b>82,181</b>	<b>108,435</b>	<b>135,297</b>

*\*Quarter 1 and Total for 2013-14 updated reflecting certified CBM00C report.*

*\*\*Total includes TDCJ Contact Hour and TWC Grant Courses for Dish Network Training Contact Hour which ended in Quarter I. TWC Grant POMSIG classes started in Quarter IV*

## **F. CENTER FOR PROFESSIONAL AND WORKFORCE DEVELOPMENT<sup>4</sup>**

### **Workforce Development/Corporate Training Services**

Alvin Community College offers corporate and workforce training through Continuing Education/Workforce Development (CEWD). The CEWD delivers quality and customer-focused consulting, training, and economic development services to individuals, business, and government agencies in order to address the needs of a diverse workforce. The CEWD provides business solutions, continuous learning strategies, and vital resources.

Areas of training include:

- Advanced Mathematics
- Communication
- Computer Software Training
- Customer Service
- Emergency Medical Technician Training
- English as a Second Language
- Financial Management
- Human Resource Development
- Industrial Trade
- CNC Machining
- Occupational Health and Safety
- Occupational Spanish
- Pipefitting
- Supervision
- Team Building
- Time Management
- Welding
- and much more

The CEWD offers the resources and expertise and has a proven track record of providing training programs for companies both large and small. CEWD programs have made a significant contribution to the economic well-being of many local companies. A major advantage is the flexibility offered through customized training by the day, week or month, during or after hours. Training can be handled on-site, the Alvin Campus, or at any convenient site.

### **Human Resource Development Services**

The CEWD has enhanced its service to the community by offering comprehensive staff development services. CEWD can provide comprehensive training needs analysis, job task analysis, individualized professional development plans, skill assessments, and much more.

Training Assessment and Curriculum from:

- Achieve Global (Zinger Miller)
- ACT WorkKeys
- Command Spanish
- Education 2 Go
- HRD Systems
- Net G
- Worldwide Interactive Network (WIN)
- Ziegler Training Systems

## Corporate Partners

The following companies have selected the Center for Professional and Workforce Development as a provider for corporate and workforce training needs:

- Alvin ISD
- Alvin Manvel Chamber of Commerce
- Agrekko
- British Petroleum (BP)
- Brazoria County
- Chocolate Bayou Credit Union
- City of Alvin
- City of Pearland
- Control Company
- CPI Group, Inc.
- Dish Network
- Dow Chemical
- Dynamic Lighting
- Equistar Chemical
- Frost Bank
- Hawkins Lease Service
- Homestead Inn
- INEOS
- Input Output
- Joyce's Hallmark
- Kemlon
- Lyondell
- Packaging Services
- Pearland Chamber of Commerce
- Pearland ISD
- Pearland Neighborhood Center
- Rice Tec
- Schlumberger
- Ascends Performance
- Solvents and Chemicals, Inc.
- Team Industrial Service
- Tele Flow, Inc.
- Texas Department of Criminal Justice
- The Gulf Coast Center
- Third Coast Packing
- Turbo Care
- Union Planters Bank
- Universal Weather
- Venoco

**CHAPTER VII**  
**STUDENT SERVICES**

## **A. OFFICE OF ADMISSIONS AND ACADEMIC ADVISING<sup>9</sup>**

The mission statement for the staff in the Office of Admissions and Academic Advising is “Serving Students to Promote Success.” Below are some statistics relating to how the Office of Admissions and Academic Advising served students in the 2014-15 academic year.

**TABLE VII-1:  
ADVISING SESSIONS**

	<b>Number of Sign-Ins</b>
<b>Aug-14</b>	2,036
<b>Sep-14</b>	814
<b>Oct-14</b>	1,164
<b>Nov-14</b>	1,029
<b>Dec-14</b>	971
<b>Jan-15</b>	1,804
<b>Feb-15</b>	639
<b>Mar-15</b>	851
<b>Apr-15</b>	1,206
<b>May-15</b>	1,307
<b>Jun-15</b>	1,150
<b>Jul-15</b>	1,694
<b>Aug-15</b>	2,273
<b>Sep-15</b>	943
<b>Oct-15</b>	1,341
<b>Nov-15</b>	1,217
<b>Dec-15</b>	920
<b>TOTAL</b>	<b>21,359</b>

## **COLLEGE DAY/NIGHT PROGRAMS:**

### **2013-2014**

- ACC
- Alvin ISD at Alvin High School
- Angleton HS, Brazoswood HS, Brazosport HS at Brazosport College
- Clear Creek ISD at Clear Falls High School
- Dickinson High School
- La Marque High School
- Pasadena ISD, La Porte ISD, Deer Park ISD at Pasadena Convention Center
- Pearland ISD and Friendswood ISD at Dawson High School
- Santa Fe High School
- Texas City High School

### **2014-2015**

- ACC
- Alvin ISD at Manvel High School
- Angleton HS/Brazoswood HS, Brazosport HS at Brazosport College
- Clear Creek ISD at Clear Falls High School – Education Village
- Dickinson High School
- La Marque High School
- Pasadena ISD, La Porte ISD, Deer Park ISD at Deer Park HS - South Campus
- Pearland/Friendswood Schools at Robert Turner HS
- Santa Fe High School
- Texas City High School

**TABLE VII-2:  
TESTING CENTER  
(Number of Tests Administered 2013-2014 and 2014-2015)**

Name of Test	Number of Tests Administered 2013-2014	Number of Tests Administered 2014-2015
COMPASS	0	0
Quick THEA	0	0
THEA	0	0
TSI Assessment	10,772	10,004
Residual ACT	0	0
National ACT	142	610
HESI	2,934	3,093
GED	1,235	980
Nursing	24	17
Correspondence	55	64
<b>TOTAL</b>	<b>15,162</b>	<b>14,768</b>

**TABLE VII-3:  
DUAL CREDIT STUDENT ENROLLMENT**

Locations	Dual Credit Enrollment (FA 13)	Dual Credit Enrollment (SP 14)	Dual Credit Enrollment (FA 14)	Dual Credit Enrollment (SP 15)	TOTAL
Alvin High School	215	241	244	255	955
Danbury High School	27	25	29	26	107
Living Stones High School	12	15	n/a	n/a	27
Manvel High School	331	333	279	290	1,233
Pearland High School	186	173	122	111	592
Glenda Dawson High School	107	87	75	68	337
Turner College & Career High School	429	354	408	394	1,585
<b>TOTAL</b>	<b>1,307</b>	<b>1,228</b>	<b>1,157</b>	<b>1,144</b>	<b>4,836</b>

*\*Dual Credit Student Enrollment is unduplicated.*

## Career and Job Placement Statistics 2014-15

<b>JOBLINK:</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Employers	1,743	1,884	1,913
Contacts	2,063	2,361	2,426
Jobs	744	445	565
Number of Employer log-ins	730	1,225	647
Students	3,119	3,463	3,549
Alumni/Graduates	487	533	541
Full/Part Time	2,501	2,831	2,900
Pell Grant Eligible	321	412	426
Number of Student Log-ins	2,328	1,965	1,808
Referrals	966	1,183	1,991
<b>CAREER COUNSELING APPOINTMENTS:</b>			
Career Counseling	219	262	234
Total (contacts) services for career services	1,699	1,535	3,130

\*Career Services became a full-time office in October, 2014.

## B. FINANCIAL ASSISTANCE<sup>9</sup>

The student financial aid program at Alvin Community College aims to provide financial assistance to eligible students and to help meet college expenses. Financial aid is awarded in the form of scholarships, grants, loans, and jobs according to financial need, academic grades, and academic load.

**TABLE VII-4:  
FINANCIAL ASSISTANCE AND LOAN**

Type of Assistance	2012-2013 Total Financial Assistance	2013-2014 Total Financial Assistance	2014-2015 Total Financial Assistance
<b>PELL</b>	\$3,319,876	\$3,094,584	\$2,877,283
<b>SEOG</b>	\$90,476	\$92,575	\$105,923
<b>TPEG</b>	\$221,362	\$337,460	\$254,630
<b>Federal Work Study</b>	\$85,509	\$73,470	\$87,756
<b>Texas Work Study</b>	\$11,092	\$10,736	\$10,259
<b>Texas Grant</b>	\$113,950	\$169,158	\$31,161
<b>Texas Educational Opportunity Grant</b>	\$87,924	\$100,628	\$239,771
<b>Direct Subsidized</b>	\$1,073,566	\$838,488	\$709,154
<b>Direct Unsubsidized</b>	\$345,116	\$301,683	\$212,410
<b>Alternative Loans</b>	\$191,209	\$91,531	\$189,550
<b>Total</b>	<b>\$5,194,964</b>	<b>\$5,110,313</b>	<b>\$4,717,897</b>

## C. STUDENT RECORDS<sup>9</sup>

The Registrar's Office, supervised by the Registrar, is the custodian of student records. Below are some statistics related to the work completed in the Registrar's Office & the Enrollment Services Center during the 2013-14 and 2014-15 academic years.

### Admission Applications & Pertinent Documents\*

	Fall 2013	Spring 2014	TOTAL (2013-2014)	Fall 2014	Spring 2015	TOTAL (2014-2015)
<b>HS</b>	1,184	464	1,648	1,083	373	1,456
<b>EA</b>	835	66	901	759	120	879
<b>GED</b>	134	153	287	150	122	272
<b>TR</b>	1,135	829	1,964	1,231	800	2,031
<b>IND</b>	65	56	121	80	72	152
<b>TOTAL</b>	3,353	1,568	4,921	3,303	1,487	4,790

\*EA = Early Admission (dual credit), GED = GED graduate, TR = Transfer admissions, IND = Individual Approval (those without HS or GED)

### Processes

	Fall 2013	Spring 2014	TOTAL (2013-2014)	Fall 2014	Spring 2015	TOTAL (2014-2015)
<b>TR Transcripts Evaluated</b>	1,425	1,041	2,466	1,152	1,109	2,261
<b>Official ACC Transcripts</b>	3,263	3,351	6,614	3,266	3,466	6,732
<b>Enrollment Verifications</b>	26	17	43	10	25	35
<b>Grade Changes</b>	331	148	479	173	116	289
<b>Graduation Applications</b>	312	441	753	474	535	1,009
<b>Auto Grads</b>	94	124	218	74	118	192
<b>Reverse TR Grads</b>	10	28	38	32	42	74
<b>TOTAL</b>	5,461	5,150	10,611	5,181	5,411	10,592

\*The NSCL began processing enrollment verification for ACC which left the ESC processing verifications for only students without a valid SSN.

\*\*Financial Aid regulations changes went into effect which does not allow students to declare multiple programs simultaneously. ^Correction for Spring 2012

## **D. LIBRARY<sup>9</sup>**

The Library provides support for all curricula offered by the college.

### **Library Statistics for 2014-2015**

- 43 Periodical Subscriptions
- 1,431 Books Circulated
- 451 Reserves Circulated
- 65 Student Orientation Tours
- 13,000 books in the collection
- 25,112 Database logins
- 455,255 Database searches
- 398 Reference Questions
- 935 Students
- Interlibrary loans 5

## **E. UPWARD BOUND<sup>9</sup>**

Upward Bound is a federally-funded college preparatory program for low-income students whose parents do not have a Bachelor's degree. By selecting only those students who have the potential to succeed in college, but face these demographic obstacles to their success, Upward Bound is able to actually make a difference in a student's life. All ACC Upward Bound students must be enrolled at Alvin High School. In compliance with the Department of Education requirements, ACC Upward Bound serves no more than 63 students at any given time.

- 100% of all Upward Bound participants achieved proficient level on state assessments in reading/language arts and math.
- 100% of project participants continued to participate in the project during the following school year.
- 73% of all Upward Bound graduates enrolled in a program of post-secondary education by the fall term immediately following high school graduation.
- 56% of participants who enrolled in a program of post-secondary education, by the fall term immediately following high school graduation, earned an associate's or bachelor's degree within six years following graduation from high school.

## **F. OFFICE OF STUDENT ACTIVITIES<sup>9</sup>**

The Office of Student Activities plans and implements extra-curricular activities that enrich campus life, develop well-rounded individuals, and enhance students' identification with the institution. Listed below are some of the activities for the 2015-2016 academic year.

### **EVENTS**

- Party on the Patio Back to School Bash
- Dolphin Wing Fling
- Blue's Birthday Bash
- Constitution Day
- Drug and Alcohol Awareness Week (fall and spring)
- Club Fair
- Fall Festival
- Veteran's Week
- An Evening of Big Band
- President's Forum
- Finals Survival Study Packs
- Dolphin Dash 5K Fund Run
- Voter Registration Drive
- Annual Student Leadership Conference
- ACC Open House

### **Student Programs and Facilities**

The Office of Student Activities operates and maintains, Blue's Lagoon, a game room featuring a variety of games and activities available for student use. Blue's Lagoon features two pool tables, a ping pong table, foosball and multiple video game systems. It is open daily and may be utilized by students with a current ACC ID.

Alvin Community College has over twenty different student clubs and organizations. In addition, the Office of Student Activities offers a year-long leadership training institute called Dolphins Lead. To learn more go to [www.alvincollege.edu](http://www.alvincollege.edu).

Students may also obtain their ACC student ID by visiting the Office of Student Activities in the Student Center (E124). Students must bring a copy of their paid fee statement for the current semester to Student Activities to get an ID. Students may replace a lost ID by paying a \$5 fee online or at the Business Office.

The Office of Student Activities is open Monday – Thursday, 8 a.m. – 9 p.m. and Friday from 8 a.m. – 5 p.m. During the summer, the office is open Monday – Wednesday from 8 a.m. – 9 pm. and Thursday from 8 a.m. – 5 p.m. It is closed on Fridays.

To learn more go to [www.alvincollege.edu/campuslife](http://www.alvincollege.edu/campuslife).

## **CHAPTER VIII**

# **ALVIN COMMUNITY COLLEGE - PEARLAND CENTER**

## **A. INTRODUCTION AND HISTORY<sup>10</sup>**

In 1997-98, the Alvin Community College Board of Regents concluded an agreement with the Pearland Independent School District for the lease/purchase of the C.J. Harris Elementary School. The 5.2 acre site, located at 2319 North Grand Boulevard and Broadway in Pearland, was converted to create the Alvin Community College - Pearland Center.

The campus consists of eight buildings. The classrooms in Building 1 and the Library were converted first, in time for the fall 1998 opening. Subsequent renovations were made to the cafeteria and Building 3 later during the 1998-99 academic year.

In 2001, Alvin Community College – Pearland Center was awarded a one million dollar HUD Grant. Renovations were made to the Theatre, Building #5, and the Administration Building which enabled the opening of the entire center.

When the Pearland Center opened in the fall of 1998, courses were offered in both academic and technical programs, as well as in continuing education. In the summer of 2004 the University of Houston–Clear Lake and Alvin Community College began their higher education partnership by offering three classes at the Pearland Center.

In the fall of 2008, Alvin Community College entered into a partnership with the Texas State Technical College (TSTC) to offer Advanced Manufacturing/Engineering Technology Training and the Pearland Center cafeteria was renovated to become an Advanced Manufacturing Technologies training lab. Certification for Welding-Mechanical Specialist, Hydraulics-Mechanical Systems Specialist and Industrial Electrical-Programmable Logic Controls Specialist began in the spring of 2009.

The Board of Trustees voted to sell the Pearland Center in February of 2013. At that time the Board announced classes would cease after the Spring of 2013.

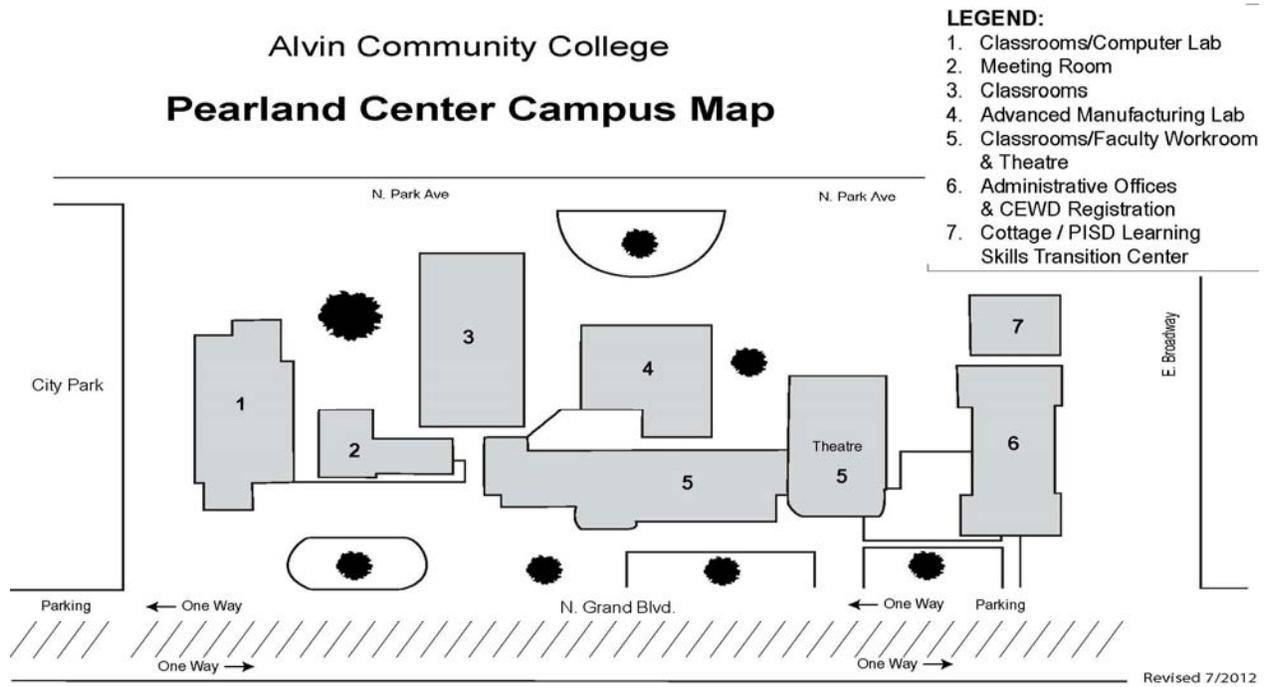
**TABLE VIII-1:  
PC ANNUAL ENROLLMENT**

<b>Fiscal Year</b>	<b>Credit Enrollment (PC COMBINED*)</b>	<b>Continuing Education Enrollment</b>
<b>2000-2001</b>	777	1,107
<b>2001-2002</b>	805	1,389
<b>2002-2003</b>	834	1,008
<b>2003-2004</b>	619	1,356
<b>2004-2005</b>	457	1,222
<b>2005-2006</b>	335	1,625**
<b>2006-2007</b>	257	1,011
<b>2007-2008</b>	46	1,057
<b>2008-2009</b>	100	1,117
<b>2009-2010</b>	157	1,263
<b>2010-2011</b>	248	605
<b>2011-2012</b>	299	566
<b>2012-2013</b>	150	295

*\*Includes students taking classes at both PC and ACC locations*

*\*\*Includes Lunch & Learn series held at the Pearland Center Campus*

# B. ALVIN COMMUNITY COLLEGE – PEARLAND CENTER SITE MAP



**C. ALVIN COMMUNITY COLLEGE – PEARLAND CENTER CAMPUS BUILDINGS**

**TABLE VIII-2:  
ACC-PC CAMPUS BUILDINGS<sup>10</sup>**

<b>Date of Completion</b>	<b>Building No.</b>	<b>Classrooms</b>	<b>Gross Square Footage</b>	<b>Net Assignable Space</b>
<b>1965</b>	1	Classrooms	10,383	6,540
<b>1966</b>	2	Library	2,554	1,160
<b>1964</b>	3	Classrooms	10,500	6,615
<b>1969</b>	4	Cafeteria	7,075	4,460
<b>1945</b>	5	Auditorium/classroom	17,517	11,035
<b>1937</b>	6	Administration	6,532	4,115
<b>1942</b>	7	ACC-PC rental	1,496	950
<b>1942</b>	8	Pottery	480	400
<b>TOTAL ALL STRUCTURES</b>			<b>56,537</b>	<b>35,725</b>

## D. PEARLAND CENTER ENROLLMENT HISTORY

**TABLE VIII-3:  
PC ONLY HEADCOUNT<sup>11</sup>**

*(Includes students at Pearland Center, YMCA, WWW, TV locations only)*

YEAR	FALL	SPRING	SUMMER	TOTAL	% CHANGE*
2001-02	201	250	154	605	-2.6%
2002-03	217	222	113	552	-8.8%
2003-04	95	67	37	199	-63.9%
2004-05	69	61	31	161	-19.1%
2005-06	49	47	17	113	-29.8%
2006-07**	50	68	18	136	+20.3%
2007-08	12	21	4	37	-72.8%
2008-09	16	32	28	76	+105.4%
2009-10	22	43	18	83	+9.2%
2010-11	32	28	31	91	+9.6%
2011-12	34	22	53	109	+19.8%
2012-13	31	28	0	59	-45.9%

\*% Change is between each fiscal year.

\*\* The increases in enrollment and contact hours are attributed to Workforce/Technical EMT classes.

**TABLE VIII-4:  
PC ONLY CONTACT HOURS<sup>11</sup>**

*(Includes students at Pearland Center, YMCA, WWW, TV locations only)*

YEAR	FALL	SPRING	SUMMER	TOTAL	% CHANGE*
2001-02	24,512	27,856	12,560	64,928	-18.3%
2002-03	28,768	26,256	10,192	65,216	+0.4%
2003-04	12,080	6,304	4,496	22,880	-64.9%
2004-05	6,912	5,456	2,480	14,848	-35.1%
2005-06	5,616	3,952	1,360	10,928	-26.4%
2006-07**	5,360	14,048	2,256	21,664	+97.3%
2007-08	2,064	5,693	944	8,701	-59.8%
2008-09	2,544	6,592	3,136	12,272	+41.0%
2009-10	3,376	5,952	992	10,320	-18.9%
2010-11	5,488	6,064	2,000	13,552	+31.3%
2011-12	3,408	1,520	3,056	7,984	-41.1%
2012-13	3,424	2,352	0	5,776	-27.7%

\*% Change is between each fiscal year. \*\* The increases are attributed to Workforce/Technical EMT classes.

**TABLE VIII-5:  
PC COMBINED HEADCOUNT<sup>11</sup>**  
(Includes students taking classes at both PC and ACC locations)

YEAR	FALL	SPRING	SUMMER	TOTAL	% CHANGE*
2001-02	316	314	175	805	+3.6%
2002-03	335	348	151	834	+3.6%
2003-04	295	258	66	619	-25.8%
2004-05	196	198	63	457	-26.2%
2005-06	174	124	37	335	-26.7%
2006-07	134	106	17	257	-23.3%
2007-08	20	18	8	46	-82.1%
2008-09	29	52	19	100	+117.4%
2009-10	42	82	33	157	+57.0%
2010-11	99	90	59	248	+58.0%
2011-12	99	125	36	260	+4.8%
2012-13	98	58	0	156	-40.0%

\*% Change is between each fiscal year.

**TABLE VIII-6:  
PC COMBINED CONTACT HOURS<sup>11</sup>**  
(Includes students taking classes at both PC and ACC locations)

YEAR	FALL	SPRING	SUMMER	TOTAL	% CHANGE*
2001-02	30,000	30,592	15,296	75,888	-4.2%
2002-03	32,624	31,104	12,256	75,984	+0.1%
2003-04	24,272	21,856	4,912	51,040	-32.8%
2004-05	16,832	17,632	6,208	40,672	-20.3%
2005-06	14,896	10,928	3,712	29,536	-27.4%
2006-07	11,616	9,008	1,872	22,496	-23.8%
2007-08	3,456	4,384	1,568	9,408	-58.2%
2008-09	2,608	7,408	1,392	11,408	+21.3%
2009-10	3,472	9,648	3,056	16,176	+41.7%
2010-11	6,832	10,848	5,280	22,960	+41.9%
2011-12	8,160	11,088	3,136	22,384	-2.5%
2012-13	6,880	5,024	0	11,904	-46.8%

\*% Change is between each fiscal year.

**TABLE VIII-7:  
PC TOTAL HEADCOUNT<sup>11</sup>**

*(Includes students taking classes at Pearland only plus the Pearland combined count)*

<b>YEAR</b>	<b>FALL</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>TOTAL</b>	<b>% CHANGE*</b>
<b>2001-02</b>	517	564	329	1,410	+0.9%
<b>2002-03</b>	552	570	264	1,386	-1.7%
<b>2003-04</b>	390	325	103	818	-41.0%
<b>2004-05</b>	265	259	94	618	-24.4%
<b>2005-06</b>	223	171	54	448	-27.5%
<b>2006-07</b>	184	174	35	393	-12.3%
<b>2007-08</b>	32	39	12	83	-78.9%
<b>2008-09</b>	45	84	47	176	+112.0%
<b>2009-10</b>	64	125	51	240	+36.4%
<b>2010-11</b>	131	118	90	339	+41.3
<b>2011-12</b>	133	147	89	369	+8.8%
<b>2012-13</b>	129	86	0	215	-41.7%

\*% Change is between each fiscal year.

**TABLE VIII-8:  
PC TOTAL CONTACT HOURS<sup>11</sup>**

*(Includes students taking classes at Pearland only plus the Pearland combined count)*

<b>YEAR</b>	<b>FALL</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>TOTAL</b>	<b>% CHANGE*</b>
<b>2001-02</b>	54,512	58,448	27,856	140,816	-11.2%
<b>2002-03</b>	61,392	57,360	22,448	141,200	+0.3%
<b>2003-04</b>	36,352	28,160	9,408	73,920	-47.6%
<b>2004-05</b>	23,744	23,088	8,688	55,520	-24.9%
<b>2005-06</b>	20,512	14,880	5,072	40,464	-27.1%
<b>2006-07</b>	16,976	23,056	4,128	44,160	+8.4%
<b>2007-08</b>	5,520	10,080	2,512	18,112	-59.0%
<b>2008-09</b>	5,152	14,000	4,528	23,680	+30.7%
<b>2009-10</b>	6,848	15,600	4,048	26,496	+11.9%
<b>2010-11</b>	12,320	16,912	7,280	36,512	+37.8%
<b>2011-12</b>	11,568	12,608	6,192	30,368	-16.8%
<b>2012-13</b>	10,304	7,376	0	17,680	-41.8%

\*% Change is between each fiscal year.

**TABLE VIII-9:  
FUNDED PC CONTINUING EDUCATION ENROLLMENTS<sup>10</sup>**

YEAR	QUARTER I	QUARTER II	QUARTER III	QUARTER IV	TOTAL	% CHANGE*
2002-03	160	200	99	91	550	-40.5%
2003-04	225	213	169	167	774	+40.7%
2004-05	207	145	33	65	450	-41.9%
2005-06	96	126	109	148	479	+6.4%
2006-07	165	178	123	54	520	+8.6%
2007-08	257	184	174	56	671	+29.0%
2008-09	153	274	164	128	719	+7.20%
2009-10	322	150	229	249***	950***	+32.13%
2010-11	196	97	108	66	467	-50.84%
2011-12	160	78	122	126	486	+4.07%
2012-13	64	78	45	6	193	-60.3%

\*% Change is between each fiscal year. \*\* Data not available. \*\*\*Numbers updated by Continuing Ed.

**TABLE VIII-10:  
NON-FUNDED PC CONTINUING EDUCATION ENROLLMENTS<sup>10</sup>**

YEAR	QUARTER I	QUARTER II	QUARTER III	QUARTER IV	TOTAL	% CHANGE*
2002-03	81	105	1	271	458	-16.0%
2003-04	75	159	53	295	582	+27.1%
2004-05	134	151	64	423	772	+32.6%
2005-06	192***	187	156***	611	1,146***	+48.4%
2006-07	128	42	34	287	491	-57.16%
2007-08	36	103	68	179	386	-21.4%
2008-09	117	85	70	126	398	+3.10%
2009-10	72****	86	1	154****	313****	-21.36%
2010-11	65	42	18	13	138	-55.91%
2011-12	13	36	13	18	80	-42.03%
2012-13	34	63	2	3	102	+27.5%

\*% Change is between each fiscal year. \*\* Data not available.

\*\*\* Includes Lunch and Learn series held at Pearland Center Campus. \*\*\*\*Numbers updated by Continuing Ed.

**TABLE VIII-11:  
TOTAL PC CONTINUING EDUCATION ENROLLMENTS<sup>10</sup>**

YEAR	QUARTER I	QUARTER II	QUARTER III	QUARTER IV	TOTAL	% CHANGE*
2002-03	241	305	100	362	1,008	-27.4%
2003-04	300	372	222	462	1,356	+34.5%
2004-05	341	296	97	488	1,222	-9.9%
2005-06	288**	313	265**	759	1,625	+33.0%
2006-07	293	220	157	341	1,011	-37.8%
2007-08	293	287	242	235	1,057	+4.5%
2008-09	270	359	234	254	1,117	+5.7%
2009-10	394***	236	230	403***	1,263***	+13.08%
2010-11	261	139	126	79	605	-52.09%
2011-12	173	114	135	144	566	-6.45%
2012-13	98	141	47	9	295	-47.9%

\*% Change is between each fiscal year. \*\* Includes Lunch and Learn series held at Pearland Center Campus.

\*\*\*Numbers updated by Continuing Ed.

**TABLE VIII-12:  
FUNDED PC CONTINUING EDUCATION CONTACT HOURS<sup>10</sup>**

YEAR	QUARTER I	QUARTER II	QUARTER III	QUARTER IV	TOTAL	% CHANGE*
2002-03	7,942	8,926	2,250	4,166	23,284	-26.9%
2003-04	9,624	10,531	4,978	5,812	30,945	+32.9%
2004-05	10,387	7,578	1,171	3,258	22,394	-27.6%
2005-06	5,452	4,986	2,772	5,787	18,837	-15.9%
2006-07	3,712	7,133	2,995	1,674	15,514	-17.6%
2007-08	7,780	6,340	4,553	1,330	20,003	+28.9%
2008-09	3,782	9,313	2,803	8,317	24,215	+21.0%
2009-10	10,562	4,048***	10,587***	9,558***	34,755***	+43.53
2010-11	7,568	8,718	2,524	4,682	23,510	-32.36%
2011-12	8,938	4,864	6,278	7,626	27,706	+17.85%
2012-13	4,978	4,889	2,602	960	13,429	-51.5%

\*% Change is between each fiscal year. \*\* Data not available. \*\*\*Numbers updated by Continuing Ed.

**TABLE VIII-13:  
NON-FUNDED PC CONTINUING EDUCATION CONTACT HOURS<sup>10</sup>**

YEAR	QUARTER I	QUARTER II	QUARTER III	QUARTER IV	TOTAL	% CHANGE*
2002-03	4,470	5,770	2	5,520	15,762	-4.3%
2003-04	3,261	5,420	110	4,248	13,039	-17.3%
2004-05	4,144	4,761	120	4,006	13,031	-0.1%
2005-06	3,344	4,056	377	5,372	13,335	+2.3%
2006-07	3,815	1,464	1,364	3,386	10,029	-24.8%
2007-08	3,450	2,284	2,527	3,495	11,756	+17.3%
2008-09	3,337	2,373	2,012	556	8,278	-29.6%
2009-10	2,504	3,548	6	2,702***	8,760***	+5.82%
2010-11	2,866	2,088	1,080	46	6,080	-30.59%
2011-12	780	1,519	608	204	3,111	-48.83%
2012-13	895	2,574	6	9	3,484	+12.0%

\*% Change is between each fiscal year. \*\* Data not available. \*\*\*Numbers updated by Continuing Ed.

**TABLE VIII-14:  
TOTAL PC CONTINUING EDUCATION CONTACT HOURS<sup>10</sup>**

YEAR	QUARTER I	QUARTER II	QUARTER III	QUARTER IV	TOTAL	% CHANGE*
2002-03	12,412	14,696	2,252	9,686	39,046	-19.2%
2003-04	12,885	15,951	5,088	10,060	43,984	+12.6%
2004-05	14,531	12,339	1,291	7,264	35,425	-19.5%
2005-06	8,796	9,042	3,194***	11,159	32,172***	-9.2%
2006-07	7,527	8,597	4,359	5,060	25,543	-20.6%
2007-08	11,230	8,624	7,080	4,825	31,759	+24.3%
2008-09	7,719	11,686	4,815	8,873	32,493	+2.3%
2009-10	13,066	7,596****	10,593****	12,260****	43,515****	+33.92%
2010-11	10,452	10,806	3,604	4,728	29,590	-32.00%
2011-12	9,718	6,383	6,886	7,830	30,817	+4.15%
2012-13	5,873	7,463	2,608	969	16,913	-45.1%

\*% Change is between each fiscal year. \*\* Data not available.

\*\*\* Includes Lunch and Learn series held at Pearland Center Campus. \*\*\*\*Numbers updated by Continuing Ed.

**CHAPTER IX**  
**PERSONNEL**

## A. EEO POLICY STATEMENT<sup>8</sup>

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, disability, age, or national origin.

## B. DEMOGRAPHICS OF FACULTY AND STAFF, 2014-2015<sup>8</sup>

**TABLE IX-1:  
AGE DISTRIBUTION OF FACULTY AND STAFF**

	Full-Time Administrative Staff		Full-Time Professional Staff		Full-Time Faculty		Full-Time Technical Support, Clerical & Maintenance Staff		Total	Total Percentage
<b>25 &amp; Under</b>	0	0%	0	0%	0	0%	4	4%	4	1%
<b>26-30</b>	0	0%	4	7%	1	1%	4	4%	9	3%
<b>31-35</b>	0	0%	5	8%	4	4%	11	11%	20	7%
<b>36-40</b>	0	0%	8	13%	7	7%	6	6%	21	8%
<b>41-45</b>	1	9%	6	10%	18	17%	13	13%	38	14%
<b>46-50</b>	2	18%	9	15%	15	18%	12	12%	38	14%
<b>51-55</b>	3	27%	12	20%	14	20%	24	24%	53	19%
<b>56-60</b>	3	27%	7	11%	15	17%	14	14%	39	14%
<b>61-65</b>	0	0%	8	13%	12	10%	4	4%	24	9%
<b>66 &amp; Over</b>	2	18%	2	3%	20	19%	7	7%	31	11%
<b>Total</b>	11	100%	61	100%	106	100%	99	100%	277	100%

**TABLE IX-2:  
GENDER DISTRIBUTION OF FACULTY AND STAFF**

	Full-Time Administrative Staff		Full-Time Professional Staff		Full-Time Faculty		Full-Time Technical Support, Clerical & Maintenance Staff		Total	Total Percentage
<b>Male</b>	4	36%	22	36%	46	43%	20	20%	92	33%
<b>Female</b>	7	64%	39	64%	60	57%	79	80%	185	67%
<b>Total</b>	11	100%	61	100%	106	100%	99	100%	277	100%

**TABLE IX-3:  
RACIAL/ETHNIC DISTRIBUTION OF FACULTY/STAFF**

	Full-Time Administrative Staff		Full-Time Professional Staff		Full-Time Faculty		Full-Time Technical Support, Clerical & Maintenance Staff		Total
<b>White, Non-Hispanic</b>	10	91%	47	77%	92	87%	61	62%	210
<b>Hispanic</b>	1	9%	8	13%	6	6%	32	32%	47
<b>Black</b>	0	0%	5	8%	5	5%	4	3%	14
<b>Other</b>	0	0%	1	2%	3	3%	2	2%	6
<b>Total</b>	11	100%	61	100%	106	100%	99	100%	277

**TABLE IX-4:  
QUALIFICATIONS OF FACULTY**

	<b>Percent of Full-Time Technical Faculty Who Have Earned:</b>	<b>Percent of Full-Time Academic Programs Faculty Who Have Earned:</b>
<b>Less than Baccalaureate Degree</b>	14%	0%
<b>Baccalaureate Degree</b>	26%	5%
<b>Master's Degree</b>	48%	61%
<b>Doctorate</b>	12%	34%

**TABLE IX-5:  
EXPERIENCE OF FACULTY**

<b>Average Number of Years at ACC for Full-Time Technical Programs Faculty</b>	14 years
<b>Average Number of Years at ACC for Full-Time Academic Programs Faculty</b>	9 years

**CHAPTER X**

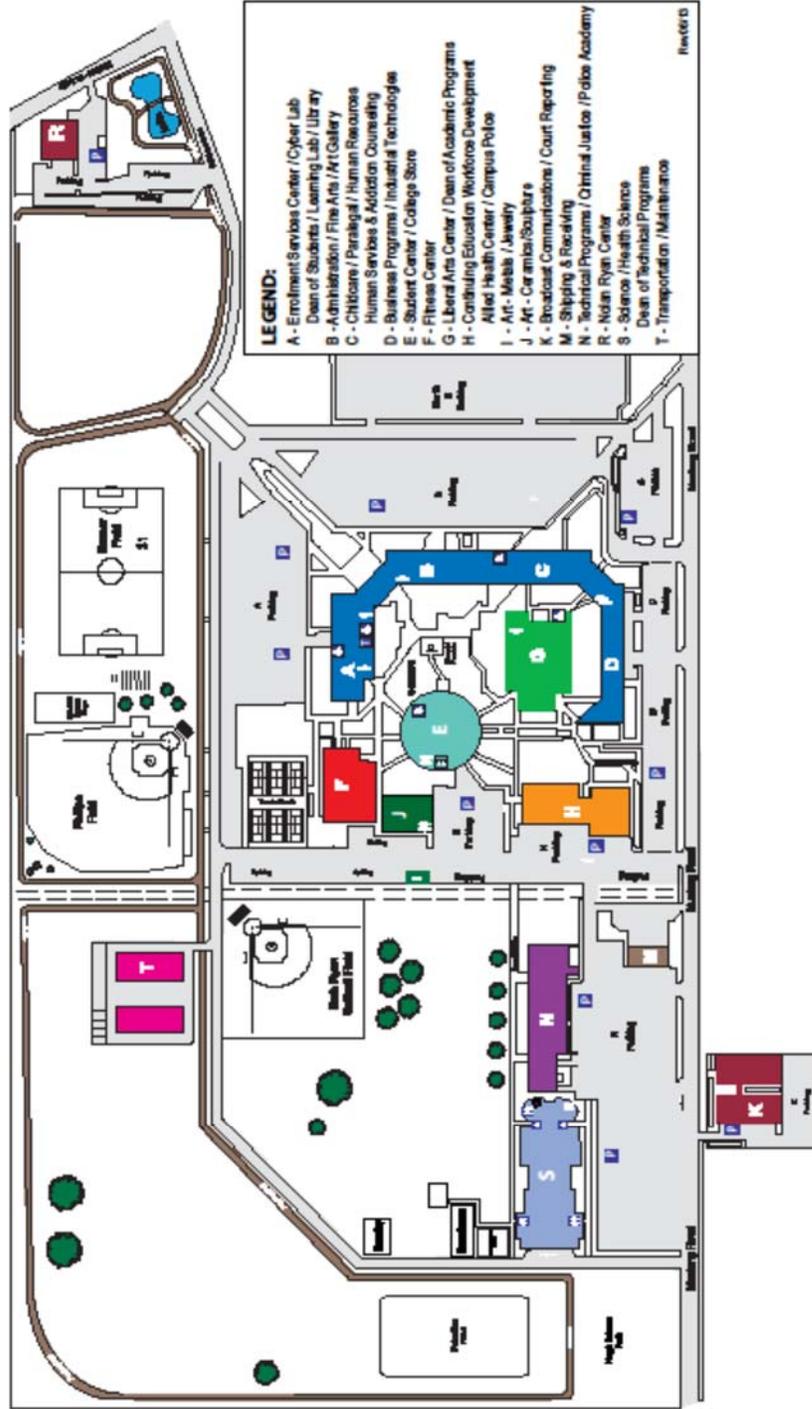
**FACILITIES AND PHYSICAL PLANT**

A. Alvin Community College Campus Map



ALVIN COMMUNITY COLLEGE

# CAMPUS MAP



## B. ALVIN COMMUNITY COLLEGE CAMPUS BUILDINGS

**TABLE X-1:  
ACC CAMPUS BUILDINGS<sup>5</sup>**

<b>Date of Completion</b>	<b>Building</b>	<b>Gross Square Footage</b>	<b>Net Assignable Space</b>
<b>Classroom Office Buildings</b>			
1977	Building A, B, C, & D - Megastructure	168,901	106,758
1963	Building G - Liberal Arts Center	35,100	23,660
1963	Building H - Natural Science Center	21,034	13,510
2008	Building J – Art Dept Sculpture/Ceramics	5,000	4,800
1982*	Building K - Court Reporting/KACC	21,620	19,960
1984	Building N - Occupational/Technical	36,881	18,353
1996	Building R - Nolan Ryan Center	12,083	8,583
2007	Building S – Science/Health Science	98,790	59,178
<b>Other Structures</b>			
1987	Athletic Concession Stand - Boys Baseball	579	324
1998	Athletic Concession Stand - Girls Softball	850	275
2010	Baseball Field House	1,428	1,428
1963	Building E - Student Center	19,160	14,875
1977	Building F - Gymnasium/Fitness Center	21,882	19,064
1963**	Building I - Art Department	1,120	901
1980	Building M - Shipping/Receiving	7,041	6,491
1994	Building T - Transportation Maintenance	11,000	11,000
2009	General Storage Building – T	342	342
2010	Greenhouse	1,800	1,800
2013	Greenhouse Storage Building	400	320
2010	Observatory	200	200
<b>Total All Structures</b>		<b>465,211</b>	<b>311,822</b>

\*Renovated for academic use in 1992.

\*\*Renovated in 1999

## C. PARKING LOTS AND PLAYING FIELDS

**TABLE X-2: Parking Spaces  
PARKING LOTS<sup>5</sup>**

Parking Lots	Student Spaces	Staff Spaces	Handicap Spaces	Total
A Lot	226	58	5	289
B Lot	317	122	5	444
B Lot, North	341	0	0	341
C Lot	100	0	1	101
D Lot	133	53	2	188
D Lot, Motorcycle Pad	6	0	0	6
E Lot	82	19	5	106
E Lot, Motorcycle Pad	7	0	0	7
H Lot	113	5	0	118
I Lot	9	3	1	13
J Lot (Art Building)	15	0	1	16
K Lot	86	15	2	103
K Lot, Motorcycle Pad	2	0	0	2
N Lot	192	17	2	211
N Lot, Motorcycle Pad	2	0	0	2
R Lot	121	0	4	125
S Lot	110	34	6	150
Softball Lot	72	0	0	72
T Lot	2	6	1	9
<b>TOTAL</b>	<b>1,936</b>	<b>332</b>	<b>35</b>	<b>2,303</b>

### 1. Athletic Fields

Baseball Field - Completed Spring 1978

Soccer/Football Field - Completed Spring 1978

Softball Field - Completed Spring 1993

1 acre of land is leased to the City of Alvin for recreational use.

### 2. Roadways and Jogging Track

Approximately 26,800 feet (5.08 miles) of two-lane roadway (24' width) and a 2-mile, paved jogging track.

## D. VALUE OF BUILDINGS AND CONTENTS

**TABLE X-3:  
VALUE OF BUILDINGS AND CONTENTS<sup>5</sup>**

	<b>BUILDING</b>	<b>STRUCTURE</b>	<b>CONTENTS</b>	<b>TOTAL</b>
<b>Classrooms/Offices</b>	<b>Buildings A, B, C, &amp; D - Megastructure</b>	22,359,980	4,809,463	27,169,443
	<b>Building G – Liberal Arts Center</b>	4,915,680	600,415	5,516,095
	<b>Building H – Natural Science Center</b>	3,043,600	880,470	3,924,070
	<b>Building J – Art Dept Sculpture/Ceramics</b>	605,479	50,700	656,179
	<b>Building K – Court Reporting/KACC</b>	3,030,580	876,704	3,907,284
	<b>Building N – Occupational/Technical</b>	4,737,180	1,004,959	5,742,139
	<b>Building S – Science/Health Science</b>	15,000,000	1,700,000	16,700,000
<b>Other Structures</b>	<b>Building E – Student Center</b>	2,185,000	243,675	2,428,675
	<b>Building F – Gymnasium/Fitness Center</b>	3,383,640	388,516	3,772,156
	<b>Building I – Art Dept Sculpture/Ceramics</b>	131,520	12,577	144,097
	<b>Building M – Shipping/Receiving</b>	733,500	106,624	840,124
	<b>Building T – Transportation/Maintenance</b>	512,465	65,113	577,578
	<b>Building T – Vehicles</b>	358,875	176,175	535,050
	<b>General Storage Building – T</b>	46,800	0	46,800
	<b>KACC Radio Station Storage Building</b>	0	65,123	65,123
	<b>Tower Building/Broadcasting Equipment</b>	170,000	20,000	190,000
	<b>Athletic Concession Stands</b>	135,835	35,000	170,835
	<b>Baseball Field House</b>	1,799,400	161,946	1,961,346
	<b>Building R - Nolan Ryan Center</b>	267,806	495,000	762,806
	<b>Alvin Community College - Pearland Center*</b>	22,359,980	4,809,463	27,169,443
<b>TOTAL ALL STRUCTURES</b>		<b>\$85,777,320</b>	<b>\$16,501,923</b>	<b>\$102,279,243</b>

\*Renovation costs only

## **E. PROJECTS COMPLETED**

### **List of Projects Completed by Physical Plant (2014-2015)**

- Installed 12 solar powered lights around the track located beside the Nolan Ryan facility
- Removed and replaced 40 foot bridge located over the Nolan Ryan water feature
- Renovated area in G building for the new Veterans Room. Installed new carpet, cabinets, walls, and ceiling with new LED spot lights
- Complete rework of baseball field surface and softball field (Dirt)
- Rebuilt entire baseball backstop
- Installed variable frequency drives on air handlers located in A, B, C, D, E, H, and G buildings
- Installed building automation control's (New Controllers) throughout A, B, C, D, E, H, and G buildings
- Installed new controllers for HVAC located at Nolan Ryan Center
- Rewired exhaust fans on campus to shut off when HVAC shuts down
- Complete remodel of the Boardroom located in A building
- Complete repaint of B building Art Gallery, administration offices and reception areas
- Installed new door between bookstore and game room
- Installed new sidewalk between H and D buildings with the Boards direction setting a new campus standard
- Started installing walkway lighting to LED lighting throughout campus with about 20 percent completed
- Installed new LED lighting retrofit on outside stairways located around campus with about 25% completed
- Installed new bearing assemblies in cooling towers located in Environmental
- Removed elevated concrete floor located in M building in preparations for new offices for purchasing
- Installed new water fountains in E and G buildings
- Repainted HR offices and K building court reporting offices
- Installed new water shut off valves at our Pearland campus
- Installed new Doggie Poo stations around walking trail
- Worked with Stantec Architectural to plan and develop a 10-year facilities Master plan

# **CHAPTER XI**

## **FINANCES**

**A. 2013 BUDGET OVERVIEW<sup>6</sup>**

**TABLE XI-1:  
BUDGET BY AREA**

<b>AREA</b>	<b>AMOUNT</b>	<b>TOTAL</b>	<b>PERCENT</b>
<b>Instruction</b>		\$13,622,236	49.76%
Technical Programs	\$6,530,406		
Academic Programs	\$6,882,610		
Pearland College Center	\$209,220		
<b>General Expense</b>		\$8,040,559	29.37%
Governance	\$14,625		
Institutional Administration	\$288,247		
Financial Affairs/Administrative Services	\$2,774,314		
General Institutional Expense	\$198,472		
Personnel Benefits	\$3,002,089		
Development/Marketing	\$1,030,776		
Human Resources	\$250,502		
Institutional Security	\$336,104		
Institutional Effectiveness & Research	\$175,430		
<b>Student &amp; Instructional Services</b>		\$2,325,149	8.49%
<b>Physical Plant Operation &amp; Maintenance</b>		\$3,388,854	12.38%
<b>TOTAL</b>		<b>\$27,376,798</b>	<b>100.00%</b>

## B. LOCAL TAX BASE

**TABLE XI-2:**

### ASSESSED VALUE OF ACC DISTRICT TAX BASE<sup>2</sup>

Fiscal Year	<i>(Amounts expressed in thousands)</i>			Ratio of Taxable Assessed Value to Assessed Value	<i>(Direct Rate)</i>		
	Assessed Valuation of Property	Less: Exemptions	Taxable Assessed Value (TAV)		Maintenance & Operations	Debt Service	Total
2000-01	2,801,866	431,256	2,370,610	84.61%	0.2389	0	0.2389
2001-02	3,090,946	493,718	2,597,228	84.03%	0.2411	0	0.2411
2002-03	3,152,192	592,291	2,559,901	81.21%	0.2553	0	0.2553
2003-04	3,281,498	537,287	2,744,211	83.63%	0.254766	0	0.254766
2004-05	3,775,034	627,574	3,147,460	83.38%	0.240561	0	0.240561
2005-06	4,433,472	654,631	3,778,841	85.23%	0.208306	0.029249	0.237555
2006-07	5,164,489	950,970	4,213,519	81.59%	0.193221	0.0263	0.219521
2007-08	6,020,738	1,045,752	4,974,986	82.63%	0.186741	0.023539	0.21028
2008-09	6,728,205	916,132	5,812,073	86.38%	0.177329	0.022503	0.199832
2009-10	6,905,533	1,044,338	5,861,195	84.88%	0.176312	.023518	0.199830
2010-11	6,898,889	1,187,556	5,711,333	82.79%	0.174867	0.024963	0.199830
2011-12	6,526,053	637,123	5,888,930	90.24%	0.173798	0.025687	0.199485
2012-13	6,657,772	598,528	6,059,244	91.01%	0.175119	0.024637	0.199756
2013-14	7,072,385	566,309	6,506,076	91.99%	0.176540	0.023216	0.199756
2014-15	7,776,726	645,321	7,131,405	91.70%	0.181907	0.022102	0.204009

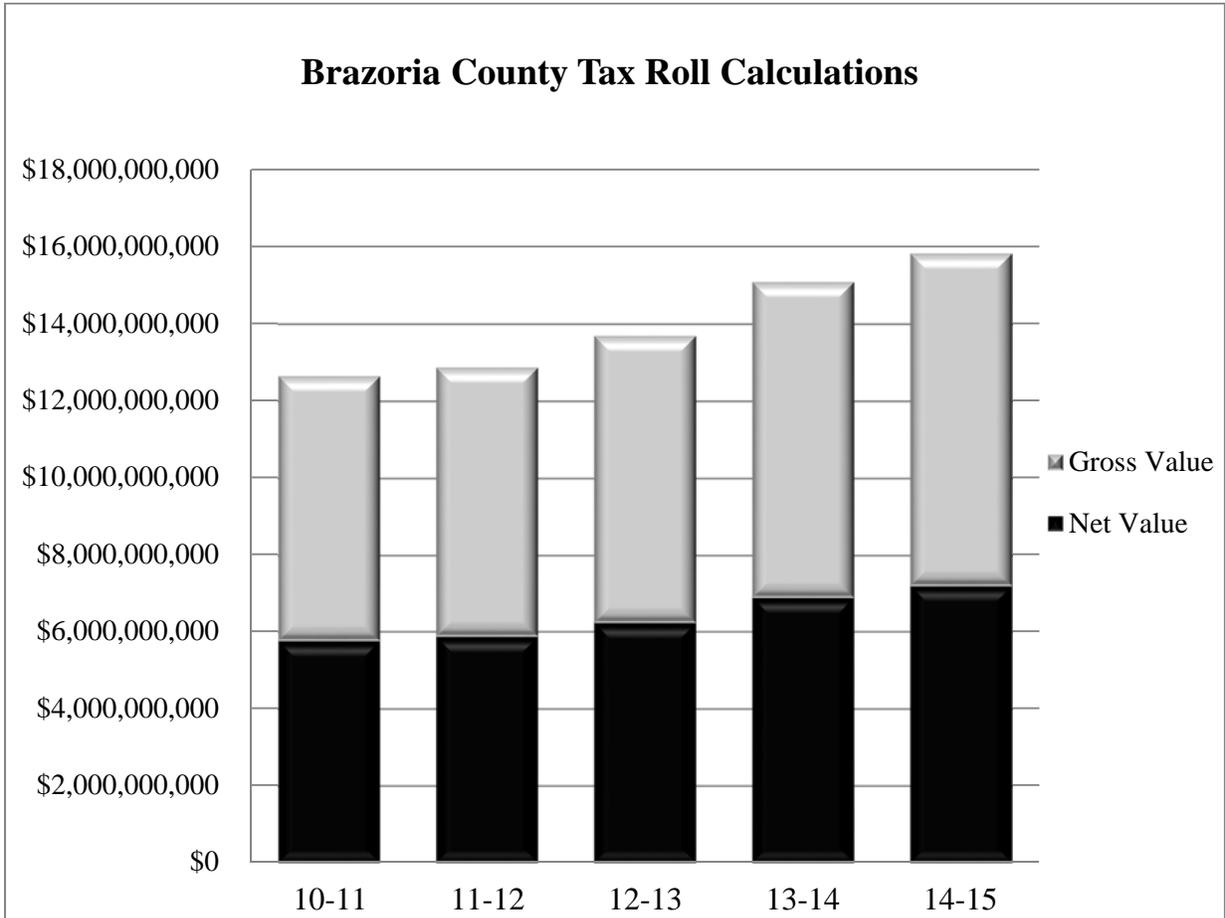
Source: Annual Financial Report SS-5

**C. BRAZORIA COUNTY TAX OFFICE, TAX ROLL CALCULATIONS FOR ACC<sup>6</sup>**

	2010-11	2011-12	2012-13	2013-2014	2014-2015
<b>TAX VALUES</b>					
Land	\$1,759,673,975	\$1,743,102,871	\$1,817,326,039	\$1,918,971,945	\$1,962,931,627
Improvements	\$4,219,457,970	\$4,284,719,076	\$4,438,264,866	\$4,976,043,447	\$5,505,312,119
Personal	\$711,332,864	\$744,157,425	\$809,557,880	\$855,363,010	\$888,208,085
Minerals	\$208,424,567	\$236,792,476	\$398,398,586	\$398,398,586	\$275,477,579
<b>Total Gross Value</b>	<b>\$6,898,889,376</b>	<b>\$7,008,771,848</b>	<b>\$7,463,547,371</b>	<b>\$8,206,477,455</b>	<b>\$8,631,929,410</b>
<b>TAX EXEMPTIONS</b>					
Totally Exempt	\$388,229,230	\$390,008,555	\$426,615,308	\$454,889,053	\$489,420,097
Ag Exemptions	\$366,701,598	\$346,450,725	\$385,757,879	\$400,809,444	\$430,447,841
Disabled Persons	\$37,234,193	\$38,902,690	\$38,791,599	\$38,328,582	\$38,779,529
Over 65	\$243,979,244	\$253,878,337	\$269,999,405	\$290,849,792	\$306,981,141
Disabled Veterans	\$20,854,307	\$25,163,600	\$29,018,004	\$35,988,758	\$46,067,124
Other	\$83,081,233	\$81,456,732	\$80,195,681	\$72,271,040	\$172,690,601
<b>Total Exemptions</b>	<b>\$1,140,079,805</b>	<b>\$1,135,860,639</b>	<b>\$1,230,377,876</b>	<b>\$1,293,136,669</b>	<b>1,439,386,333</b>
<b>NET VALUE</b>	<b>\$5,758,809,571</b>	<b>\$5,872,911,209</b>	<b>\$6,233,169,495</b>	<b>\$6,884,398,610</b>	<b>\$7,192,543,077</b>
<b>TAX LEVY</b>					
Tax Rate	0.199830	0.199485	0.199756	0.199756	0.204009
Net Value x Rate	\$11,507,829	\$11,715,577	\$12,451,130	\$13,751,999	\$14,673,435
Tax Roll	\$11,507,829	\$11,715,577	\$12,451,130	\$13,751,999	\$14,673,435
Difference					

**TABLE XI-3:**

**Figure XI-1:  
Brazoria County Tax Roll Calculations**



## D. REVENUES FROM STATE

**TABLE XI-4:  
COMPARISON OF STATE REVENUE TO EXPENDITURES<sup>2</sup>  
(In Thousands)**

<b>Fiscal Year</b>	<b>Education &amp; General Expenditures</b>	<b>State Revenue</b>	<b>State Revenue as a % of Expenditures</b>
<b>2000-01</b>	19,517.7	9,713.8	49.8%
<b>2001-02</b>	20,136.0	10,355.0	51.4%
<b>2002-03</b>	20,378.1	9,898.3	48.6%
<b>2003-04</b>	20,917.3	10,001.5	47.8%
<b>2004-05</b>	22,153.4	10,127.9	45.7%
<b>2005-06</b>	23,600.7	10,341.9	43.8%
<b>2006-07</b>	26,851.2	10,352.7	38.6%
<b>2007-08</b>	28,085.9	10,903.7	38.8%
<b>2008-09</b>	30,516.0	10,995.7	36.0%
<b>2009-10</b>	32,120.6	10,438.0	33.0%
<b>2010-11</b>	31,440.3	10,323.0	32.9%
<b>2011-12</b>	30,207.9	9,128.0	30.2%
<b>2012-13</b>	30,174.7	8,360.0	27.7%
<b>2013-14</b>	32,825.1	9,208.0	28.1%
<b>2014-15</b>	35,010.6	9,298.8	26.6%

*Source: Audit Exhibit 2 and SS-2 (Scholarships, Auxiliary, and Depreciation are excluded.)*

*Note: State Revenue includes Fringe Benefits paid by the State.*

**E. REVENUES FROM TUITION AND FEES**

**TABLE XI-5:  
COMPARISON OF TUITION & FEES TO EXPENDITURES<sup>2</sup>  
(In Thousands)**

<b>Fiscal Year</b>	<b>Education &amp; General Expenditures</b>	<b>Tuition/Fees Revenue</b>	<b>Tuition/Fees as a % of Expenditures</b>
<b>2000-01</b>	19,517.1	3,867.6	19.80%
<b>2001-02</b>	20,136.0	3,857.0	19.20%
<b>2002-03</b>	20,378.1	4,823.9	23.70%
<b>2003-04</b>	20,917.3	5,850.6	28.00%
<b>2004-05</b>	22,153.4	5,654.0	25.50%
<b>2005-06</b>	23,600.7	5,782.5	24.50%
<b>2006-07</b>	26,851.2	6,010.2	22.40%
<b>2007-08</b>	28,085.9	7,006.6	24.90%
<b>2008-09</b>	30,516.0	7,802.5	25.57%
<b>2009-10</b>	32,120.6	9,499.6	29.57%
<b>2010-11</b>	31,440.3	10,703.1	34.00%
<b>2011-12</b>	30,207.9	11,270.2	37.31%
<b>2012-13</b>	30,174.7	10,718.8	35.52%
<b>2013-14</b>	32,825.1	12,126.2	36.94%
<b>2014-15</b>	35,010.6	12,055.2	34.43%

*Source: Audit Schedule A (All tuition plus fees, except student service fees)*

**F. GRANTS AND CONTRACTS**

**TABLE XI-6:  
TOTAL AMOUNT ANTICIPATED<sup>6</sup>**

<b>School Year</b>	<b>Total</b>
<b>1999-00</b>	\$1,415,208
<b>2000-01</b>	\$1,348,158
<b>2001-02</b>	\$1,334,096
<b>2002-03</b>	\$2,079,009
<b>2003-04</b>	\$3,302,590
<b>2004-05</b>	\$3,140,787
<b>2005-06</b>	\$3,130,705
<b>2006-07</b>	\$3,672,692

<b>School Year</b>	<b>Total</b>
<b>2007-08</b>	\$3,202,018
<b>2008-09</b>	\$5,965,726
<b>2009-10</b>	\$2,787,709
<b>2010-11</b>	\$3,898,472
<b>2011-12</b>	\$4,709,871
<b>2012-13</b>	\$4,767,924
<b>2013-14</b>	\$5,212,649
<b>2014-15</b>	\$5,212,649

**TABLE XI-7:  
FEDERAL, STATE, AND PRIVATE GRANTS<sup>6</sup>  
(Grants Awarded 2014-15)**

GRANT	AMOUNT AWARDED
<b>Community Education</b>	
Department of Education-Upward Bound	\$262,500
Brazoria County Community Development Block Grant	\$14,000
TWC Skills Development	\$317,179
THECB Accelerate Texas	
Wagner Peyser Fund	
THECB Self Sufficiency	
ACC Foundation	\$9,400
<b>Instructional &amp; Support Services</b>	
Carl Perkins Grant	\$112,586
Substance Abuse Counselor Training Grant	\$20,000
PTAC Lyondell Based Grant	\$18,500
PTAC Shell Grant	\$10,000
Mt. Cuba Astronomical Foundation	\$16,000
<b>Student Financial Aid</b>	
College Work Study (CWSP)	\$100,000
Pell Grant	\$2,870,246
Supplemental Educational Opportunity Grant (SEOG)	\$100,000
Texas Educational Opportunity Grant (TEOG)	\$239,771
Texas Work Study Program (TWSP)	\$10,259
Texas Grant	\$31,161
<b>TOTAL</b>	<b>\$4,131,602</b>

## SOURCES

- <sup>1</sup>Alvin Community College Administrative Procedures Manual**
- <sup>2</sup>Alvin Community College Annual Financial Report**
- <sup>3</sup>Alvin Community College Strategic Plan**
- <sup>4</sup>Alvin Community College Department of Continuing Education**
- <sup>5</sup>Alvin Community College Financial and Administrative Services**
- <sup>6</sup>Alvin Community College Fiscal Analysis and Budget**
- <sup>7</sup>Alvin Community College Foundation**
- <sup>8</sup>Alvin Community College Office of Human Resources**
- <sup>9</sup>Alvin Community College Office of Student Services**
- <sup>10</sup>Alvin Community College – Pearland Center**
- <sup>11</sup>Alvin Community College Registrar’s Office**
- <sup>12</sup>Alteryx (<http://www.alteryx.com>)**
- <sup>13</sup>Texas Education Agency (<http://www.tea.state.tx.us>)**
- <sup>14</sup>THECB Educational Data Center (<http://www.thecb.state.tx.us>)**
- <sup>15</sup>THECB Prep (<http://www.txhighereddata.org/Interactive/PREP>)**
- <sup>16</sup>Texas Association of Community Colleges (<http://www.tacc.org>)**

# **APPENDIX**

## A. Fall 2015 Quick Reference Guide

<b>Headcount:</b>	<b>5,116</b>
<b>Contact Hours:</b>	<b>855,568</b>

### Demographics

<b>Average Age</b>	<b>23</b>
<b>Gender</b>	<b>56% Female</b> <b>44% Male</b>
<b>Race/Ethnicity</b>	<b>49% White</b> <b>32% Hispanic</b> <b>12% Black</b> <b>7% Other</b>

## B. Texas Community College Tax and Contact Hour Information 2014-15

Sorted By:					
Order	College	Valuation	Tax Rate	FY 2016 Levy*	2014-2015 Contact Hours
1	Alamo	125,284,291,616	0.14915	186,861,521	19,663,688
2	Alvin	7,631,292,966	0.204009	15,568,524	2,085,496
3	Amarillo*	15,487,569,494	0.2575	25,309,136	3,834,769
4	Angelina	4,077,224,715	0.1719	7,008,749	1,901,841
5	Austin	158,592,025,314	0.1005	159,384,985	14,188,850
6	Blinn	2,595,779,043	0.0601	1,560,063	7,538,224
7	Brazosport	7,438,460,556	0.27751	20,642,472	1,500,640
8	Central Texas	8,885,808,587	0.1366	12,138,015	5,319,237
9	Cisco	699,195,900	0.10844	758,208	1,479,158
10	Clarendon*	2,421,784,412	0.2708	1,578,538	635,056
11	Coastal Bend	1,754,150,520	0.17738	3,111,512	1,671,968
12	College of the Mainland	9,172,585,132	0.202307	18,556,782	1,491,844
13	Collin	96,453,193,058	0.08196	79,053,037	10,365,368
14	Dallas	197,279,330,872	0.12365	243,935,893	27,126,123
15	Del Mar	23,209,905,941	0.247973	57,554,300	4,138,588
16	El Paso	39,320,165,671	0.133811	52,614,707	10,094,544
17	Frank Phillips*	2,725,420,400	0.24626	2,306,956	558,636
18	Galveston	6,484,418,324	0.17875	11,590,898	889,486
19	Grayson	8,338,197,014	0.1814	15,125,489	2,031,491
20	Hill*	9,221,094,143	0.143012	4,866,674	1,821,648
21	Houston	179,819,853,520	0.101942	183,311,955	22,467,072
22	Howard	3,288,251,927	0.251623	8,273,998	1,190,268
23	Kilgore	3,897,814,330	0.175	6,821,175	2,477,473
24	Laredo	11,837,735,796	0.330244	39,093,412	3,036,240
25	Lee	9,848,213,233	0.2502	24,640,230	2,746,096
26	Lone Star	164,300,000,000	0.1079	177,279,700	25,157,446
27	McLennan	14,252,977,387	0.149724	21,340,128	3,488,586
28	Midland*	23,587,572,327	0.16093	27,470,900	1,914,752
29	Navarro	2,994,142,529	0.1183	3,542,071	4,619,684
30	North Central Texas*	4,083,803,468	0.1713	4,373,640	3,503,072
31	Northeast Texas	4,141,992,370	0.13	5,384,590	1,285,746
32	Odessa	13,990,336,649	0.1912	26,749,524	1,890,057
33	Panola	4,440,248,165	0.20787	9,229,944	1,244,368
34	Paris	1,578,732,719	0.1875	2,960,124	2,424,667
35	Ranger	115,551,640	0.250802	289,806	977,184
36	San Jacinto	48,771,409,748	0.175783	85,731,847	11,903,202
37	South Plains	3,439,221,406	0.36635	12,599,588	4,212,384
38	South Texas	33,304,492,691	0.185	61,613,311	11,334,088
39	Southwest Texas	2,976,795,940	0.13	3,869,835	2,048,752
40	Tarrant	134,132,505,686	0.1495	200,528,096	17,239,812
41	Temple*	5,408,577,773	0.255905	8,043,385	2,179,582
42	Texarkana	5,191,936,333	0.105267	5,465,396	1,814,576
43	Texas Southmost	11,471,304,518	0.164094	18,823,722	1,356,008
44	Trinity Valley*	9,264,545,288	0.17674	10,936,840	2,963,756
45	Tyler	10,173,480,269	0.199926	20,339,432	4,849,536
46	Vernon	1,236,952,870	0.22	2,721,296	1,193,504
47	Victoria	6,710,301,399	0.1925	12,917,330	1,526,752
48	Weatherford*	18,272,137,239	0.15974	15,646,309	1,282,306
49	Western Texas	3,018,993,519	0.3275	9,887,204	898,704
50	Wharton	4,023,487,833	0.13028	5,241,800	2,684,520

\*Indicates a Maintenance Tax District. In the case of a tax rate range in these areas the average was used.

		Sorted By:			
Order	College	Valuation	Tax Rate	FY 2016 Levy*	2014-2015 Contact Hours
1	Dallas	197,279,330,872	0.12365	243,935,893	27,126,123
2	Houston	179,819,853,520	0.101942	183,311,955	22,467,072
3	Lone Star	164,300,000,000	0.1079	177,279,700	25,157,446
4	Austin	158,592,025,314	0.1005	159,384,985	14,188,850
5	Tarrant	134,132,505,686	0.1495	200,528,096	17,239,812
6	Alamo	125,284,291,616	0.14915	186,861,521	19,663,688
7	Collin	96,453,193,058	0.08196	79,053,037	10,365,368
8	San Jacinto	48,771,409,748	0.175783	85,731,847	11,903,202
9	El Paso	39,320,165,671	0.133811	52,614,707	10,094,544
10	South Texas	33,304,492,691	0.185	61,613,311	11,334,088
11	Midland*	23,587,572,327	0.16093	27,470,900	1,914,752
12	Del Mar	23,209,905,941	0.247973	57,554,300	4,138,588
13	Weatherford*	18,272,137,239	0.15974	15,646,309	1,282,306
14	Amarillo*	15,487,569,494	0.2575	25,309,136	3,834,769
15	McLennan	14,252,977,387	0.149724	21,340,128	3,488,586
16	Odessa	13,990,336,649	0.1912	26,749,524	1,890,057
17	Laredo	11,837,735,796	0.330244	39,093,412	3,036,240
18	Texas Southmost	11,471,304,518	0.164094	18,823,722	1,356,008
19	Tyler	10,173,480,269	0.199926	20,339,432	4,849,536
20	Lee	9,848,213,233	0.2502	24,640,230	2,746,096
21	Trinity Valley*	9,264,545,288	0.17674	10,936,840	2,963,756
22	Hill*	9,221,094,143	0.143012	4,866,674	1,821,648
23	College of the Mainland	9,172,585,132	0.202307	18,556,782	1,491,844
24	Central Texas	8,885,808,587	0.1366	12,138,015	5,319,237
25	Grayson	8,338,197,014	0.1814	15,125,489	2,031,491
26	<b>Alvin</b>	7,631,292,966	0.204009	15,568,524	2,085,496
27	Brazosport	7,438,460,556	0.27751	20,642,472	1,500,640
28	Victoria	6,710,301,399	0.1925	12,917,330	1,526,752
29	Galveston	6,484,418,324	0.17875	11,590,898	889,486
30	Temple*	5,408,577,773	0.255905	8,043,385	2,179,582
31	Texarkana	5,191,936,333	0.105267	5,465,396	1,814,576
32	Panola	4,440,248,165	0.20787	9,229,944	1,244,368
33	Northeast Texas	4,141,992,370	0.13	5,384,590	1,285,746
34	North Central Texas*	4,083,803,468	0.1713	4,373,640	3,503,072
35	Angelina	4,077,224,715	0.1719	7,008,749	1,901,841
36	Wharton	4,023,487,833	0.13028	5,241,800	2,684,520
37	Kilgore	3,897,814,330	0.175	6,821,175	2,477,473
38	South Plains	3,439,221,406	0.36635	12,599,588	4,212,384
39	Howard	3,288,251,927	0.251623	8,273,998	1,190,268
40	Western Texas	3,018,993,519	0.3275	9,887,204	898,704
41	Navarro	2,994,142,529	0.1183	3,542,071	4,619,684
42	Southwest Texas	2,976,795,940	0.13	3,869,835	2,048,752
43	Frank Phillips*	2,725,420,400	0.24626	2,306,956	558,636
44	Blinn	2,595,779,043	0.0601	1,560,063	7,538,224
45	Clarendon*	2,421,784,412	0.2708	1,578,538	635,056
46	Coastal Bend	1,754,150,520	0.17738	3,111,512	1,671,968
47	Paris	1,578,732,719	0.1875	2,960,124	2,424,667
48	Vernon	1,236,952,870	0.22	2,721,296	1,193,504
49	Cisco	699,195,900	0.10844	758,208	1,479,158
50	Ranger	115,551,640	0.250802	289,806	977,184

\*Indicates a Maintenance Tax District. In the case of a tax rate range in these areas the average was used.

Sorted By:					
Order	College	Valuation	Tax Rate	FY 2016 Levy*	2014-2015 Contact Hours
1	South Plains	3,439,221,406	0.36635	12,599,588	4,212,384
2	Laredo	11,837,735,796	0.330244	39,093,412	3,036,240
3	Western Texas	3,018,993,519	0.3275	9,887,204	898,704
4	Brazosport	7,438,460,556	0.27751	20,642,472	1,500,640
5	Clarendon*	2,421,784,412	0.2708	1,578,538	635,056
6	Amarillo*	15,487,569,494	0.2575	25,309,136	3,834,769
7	Temple*	5,408,577,773	0.255905	8,043,385	2,179,582
8	Howard	3,288,251,927	0.251623	8,273,998	1,190,268
9	Ranger	115,551,640	0.250802	289,806	977,184
10	Lee	9,848,213,233	0.2502	24,640,230	2,746,096
11	Del Mar	23,209,905,941	0.247973	57,554,300	4,138,588
12	Frank Phillips*	2,725,420,400	0.24626	2,306,956	558,636
13	Vernon	1,236,952,870	0.22	2,721,296	1,193,504
14	Panola	4,440,248,165	0.20787	9,229,944	1,244,368
15	Alvin	7,631,292,966	0.204009	15,568,524	2,085,496
16	College of the Mainland	9,172,585,132	0.202307	18,556,782	1,491,844
17	Tyler	10,173,480,269	0.199926	20,339,432	4,849,536
18	Victoria	6,710,301,399	0.1925	12,917,330	1,526,752
19	Odessa	13,990,336,649	0.1912	26,749,524	1,890,057
20	Paris	1,578,732,719	0.1875	2,960,124	2,424,667
21	South Texas	33,304,492,691	0.185	61,613,311	11,334,088
22	Grayson	8,338,197,014	0.1814	15,125,489	2,031,491
23	Galveston	6,484,418,324	0.17875	11,590,898	889,486
24	Coastal Bend	1,754,150,520	0.17738	3,111,512	1,671,968
25	Trinity Valley*	9,264,545,288	0.17674	10,936,840	2,963,756
26	San Jacinto	48,771,409,748	0.175783	85,731,847	11,903,202
27	Kilgore	3,897,814,330	0.175	6,821,175	2,477,473
28	Angelina	4,077,224,715	0.1719	7,008,749	1,901,841
29	North Central Texas*	4,083,803,468	0.1713	4,373,640	3,503,072
30	Texas Southmost	11,471,304,518	0.164094	18,823,722	1,356,008
31	Midland*	23,587,572,327	0.16093	27,470,900	1,914,752
32	Weatherford*	18,272,137,239	0.15974	15,646,309	1,282,306
33	McLennan	14,252,977,387	0.149724	21,340,128	3,488,586
34	Tarrant	134,132,505,686	0.1495	200,528,096	17,239,812
35	Alamo	125,284,291,616	0.14915	186,861,521	19,663,688
36	Hill*	9,221,094,143	0.143012	4,866,674	1,821,648
37	Central Texas	8,885,808,587	0.1366	12,138,015	5,319,237
38	El Paso	39,320,165,671	0.133811	52,614,707	10,094,544
39	Wharton	4,023,487,833	0.13028	5,241,800	2,684,520
40	Northeast Texas	4,141,992,370	0.13	5,384,590	1,285,746
41	Southwest Texas	2,976,795,940	0.13	3,869,835	2,048,752
42	Dallas	197,279,330,872	0.12365	243,935,893	27,126,123
43	Navarro	2,994,142,529	0.1183	3,542,071	4,619,684
44	Cisco	699,195,900	0.10844	758,208	1,479,158
45	Lone Star	164,300,000,000	0.1079	177,279,700	25,157,446
46	Texarkana	5,191,936,333	0.105267	5,465,396	1,814,576
47	Houston	179,819,853,520	0.101942	183,311,955	22,467,072
48	Austin	158,592,025,314	0.1005	159,384,985	14,188,850
49	Collin	96,453,193,058	0.08196	79,053,037	10,365,368
50	Blinn	2,595,779,043	0.0601	1,560,063	7,538,224

\*Indicates a Maintenance Tax District. In the case of a tax rate range in these areas the average was used.

Order	College	Valuation	Tax Rate	Sorted By:	
				FY 2016 Levy*	2014-2015 Contact Hours
1	Dallas	197,279,330,872	0.12365	243,935,893	27,126,123
2	Tarrant	134,132,505,686	0.1495	200,528,096	17,239,812
3	Alamo	125,284,291,616	0.14915	186,861,521	19,663,688
4	Houston	179,819,853,520	0.101942	183,311,955	22,467,072
5	Lone Star	164,300,000,000	0.1079	177,279,700	25,157,446
6	Austin	158,592,025,314	0.1005	159,384,985	14,188,850
7	San Jacinto	48,771,409,748	0.175783	85,731,847	11,903,202
8	Collin	96,453,193,058	0.08196	79,053,037	10,365,368
9	South Texas	33,304,492,691	0.185	61,613,311	11,334,088
10	Del Mar	23,209,905,941	0.247973	57,554,300	4,138,588
11	El Paso	39,320,165,671	0.133811	52,614,707	10,094,544
12	Laredo	11,837,735,796	0.330244	39,093,412	3,036,240
13	Midland*	23,587,572,327	0.16093	27,470,900	1,914,752
14	Odessa	13,990,336,649	0.1912	26,749,524	1,890,057
15	Amarillo*	15,487,569,494	0.2575	25,309,136	3,834,769
16	Lee	9,848,213,233	0.2502	24,640,230	2,746,096
17	McLennan	14,252,977,387	0.149724	21,340,128	3,488,586
18	Brazosport	7,438,460,556	0.27751	20,642,472	1,500,640
19	Tyler	10,173,480,269	0.199926	20,339,432	4,849,536
20	Texas Southmost	11,471,304,518	0.164094	18,823,722	1,356,008
21	College of the Mainland	9,172,585,132	0.202307	18,556,782	1,491,844
22	Weatherford*	18,272,137,239	0.15974	15,646,309	1,282,306
23	Alvin	7,631,292,966	0.204009	15,568,524	2,085,496
24	Grayson	8,338,197,014	0.1814	15,125,489	2,031,491
25	Victoria	6,710,301,399	0.1925	12,917,330	1,526,752
26	South Plains	3,439,221,406	0.36635	12,599,588	4,212,384
27	Central Texas	8,885,808,587	0.1366	12,138,015	5,319,237
28	Galveston	6,484,418,324	0.17875	11,590,898	889,486
29	Trinity Valley*	9,264,545,288	0.17674	10,936,840	2,963,756
30	Western Texas	3,018,993,519	0.3275	9,887,204	898,704
31	Panola	4,440,248,165	0.20787	9,229,944	1,244,368
32	Howard	3,288,251,927	0.251623	8,273,998	1,190,268
33	Temple*	5,408,577,773	0.255905	8,043,385	2,179,582
34	Angelina	4,077,224,715	0.1719	7,008,749	1,901,841
35	Kilgore	3,897,814,330	0.175	6,821,175	2,477,473
36	Texarkana	5,191,936,333	0.105267	5,465,396	1,814,576
37	Northeast Texas	4,141,992,370	0.13	5,384,590	1,285,746
38	Wharton	4,023,487,833	0.13028	5,241,800	2,684,520
39	Hill*	9,221,094,143	0.143012	4,866,674	1,821,648
40	North Central Texas*	4,083,803,468	0.1713	4,373,640	3,503,072
41	Southwest Texas	2,976,795,940	0.13	3,869,835	2,048,752
42	Navarro	2,994,142,529	0.1183	3,542,071	4,619,684
43	Coastal Bend	1,754,150,520	0.17738	3,111,512	1,671,968
44	Paris	1,578,732,719	0.1875	2,960,124	2,424,667
45	Vernon	1,236,952,870	0.22	2,721,296	1,193,504
46	Frank Phillips*	2,725,420,400	0.24626	2,306,956	558,636
47	Clarendon*	2,421,784,412	0.2708	1,578,538	635,056
48	Blinn	2,595,779,043	0.0601	1,560,063	7,538,224
49	Cisco	699,195,900	0.10844	758,208	1,479,158
50	Ranger	115,551,640	0.250802	289,806	977,184

\*Indicates a Maintenance Tax District. In the case of a tax rate range in these areas the average was used.

					<b>Sorted By:</b>
<b>Order</b>	<b>College</b>	<b>Valuation</b>	<b>Tax Rate</b>	<b>FY 2016 Levy*</b>	<b>2014-2015 Contact Hours</b>
1	Dallas	197,279,330,872	0.12365	243,935,893	27,126,123
2	Lone Star	164,300,000,000	0.1079	177,279,700	25,157,446
3	Houston	179,819,853,520	0.101942	183,311,955	22,467,072
4	Alamo	125,284,291,616	0.14915	186,861,521	19,663,688
5	Tarrant	134,132,505,686	0.1495	200,528,096	17,239,812
6	Austin	158,592,025,314	0.1005	159,384,985	14,188,850
7	San Jacinto	48,771,409,748	0.175783	85,731,847	11,903,202
8	South Texas	33,304,492,691	0.185	61,613,311	11,334,088
9	Collin	96,453,193,058	0.08196	79,053,037	10,365,368
10	El Paso	39,320,165,671	0.133811	52,614,707	10,094,544
11	Blinn	2,595,779,043	0.0601	1,560,063	7,538,224
12	Central Texas	8,885,808,587	0.1366	12,138,015	5,319,237
13	Tyler	10,173,480,269	0.199926	20,339,432	4,849,536
14	Navarro	2,994,142,529	0.1183	3,542,071	4,619,684
15	South Plains	3,439,221,406	0.36635	12,599,588	4,212,384
16	Del Mar	23,209,905,941	0.247973	57,554,300	4,138,588
17	Amarillo*	15,487,569,494	0.2575	25,309,136	3,834,769
18	North Central Texas*	4,083,803,468	0.1713	4,373,640	3,503,072
19	McLennan	14,252,977,387	0.149724	21,340,128	3,488,586
20	Laredo	11,837,735,796	0.330244	39,093,412	3,036,240
21	Trinity Valley*	9,264,545,288	0.17674	10,936,840	2,963,756
22	Lee	9,848,213,233	0.2502	24,640,230	2,746,096
23	Wharton	4,023,487,833	0.13028	5,241,800	2,684,520
24	Kilgore	3,897,814,330	0.175	6,821,175	2,477,473
25	Paris	1,578,732,719	0.1875	2,960,124	2,424,667
26	Temple*	5,408,577,773	0.255905	8,043,385	2,179,582
27	Alvin	7,631,292,966	0.204009	15,568,524	2,085,496
28	Southwest Texas	2,976,795,940	0.13	3,869,835	2,048,752
29	Grayson	8,338,197,014	0.1814	15,125,489	2,031,491
30	Midland*	23,587,572,327	0.16093	27,470,900	1,914,752
31	Angelina	4,077,224,715	0.1719	7,008,749	1,901,841
32	Odessa	13,990,336,649	0.1912	26,749,524	1,890,057
33	Hill*	9,221,094,143	0.143012	4,866,674	1,821,648
34	Texarkana	5,191,936,333	0.105267	5,465,396	1,814,576
35	Coastal Bend	1,754,150,520	0.17738	3,111,512	1,671,968
36	Victoria	6,710,301,399	0.1925	12,917,330	1,526,752
37	Brazosport	7,438,460,556	0.27751	20,642,472	1,500,640
38	College of the Mainland	9,172,585,132	0.202307	18,556,782	1,491,844
39	Cisco	699,195,900	0.10844	758,208	1,479,158
40	Texas Southmost	11,471,304,518	0.164094	18,823,722	1,356,008
41	Northeast Texas	4,141,992,370	0.13	5,384,590	1,285,746
42	Weatherford*	18,272,137,239	0.15974	15,646,309	1,282,306
43	Panola	4,440,248,165	0.20787	9,229,944	1,244,368
44	Vernon	1,236,952,870	0.22	2,721,296	1,193,504
45	Howard	3,288,251,927	0.251623	8,273,998	1,190,268
46	Ranger	115,551,640	0.250802	289,806	977,184
47	Western Texas	3,018,993,519	0.3275	9,887,204	898,704
48	Galveston	6,484,418,324	0.17875	11,590,898	889,486
49	Clarendon*	2,421,784,412	0.2708	1,578,538	635,056
50	Frank Phillips*	2,725,420,400	0.24626	2,306,956	558,636

\*Indicates a Maintenance Tax District. In the case of a tax rate range in these areas the average was used.

						<b>Sorted By:</b>
<b>Order</b>	<b>College</b>	<b>Valuation</b>	<b>Tax Rate</b>	<b>FY 2016 Levy*</b>	<b>2014-2015 Contact Hours</b>	<b>Taxes Levied Per Contact Hour (Levy/Contact hours)</b>
1	Midland*	23,587,572,327	0.16093	27,470,900	1,914,752	14.35
2	Odessa	13,990,336,649	0.1912	26,749,524	1,890,057	14.15
3	Del Mar	23,209,905,941	0.247973	57,554,300	4,138,588	13.91
4	Texas Southmost	11,471,304,518	0.164094	18,823,722	1,356,008	13.88
5	Brazosport	7,438,460,556	0.27751	20,642,472	1,500,640	13.76
6	Galveston	6,484,418,324	0.17875	11,590,898	889,486	13.03
7	Laredo	11,837,735,796	0.330244	39,093,412	3,036,240	12.88
8	College of the Mainland	9,172,585,132	0.202307	18,556,782	1,491,844	12.44
9	Weatherford*	18,272,137,239	0.15974	15,646,309	1,282,306	12.20
10	Tarrant	134,132,505,686	0.1495	200,528,096	17,239,812	11.63
11	Austin	158,592,025,314	0.1005	159,384,985	14,188,850	11.23
12	Western Texas	3,018,993,519	0.3275	9,887,204	898,704	11.00
13	Alamo	125,284,291,616	0.14915	186,861,521	19,663,688	9.50
14	Dallas	197,279,330,872	0.12365	243,935,893	27,126,123	8.99
15	Lee	9,848,213,233	0.2502	24,640,230	2,746,096	8.97
16	Victoria	6,710,301,399	0.1925	12,917,330	1,526,752	8.46
17	Houston	179,819,853,520	0.101942	183,311,955	22,467,072	8.16
18	Collin	96,453,193,058	0.08196	79,053,037	10,365,368	7.63
19	Alvin	7,631,292,966	0.204009	15,568,524	2,085,496	7.47
20	Grayson	8,338,197,014	0.1814	15,125,489	2,031,491	7.45
21	Panola	4,440,248,165	0.20787	9,229,944	1,244,368	7.42
22	San Jacinto	48,771,409,748	0.175783	85,731,847	11,903,202	7.20
23	Lone Star	164,300,000,000	0.1079	177,279,700	25,157,446	7.05
24	Howard	3,288,251,927	0.251623	8,273,998	1,190,268	6.95
25	Amarillo*	15,487,569,494	0.2575	25,309,136	3,834,769	6.60
26	McLennan	14,252,977,387	0.149724	21,340,128	3,488,586	6.12
27	South Texas	33,304,492,691	0.185	61,613,311	11,334,088	5.44
28	El Paso	39,320,165,671	0.133811	52,614,707	10,094,544	5.21
29	Tyler	10,173,480,269	0.199926	20,339,432	4,849,536	4.19
30	Northeast Texas	4,141,992,370	0.13	5,384,590	1,285,746	4.19
31	Frank Phillips*	2,725,420,400	0.24626	2,306,956	558,636	4.13
32	Temple*	5,408,577,773	0.255905	8,043,385	2,179,582	3.69
33	Trinity Valley*	9,264,545,288	0.17674	10,936,840	2,963,756	3.69
34	Angelina	4,077,224,715	0.1719	7,008,749	1,901,841	3.69
35	Texarkana	5,191,936,333	0.105267	5,465,396	1,814,576	3.01
36	South Plains	3,439,221,406	0.36635	12,599,588	4,212,384	2.99
37	Kilgore	3,897,814,330	0.175	6,821,175	2,477,473	2.75
38	Hill*	9,221,094,143	0.143012	4,866,674	1,821,648	2.67
39	Clarendon*	2,421,784,412	0.2708	1,578,538	635,056	2.49
40	Central Texas	8,885,808,587	0.1366	12,138,015	5,319,237	2.28
41	Vernon	1,236,952,870	0.22	2,721,296	1,193,504	2.28
42	Wharton	4,023,487,833	0.13028	5,241,800	2,684,520	1.95
43	Southwest Texas	2,976,795,940	0.13	3,869,835	2,048,752	1.89
44	Coastal Bend	1,754,150,520	0.17738	3,111,512	1,671,968	1.86
45	North Central Texas*	4,083,803,468	0.1713	4,373,640	3,503,072	1.25
46	Paris	1,578,732,719	0.1875	2,960,124	2,424,667	1.22
47	Navarro	2,994,142,529	0.1183	3,542,071	4,619,684	0.77
48	Cisco	699,195,900	0.10844	758,208	1,479,158	0.51
49	Ranger	115,551,640	0.250802	289,806	977,184	0.30
50	Blinn	2,595,779,043	0.0601	1,560,063	7,538,224	0.21

\*Indicates a Maintenance Tax District. In the case of a tax rate range in these areas the average was used.