

FACT BOOK

Data from 2015-2016

Print date July 2017

**Office of Institutional Effectiveness and Research
Alvin Community College
3110 Mustang Road
Alvin, TX 77511**

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PREFACE

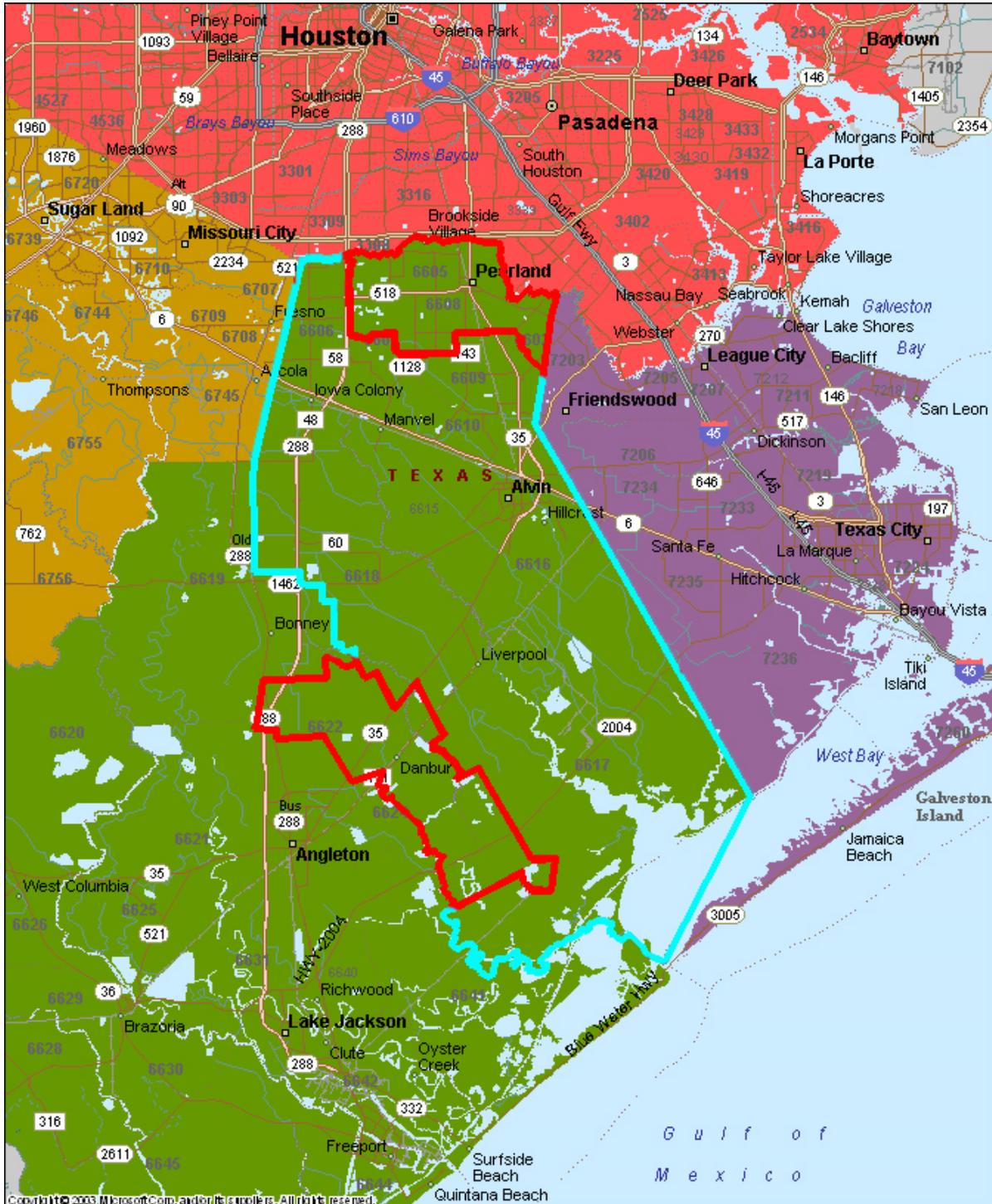
The purpose of the *Alvin Community College Fact Book* is to place into a single document all the pertinent facts concerning the College. It provides the reader with a convenient and authoritative source of information about the historical development and present focus of the College.

The organization of the material was designed to present a brief, yet comprehensive, report of the various facets of Alvin Community College. This document begins with the institutional profile and organizational structure of the College. Charts and graphs are included throughout to give a picture of the student experience through the student population and student services.

The *Fact Book* is developed by the Office of Institutional Effectiveness and Research and is updated annually. The 2015-16 document represents the thirty-third edition. This edition contains many changes over the prior edition and begins the next evolution of the Fact Book.

GENERAL INFORMATION

MAP OF ALVIN COMMUNITY COLLEGE DISTRICT AND SERVICE AREA



Each county is a different color.

The District is denoted by a blue line and the service area is denoted by a red line.

GENERAL DESCRIPTION

The Alvin Community College District includes 421.8 square miles and covers approximately the eastern third of Brazoria County. Major transportation corridors are: 288 corridor, Highway 6, running WNW (toward San Antonio) and ESE (toward Texas City); and Highway 35, running north to Houston and south toward Angleton and Freeport. A significant geographical feature is Chocolate Bayou, which runs nearly the length of the District. Major cities within the district service area are: Alvin, Danbury, Manvel, and Pearland, Texas.

Brazoria County is a Gulf Coast county, the seat of which is located in Angleton. Geographically, the area is a coastal plain which is interlaced with numerous lakes, rivers, and bayous. The county's economy rests on agriculture, oil and gas production, and petrochemical manufacturing.

There are 16 buildings on the main campus of Alvin Community College. It is situated on 114 acres of land between Hwy 35 By-Pass and Mustang Road in Alvin.

INSTITUTIONAL PROFILE OF ALVIN COMMUNITY COLLEGE

Type: Public Comprehensive Community College

Headcount: Academic and Technical

Fall 2015	5,116*
Spring 2016	4,954*
Summer 2016	2,817*

Headcount: Continuing Education

2015-2016	1,097*
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Faculty:	Fall 2015	107 Full-time Academic and Technical Faculty
	Fall 2016	106 Full-time Academic and Technical Faculty

Finances:	2015-2016	Operating Budget = \$28,156,575
	2016-2017	Operating Budget = \$29,148,215

Funding: Based on the 2015-2016 Annual Financial Report, funding for Alvin Community College comes from the state government (**21%**), federal government (**14%**)** , tuition and fees (**23%**), local taxes and miscellaneous income (**40%**), and investment income and other (**2%**).

**Certified Unduplicated headcounts exclude flexible entry*

***includes Pell, SEOG, Federal Work Study, and Federal grants*

Degrees Granted:

- Associate of Arts
- Associate of Science
- Associate of Applied Science
- Associate of Arts in Teaching

Certificates Granted:

- Certificate One – Less than one-year Programs
- Certificate Two – One-year Programs
- Certificate Three – Enhanced Skills Program

Divisions:

- Arts and Sciences
- General Education and Academic Support
- Legal and Health Sciences
- Professional, Technical, and Human Performance
- Continuing Education

Recognition (*Approved and Accredited by*):

- Southern Association of Colleges and Schools Commission on Colleges
- Accreditation Commission for Education in Nursing, Inc.
- Accreditation for Education in Neurodiagnostic Technology
- Committee on Accreditation for Respiratory Care
- Committee on Accreditation for Polysomnographic Technologists Education
- National League of Nurses
- National Shorthand Reporters Association
- State and National Commission on Accreditation for Allied Health Education Programs
- Texas Board of Nursing
- Texas Commission on Law Enforcement Education and Standards
- Texas Education Agency
- Texas Higher Education Coordinating Board

MISSION, VISION, AND PURPOSE

Mission Statement: *(Adopted by the Board of Regents May 28, 2015)*

Alvin Community College exists to improve the lives of its constituents by providing affordable, accessible, high quality and innovative academic, technical and cultural educational opportunities for the diverse communities it serves.

Vision Statement: *(Adopted by the Board of Regents May 28, 2015)*

As a premier college that provides high-quality academic, technical and cultural programs, Alvin Community College's focus will be to promote student success, enhance quality of life and support economic development.

Purpose Statement: *(Strategic Plan 2011-15: revised 2/12)*

In addition to the goals described above, Alvin Community College subscribes to the purpose of the public community college as outlined in Section 130.003 of the Texas Education Code. The purpose of each public community college shall be to provide:

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semi-skilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education programs for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
7. Workforce development programs designed to meet local and statewide needs;
8. Adult literacy and other basic skills programs for adults; and
9. Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

During November of 2015, the 2016-2021 Strategic Plan was approved with the following breakthrough strategic goals.

Strategic Plan 2016-2021:

- #1** Alvin Community College will develop itself as an evidence-based, data-driven organization to improve organizational efficiency and increase student achievement, completion and success.
- #2** Alvin Community College will plan and develop a campus in the vicinity of the west side of the college taxing district, and address facilities' needs and technology update for existing campus.
- #3** Alvin Community College will develop branding that will be an effective representation of the institution and its mission, and will be used to market the college.
- #4** Alvin Community College will develop programs and partnerships to meet employment needs of the community.
- #5** Allocate college funds during budget development based on departmental and program initiatives
- #6** Allocate college funds during budget development based on departmental and program initiatives

ALVIN COMMUNITY COLLEGE HISTORY

The Alvin Community College District was approved by the qualified voters of the Alvin Independent School District on November 2, 1948. From its inception, until the 1971-72 academic year, the College was administered by officials of the Alvin Independent School District. The 1971-72 academic year marked the beginning of a new era in the history of Alvin Community College. A separate administration, tax district, and College Board were established to assume the management, control, and operation of a newly created Alvin Junior College District.

Initially, when the College and public schools were in the same system, the College was part of Alvin High School. The first classes began on September 12, 1949, in facilities which grouped grades 11 through 14 in one building and which placed Alvin under a system known as the 6-4-4 plan. One of the more important changes in the program of Alvin Community College was the building of a separate physical plant for academic work at the college level and dropping the 6-4-4 plan in favor of a 6-3-3-2 arrangement. The college program was strengthened by additional facilities, by an enlarged faculty, and by successfully meeting the standards of the Southern Association of Colleges and Secondary Schools (1959). Alvin Community College moved to its present campus for the summer session of 1963.

By a vote of both the original district and voters of adjoining territories, the college district was enlarged to nearly twice its geographical size in 1974. Then in the spring of 1975, an \$8 million bond issue was approved, providing funds for the facilities necessary to meet an expanding enrollment. In 1998 the College expanded into its service area with the establishment of the Alvin Community College - Pearland Center in the former C.J. Harris Elementary School in Pearland. In May 2005, a \$19,998,480 bond issue was approved to build a 98,790 square foot building for Science and Health Science programs. The building opened for fall classes in August 2007. On February 28, 2008, the Board of Regents voted to accept the construction bid from Barnier Building Systems in order to build a new Art Instruction Building. The bid was for \$605,479.00, which would provide approximately 4,800 square feet of instructional space. The construction of the building was completed in August 2008, in time to utilize the facility for the Fall 2008 semester.

The enrollment of Alvin Community College has grown from 134 students in 1949 to a record high of 5,736 (unduplicated headcount includes flexible entry) for the Fall 2010 state reporting period. During the period of growth, Alvin Community College has had five presidents with the sixth president beginning Summer 2014:

<i>Mr. A.G. Welch</i>	<i>1949-54</i>
<i>Dr. A.B. Templeton</i>	<i>1954-64</i>
<i>Mr. D.P. O'Quinn</i>	<i>1964-71</i>
<i>Dr. T.V. Jenkins</i>	<i>1971-76</i>
<i>Dr. A. Rodney Allbright</i>	<i>1976 to 2014</i>
<i>Dr. Christal Albrecht</i>	<i>2014-present</i>

PEARLAND CENTER HISTORY

In 1997-98, the Alvin Community College Board of Regents concluded an agreement with the Pearland Independent School District for the lease/purchase of the C.J. Harris Elementary School. The 5.2 acre site, located at 2319 North Grand Boulevard and Broadway in Pearland, was converted to create the Alvin Community College - Pearland Center.

The campus consists of eight buildings. The classrooms in Building 1 and the Library were converted first, in time for the Fall 1998 opening. Subsequent renovations were made to the cafeteria and Building 3 later during the 1998-99 academic year.

In 2001, Alvin Community College – Pearland Center was awarded a one million dollar HUD Grant. Renovations were made to the Theatre, Building #5, and the Administration Building which enabled the opening of the entire center.

When the Pearland Center opened for the Fall 1998 semester, courses were offered in both academic and technical programs, as well as in continuing education. In the summer of 2004 the University of Houston–Clear Lake and Alvin Community College began their higher education partnership by offering three classes at the Pearland Center.

In the Fall of 2008, Alvin Community College entered into a partnership with the Texas State Technical College (TSTC) to offer Advanced Manufacturing/Engineering Technology Training and the Pearland Center cafeteria was renovated to become an Advanced Manufacturing Technologies training lab. Certification for Welding-Mechanical Specialist, Hydraulics-Mechanical Systems Specialist and Industrial Electrical-Programmable Logic Controls Specialist began Spring 2009.

The Board of Trustees voted to sell the Pearland Center in February of 2013. At that time, the Board announced classes would cease after the Spring 2013 semester.

On July 27, 2016, the College sold the Pearland Center property for \$1,250,000.

TEXAS DEPARTMENT OF CRIMINAL JUSTICE (TDCJ)

Alvin Community College provides postsecondary educational services to offender students in the following TDCJ units:

- ◆ Clemens
- ◆ Jester III
- ◆ Ramsey I
- ◆ Stringfellow

Courses include general academic and technical programs.

ACC first offered TDCJ courses in 1965, and 90 offender students enrolled. Although inmate enrollment can fluctuate substantially from one year to the next, these changes seem to result from internal conditions at the units and revisions of TDCJ policies and procedures. Programs are also impacted by state and national budget changes.

We offer the following degree plans in the TDCJ units:

- ◆ AAS Computer Information Technology
- ◆ AAS Culinary Arts
- ◆ AA in General Studies
- ◆ AAS Human Services
- ◆ AAS Industrial Design
- ◆ AAS Management
- ◆ Along with certifications in all the above and
- ◆ Automotive Technology

ORGANIZATION AND GOVERNANCE

BOARD OF REGENTS

Number of Regents: Nine

Term of Service on Board: Six years (consecutive terms are allowed)

Selection of Regents: Majority vote of District residents. Regents are selected in biennial elections held in even numbered years.

Regular Meetings: Monthly

Board Officers: Chairman, Vice Chairman, Secretary

General Board Responsibility: The Board of Regents derives its legal status from the Texas Constitution and the State Legislature. In discharging its duties, the Board shall function in accordance with applicable state and federal statutes, controlling court decisions, and applicable regulations promulgated pursuant to statute by state and federal agencies. Opinions of the Attorney General shall be used for guidance and interpretation of applicable law. The College Board shall constitute a body corporate and shall govern the community college district. The Board of Regents shall establish policy for the operation of affairs of the college in such a manner as will accomplish the efficient objectives and purposes of higher education for which the college district was created.

Current Regents:

L.H. “Pete” Nash, Chairman

Term Expires – May 2016

(**Mike Pyburn**, elected, Chairman – May 2016)

James B. DeWitt, Vice Chair

Term Expires – May 2018

Karlis Ercums III, Secretary

Term Expires – May 2016

(**Jody Droege**, elected, Secretary – May 2016)

Mac Barrow

Term Expires – May 2016

Jody Droege

Term Expires – May 2020

Mike Pyburn

Term Expires – May 2020

Doyle Swindell

Term Expires – May 2018

Cheryl Knape

Term Expires – May 2020

Bel Sanchez

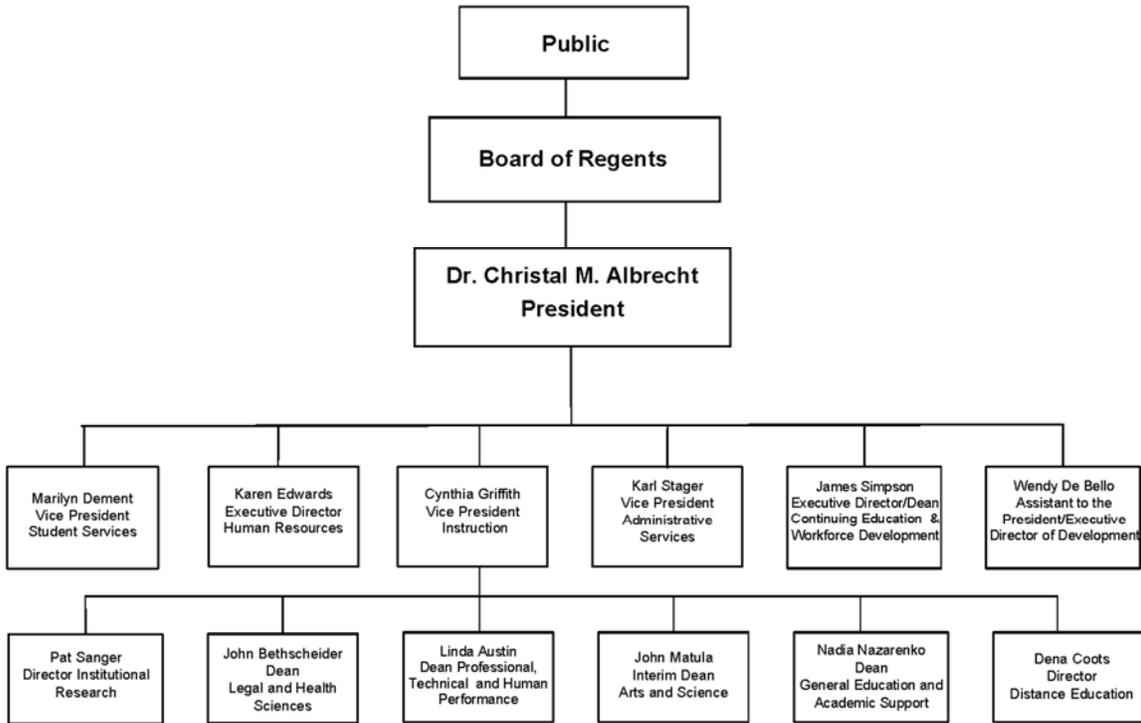
Term Expires – May 2018

Elected in May 2016 with terms expiring in 2022:

Dr. Patty Hertenberger, Mr. Roger Stuksa and Mr. Andy Tacquard

ORGANIZATIONAL STRUCTURE

Alvin Community College Organizational Chart 2015-16



ALVIN COMMUNITY COLLEGE FOUNDATION, INC.

The Alvin Community College Foundation was established to support the College and its educational mission. Incorporated in 1974 under Texas law as a non-profit corporation, the Foundation is an independent entity that can receive donations and bequests. The foundation also sponsors projects that support student scholarships, faculty development, cultural events, and other advancement programs for the College.

The Foundation is organized to aid the College in three major areas: scholarships for students, support of professional development for ACC personnel, and cultural programs for the College and community. In addition, the Foundation is continually seeking ways to assist the college and community through special projects.

All contributions and donations to the Foundation are tax-deductible (to the extent of the law). Donations and gifts from individuals or corporations are solicited for any ongoing program or for new programs which will benefit students and community citizens. The Foundation also accepts bequests and scholarships established as memorials.

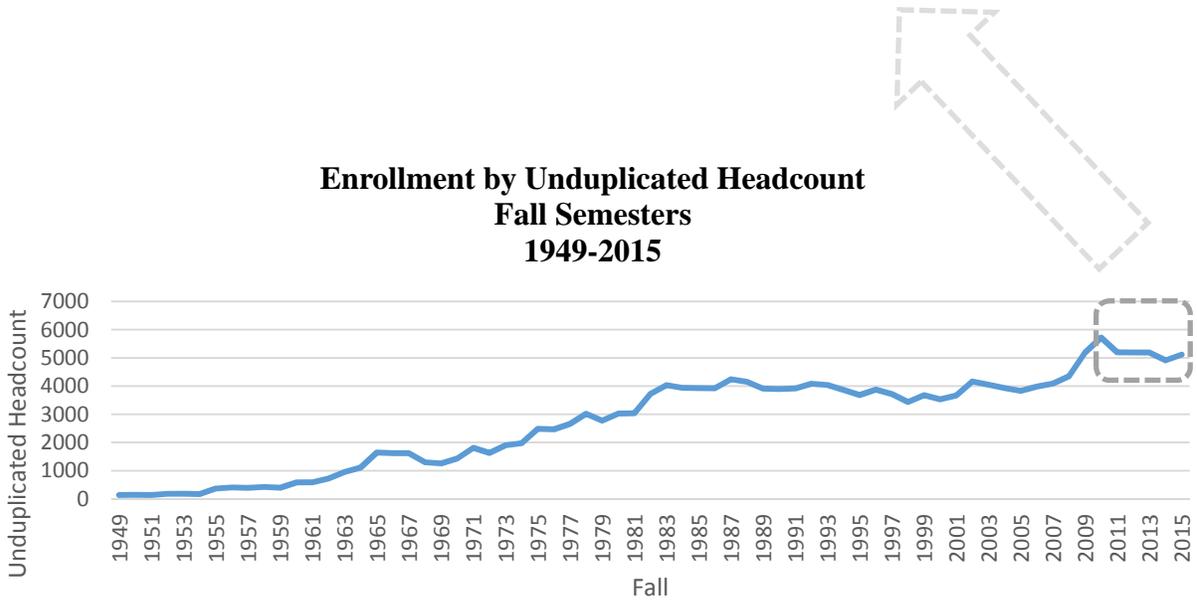
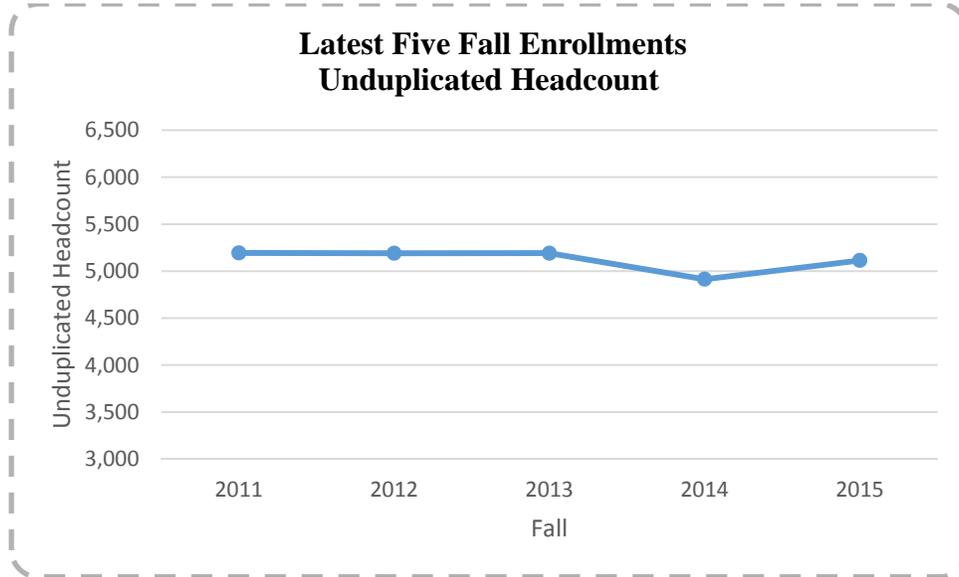
Donors have the option of specifying whether their gifts will be for restricted or unrestricted use. Restricted gifts are designated (by the donor) for a specific purpose such as the Student Scholarship Fund. Unrestricted gifts become part of the Foundation's General Fund and are utilized for those purposes which the Foundation Directors deem the most worthy.

Dr. Jim Crumm is President of the Foundation, and David Jircik is Vice President. Other officers are Dr. Christal M. Albrecht, Secretary; Joel Marin, Treasurer; and Wendy Del Bello, Executive Director. Jody Droege is immediate Past President of the organization.

Foundation Board Members include Michele Adams, Shirley Brothers, Brenda Brown, Delores McKenzie Calhoun, Michael A. Culling, James B. DeWitt, Chad Dudley, Debra Fontenot, Richard "Jay" Hawkins, Russell Hillenburg, Rachel de Jongh Janicek, Barbara Lewis, Carol Nelson, Sheila Olson, Mike Pyburn, Matt Rickaway, Jarrod Smith, Doyle Swindell, Freddie Thompson, Brenda Weber and Ryan Wollam.

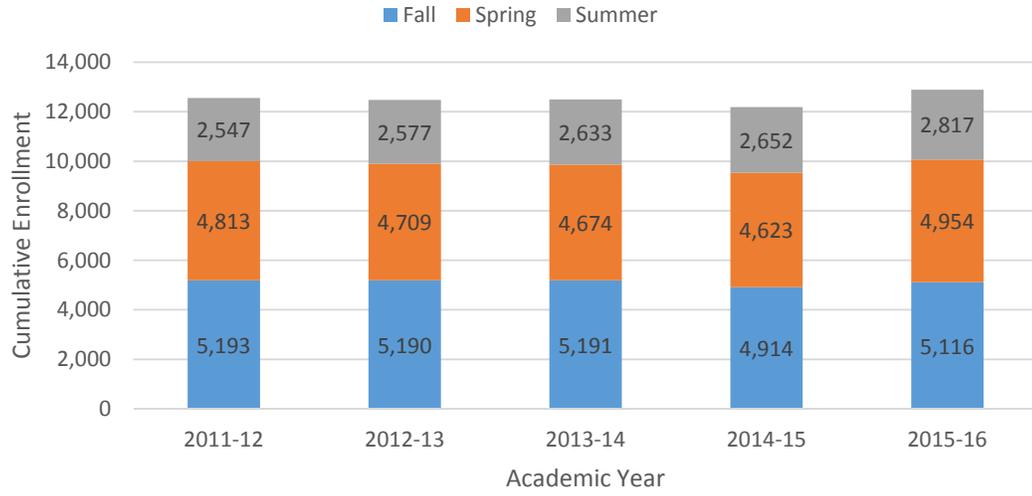
STUDENT DATA

**ACC ENROLLMENT BY UNDUPLICATED HEADCOUNT
FALL SEMESTERS**



THECB PREP Enrollment headcounts exclude flexible entry students; contact and semester credit hours include flexible entry.

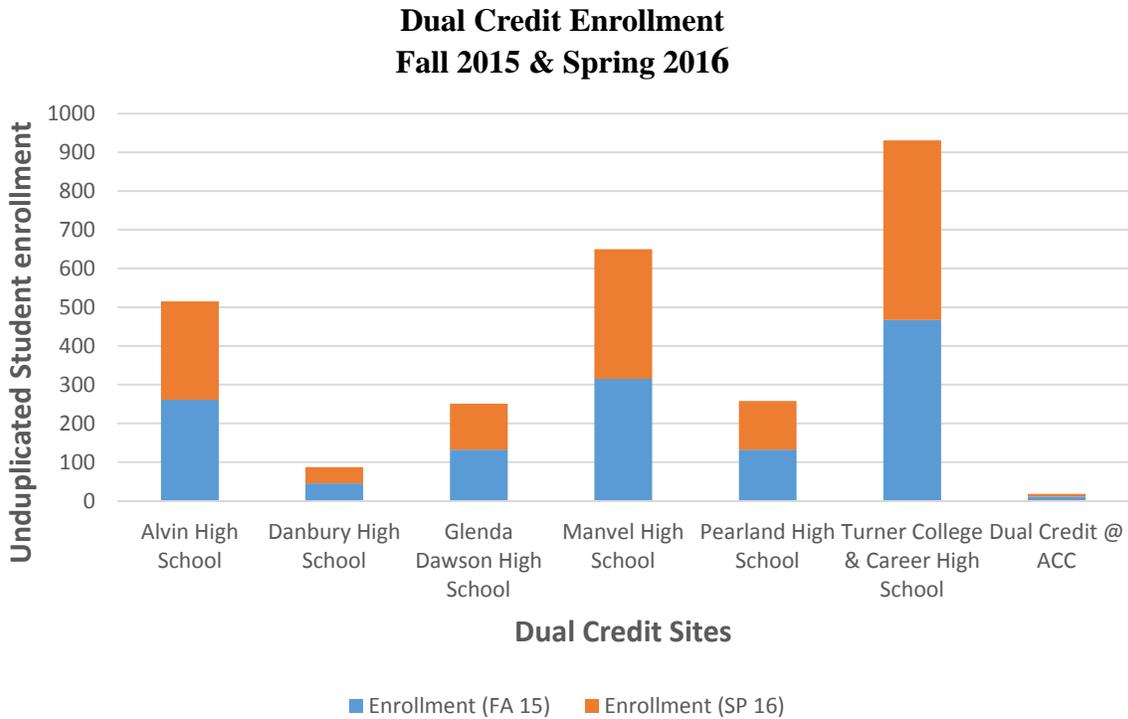
ACC Enrollment by Unduplicated Headcount Fall 2011 - Summer 2016



DUAL CREDIT STUDENT ENROLLMENT

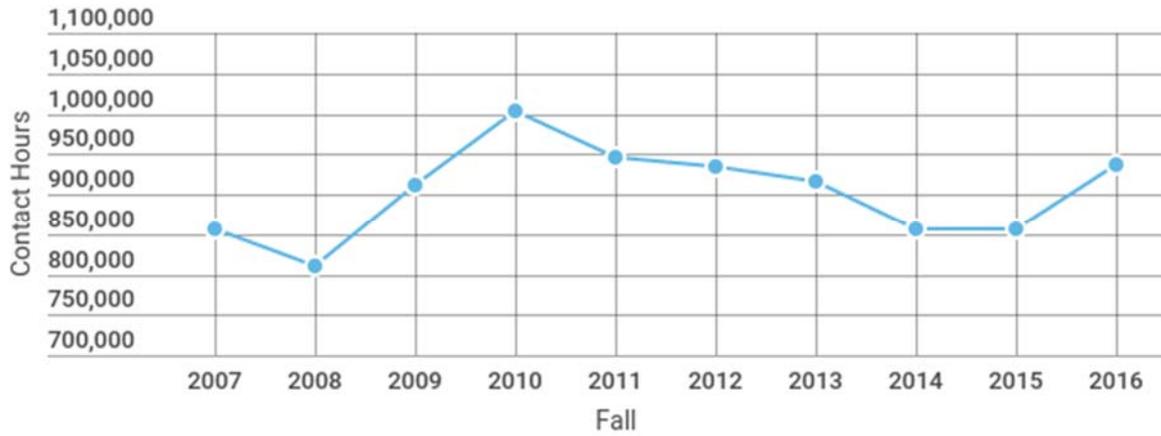
Locations	Dual Credit Enrollment (FA 15)	Dual Credit Enrollment (SP 16)	TOTAL
Alvin High School	261	254	515
Danbury High School	45	42	87
Glenda Dawson High School	132	119	251
Manvel High School	315	335	650
Pearland High School	132	126	258
Turner College & Career High School	467	464	931
Dual Credit @ ACC	11	7	18
TOTAL	1,363	1,347	2,710

Certified Dual Credit Student Enrollment is unduplicated

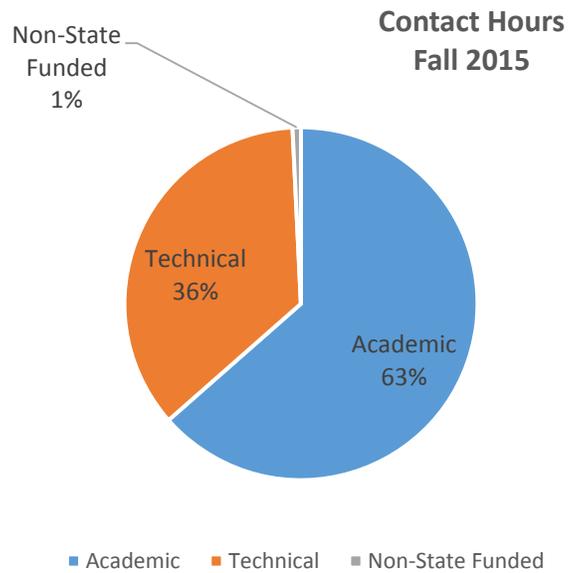


CONTACT HOURS

Total Funded Contact Hours in Fall Semesters



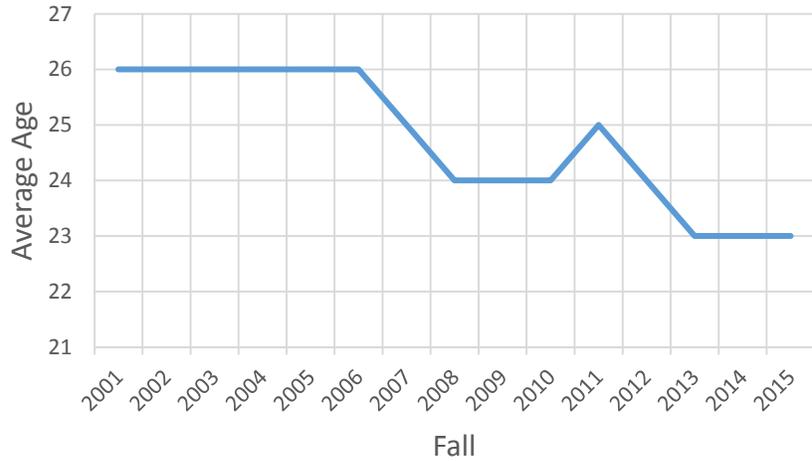
Funded and Non-state funded hours are included; contact hours include flexible entry



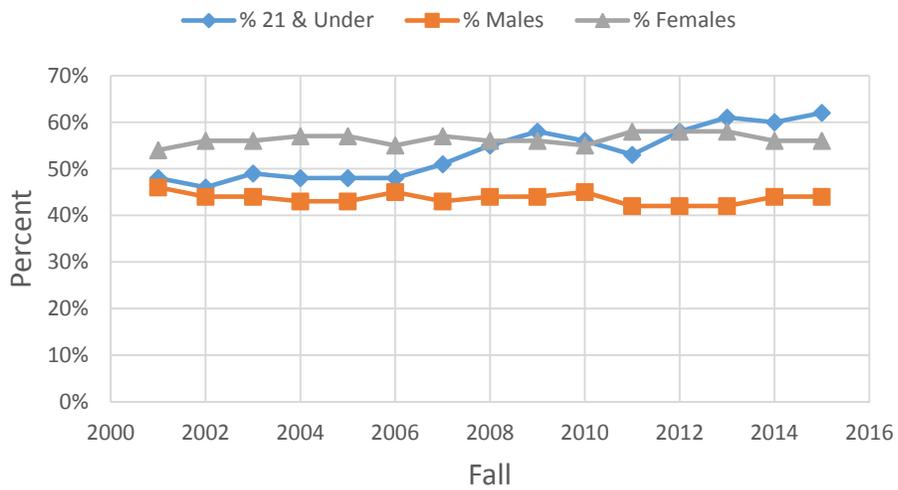
STUDENT CHARACTERISTICS

AGE AND GENDER TRENDS OF STUDENTS (Includes TDCJ)

Student Average Age Trend

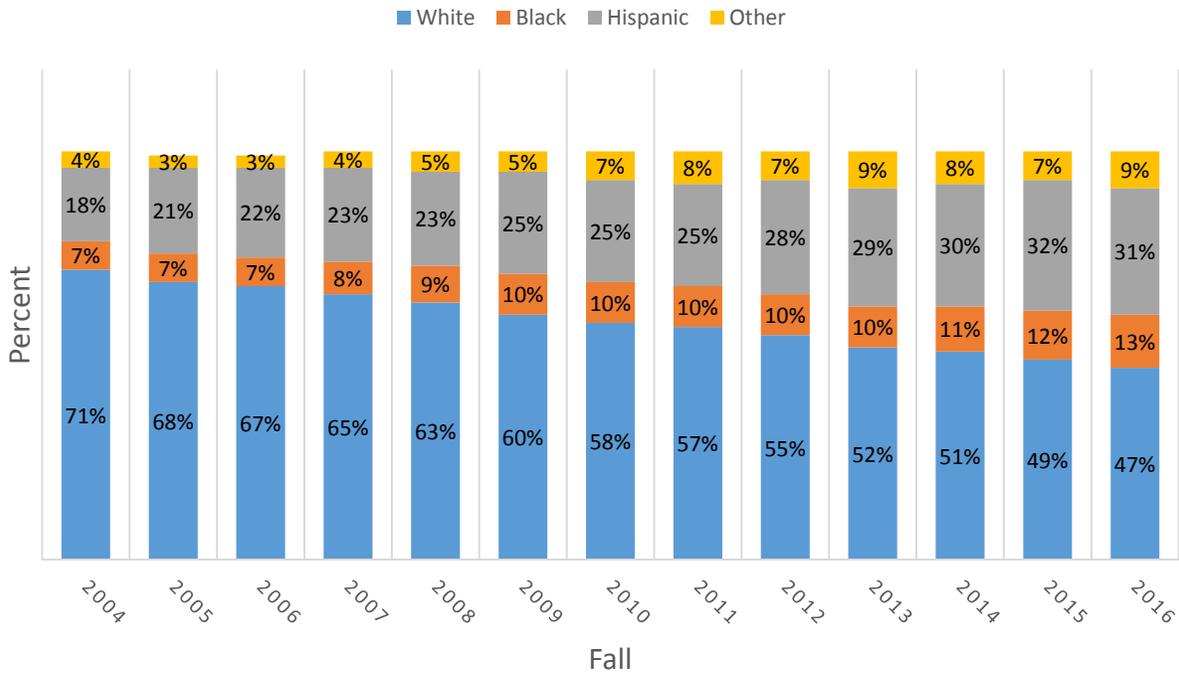


Student Age and Gender Trends

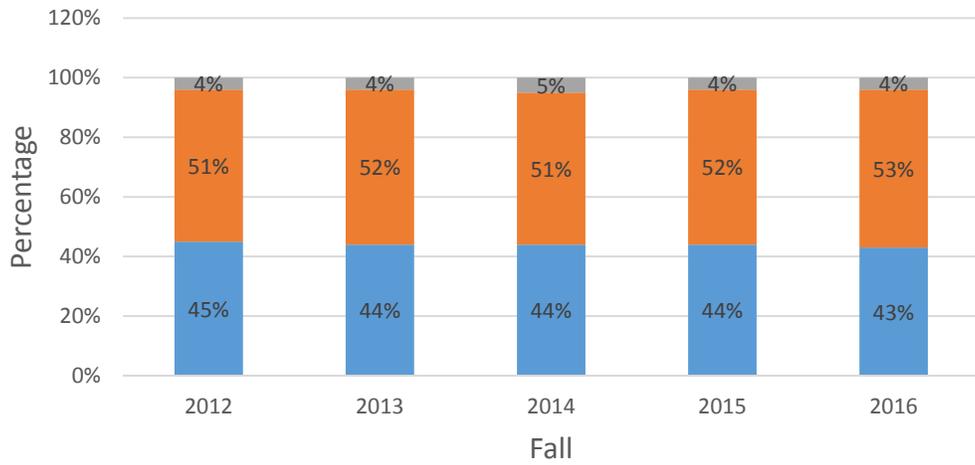


RACE/ETHNICITY AND TUITION TRENDS OF STUDENTS
(Includes TDCJ)

Race/Ethnicity Trends of Students

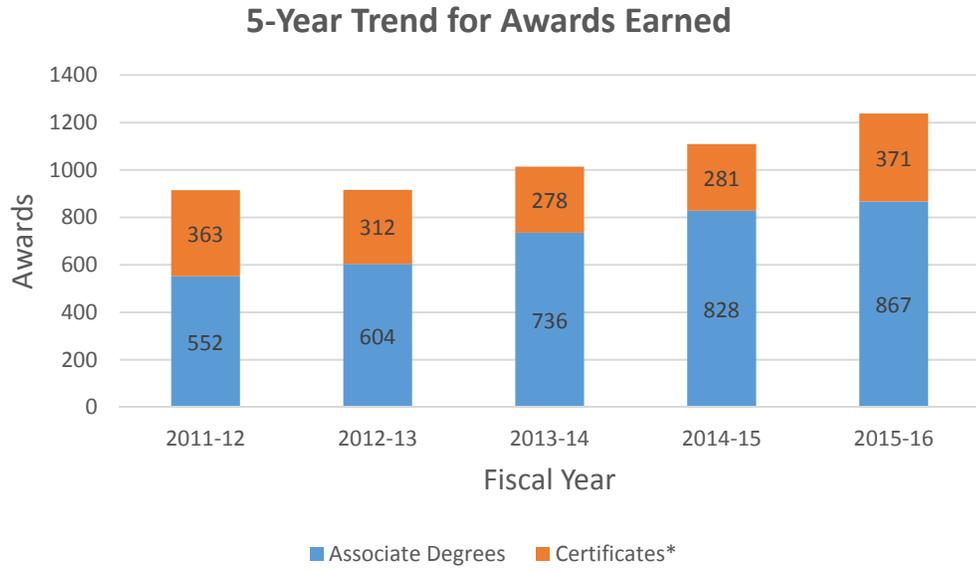


Tuition Trends of Students



- % Of Students Other (HB1403, exemption, non-resident)
- % Of Students Paying Out-District Tuition
- % Of Students Paying In-District Tuition

DEGREES AND CERTIFICATES



**Includes Certificates + Advanced Technology Certificates*

CONTINUING EDUCATION

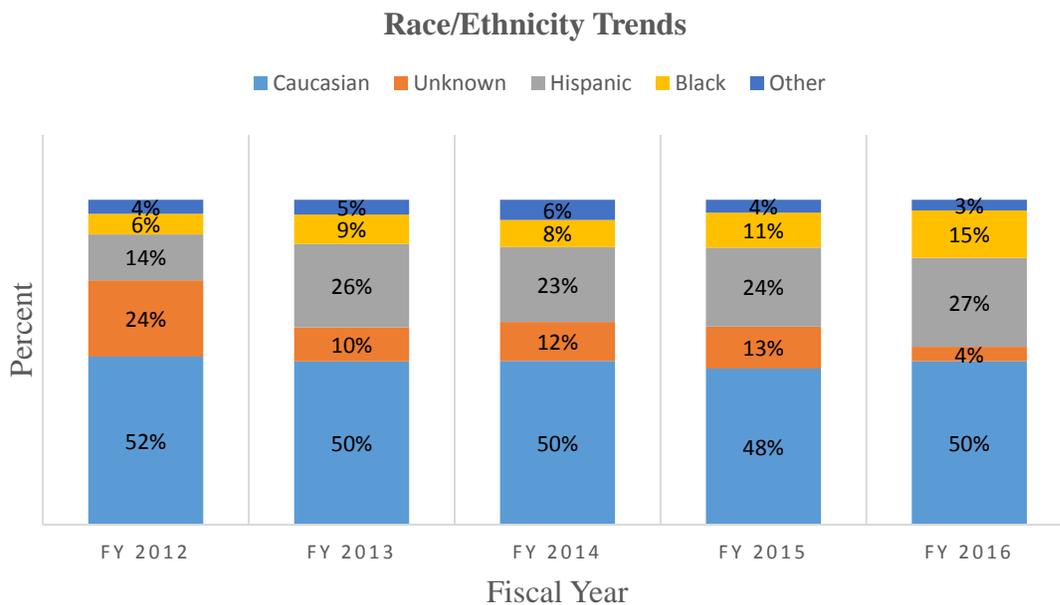
CONTINUING EDUCATION EXECUTIVE SUMMARY

The Continuing Education Department strives to provide programs that incorporate current and new technical courses, training partnerships with business and industry, and opportunities for individuals to acquire and upgrade skills or seek personal enrichment.

With the ever changing economy and the rapid growth of Alvin Community College's (ACC) district and service area, Continuing Education (CE) is in constant transition. From marketing, to offerings, to community interaction and the need to be responsive to business and industry, CE is changing as surrounding communities do.

Female enrollments in Continuing Education courses accounted for 922 (41%) of all Continuing Education students and male enrollments were 1,354 (59%) in academic year 2015-2016.

An analysis of Continuing Education course enrollments by ethnicity showed the following:



CONTINUING EDUCATION PROGRAM ENROLLMENT DATA

ABE/GED/ESL

General Education Development (GED) serves adults seventeen or older who have not finished high school. English as a Second Language (ESOL) serves non-English speaking citizens. GED/ESOL are funded by Region IV E.S.C. and Alvin Community College.

Number of Students Served

	2011-12*	2012-13*	2013-14	2014-15	2015-16
GED	173	131	111	134	98
ESOL					7
TOTAL	173	131	111	134	105

**Includes Alvin Community College-Pearland Center students*

Source: Colleague & CBM0

Number of Students Served Through Workforce Training

List of Programs	2011-12	2012-13	2013-14	2014-15	2015-16
Data Processing	151*	44	57	38	78
Drafting	23	23	18	12	4
Health/Medical	1,108	899	950	943	637
Industrial/TSTC	85	0	0	0	0
Insurance/Bank/Finance	22	10	0	0	0
Law Enforcement	70	68	3	23	9
Machine Shop	0	70	104	109	34
Mid-Management	0	53	36	0	0
Personal Protection & Safety	105	113	4	39	59
**Professional Development^A	1,016	380	1,195	1,076	562
Real Estate	102	54	18	20	36
Transportation	17	39	36	36	39
Welding/Pipefitting	151*	181	251	294**	354**
TDCJ/BCJJ Enrollments	312	215	212	263	263
Total	3,162	2,149	2,884	2,853	2,075

Air Conditioning, Auto Mechanics, Child Care, Clerical, Construction & Maintenance, Floral, Food Service, Gen. Ind., Microcomputer Repair, Petro/Chemical, Printing, and Small Engine Repair removed from the table due to non-offering in recent years

**Includes enrollments for Dish Network Training Series and TWC PetroChem Grant Classes computer classes*

*** Includes enrollment for TWC PPC Grant Classes, TWC Self-Sufficiency Grant, TWC Fast Start II Grants, and TWC Veterans Grants*

^A All future grants will be included in this category

OTHER CONTINUING EDUCATION PROGRAMS

Number of Avocational, Recreational, and Special Interest Student Enrollments

(Support includes tuition, fees and other institutional funds.)

List of Programs	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Art	10	6	0	0	5
Defensive Driving***	335	313	211	272	224
Personal Development*	258	604	337	204	174
Foreign Language	26	0	0	2	0
Recreation & Phys. Ed.	392	330	269	107	302
Senior Adults**	130	57	38	38	0
Special Interest	170	73	61	27	44
Youth	27	13	0	58	0
TOTAL	1,348****	1,396****	916	708^A	749^A

Cabinetmaking and Small Business Programs removed from the table due to non-offering in recent years

**Includes GED and Ed2Go students (except Information Technology and Health & Medical courses)*

***Does not include computer classes – that total is included in Data Processing*

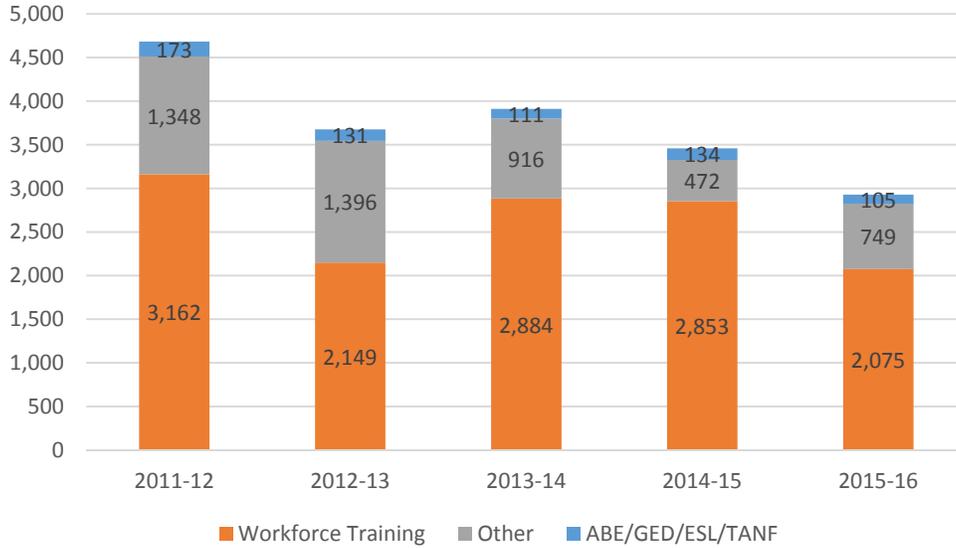
****This figure reflects the Motorcycle Safety enrollments*

*****Includes enrollment for PPC Grant Classes*

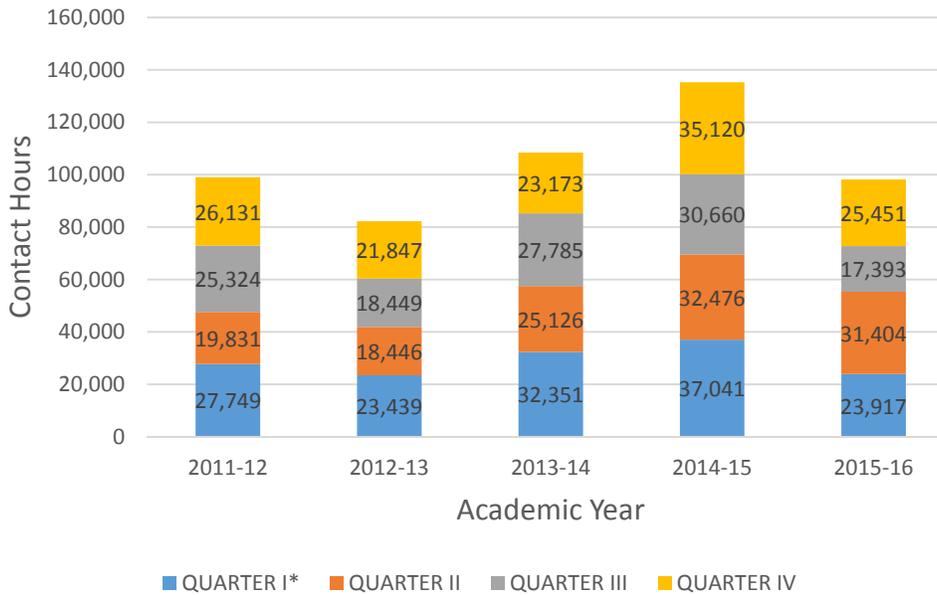
^A Includes enrollment numbers from ACC Market Place (Business Office) for Recreation & Physical Education, Senior Adults, Special Interest, and Youth in 2014-2015

ALL CONTINUING EDUCATION PROGRAMS COMBINED

All Continuing Education Students Enrolled



Continuing Education Contact Hours



*Quarter 1 and Total for 2013-14 updated reflecting certified CBM00C report

**Total includes TDCJ Contact Hours and TWC Grant Courses for Dish Network Training Contact Hours which ended in Quarter I

TWC Grant POMSIG classes started in Quarter IV

CENTER FOR PROFESSIONAL AND WORKFORCE DEVELOPMENT

Workforce Development/Corporate Training Services

Alvin Community College offers corporate and workforce training through Continuing Education/Workforce Development (CEWD). The CEWD delivers quality and customer-focused consulting, training, and economic development services to individuals, business, and government agencies in order to address the needs of a diverse workforce. The CEWD provides business solutions, continuous learning strategies, and vital resources.

Areas of training include:

- Advanced Mathematics
- Communication
- Computer Software Training
- Customer Service
- Emergency Medical Technician Training
- English as a Second Language
- Financial Management
- Human Resource Development
- Industrial Trade
- CNC Machining
- Occupational Health and Safety
- Occupational Spanish
- Pipefitting
- Supervision
- Team Building
- Time Management
- Welding
- and much more

The CEWD offers the resources and expertise and has a proven track record of providing training programs for companies both large and small. CEWD programs have made a significant contribution to the economic well-being of many local companies. A major advantage is the flexibility offered through customized training by the day, week or month, during or after hours. Training can be handled on-site, the Alvin Campus, or at any convenient site.

Human Resource Development Services

The CEWD has enhanced its service to the community by offering comprehensive staff development services. CEWD can provide comprehensive training needs analysis, job task analysis, individualized professional development plans, skill assessments, and much more.

Training Assessment and Curriculum from:

- Achieve Global (Zinger Miller)
- ACT WorkKeys
- Command Spanish
- Education 2 Go
- HRD Systems
- Net G
- Worldwide Interactive Network (WIN)
- Ziegler Training Systems

CORPORATE PARTNERS

The following companies have selected the Center for Professional and Workforce Development as a provider for corporate and workforce training needs:

- Alvin ISD
- Alvin Manvel Chamber of Commerce
- Agrekko
- British Petroleum (BP)
- Brazoria County
- Chocolate Bayou Credit Union
- City of Alvin
- City of Pearland
- Control Company
- CPI Group, Inc.
- Dish Network
- Dow Chemical
- Dynamic Lighting
- Equistar Chemical
- Frost Bank
- Hawkins Lease Service
- Homestead Inn
- INEOS
- Input Output
- Joyce's Hallmark
- Kemlon
- Lyondell
- Packaging Services
- Pearland Chamber of Commerce
- Pearland ISD
- Pearland Neighborhood Center
- Rice Tec
- Schlumberger
- Ascends Performance
- Solvents and Chemicals, Inc.
- Team Industrial Service
- Tele Flow, Inc.
- Texas Department of Criminal Justice
- The Gulf Coast Center
- Third Coast Packing
- Turbo Care
- Union Planters Bank
- Universal Weather
- Venoco

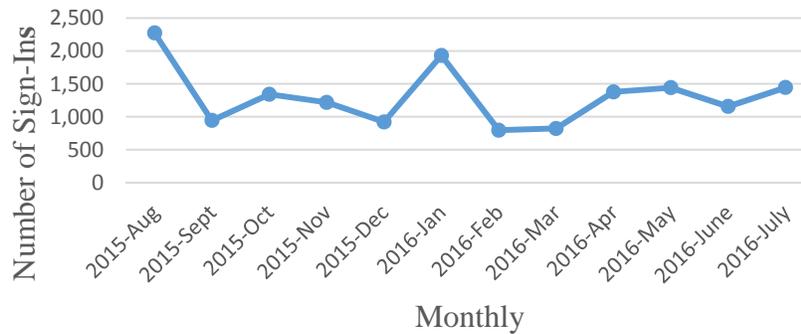
STUDENT SERVICES

OFFICE OF ADMISSIONS AND ACADEMIC ADVISING

The mission statement for the staff in the Office of Admissions and Academic Advising is “Serving Students to Promote Success.” Below are some statistics relating to how the Office of Admissions and Academic Advising served students during the 2015-16 academic year. A total of 15,656 advising sessions were completed.

Advising Sessions

	Number of Sign-Ins
2015-Aug	2,273
2015-Sep	943
2015-Oct	1,341
2015-Nov	1,217
2015-Dec	920
2016-Jan	1,931
2016-Feb	794
2016-Mar	820
2016-Apr	1,377
2016-May	1,441
2016-Jun	1,155
2016-Jul	1,444
TOTAL	15,656



College Day/Night Programs 2015-16

- ACC
- Alvin ISD at Manvel High School
- Angleton HS/Brazoswood HS, Brazosport HS at Brazosport College
- Clear Creek ISD at Clear Falls High School – Education Village
- Dickinson High School
- Pasadena ISD, La Porte ISD, Deer Park ISD at Deer Park HS – South Campus
- Pearland/Friendswood Schools at Friendswood High School
- Santa Fe High School
- Texas City High School

TESTING CENTER
 Number of Tests Administered 2014-2015 through 2015-2016

Name of Test	Number of Tests Administered 2014-2015	Number of Tests Administered 2015-2016
TSI Assessment	10,004	12,003
National ACT	610	0
HESI	3,093	2,461
GED	980	830
Nursing	17	24
Correspondence	64	110
CLEP	0	75
TOTAL	14,768	15,503

The ACC Testing Center provides the following testing services: TSI Assessment (Texas Success Initiative), The HESI A2 Exam, High School Equivalency Exam (HSE), CLEP Testing, Correspondence Testing, National League for Nursing (NLN) Anatomy & Physiology and Microbiology exams, Instructor Initiated Testing, and some specialized testing.

CAREER SERVICES
 Career and Job Placement Statistics 2015-16

JobLink	2015-16
Employers	2,102
Contacts	2,596
Jobs	461
Students	4,142
Alumni/Graduates	593
Full/Part Time	3,351
Pell Grant Eligible	502
Career Counseling Appointments	395

Career Services became a full-time office in October of 2014

The goal of Career Services is to help students learn how to make informed decisions in their educational and career choices. Those decisions should reflect students' personal goals, values, and interests, and should lead toward satisfying academic work in their major and a fulfilling career. Career Services utilizes JobLink, an online job posting database, to attain and track student, alumni, and employer job search activity. JobLink offers students and alumni access to part-time, full-time, internship, work-study and student assistant job postings.

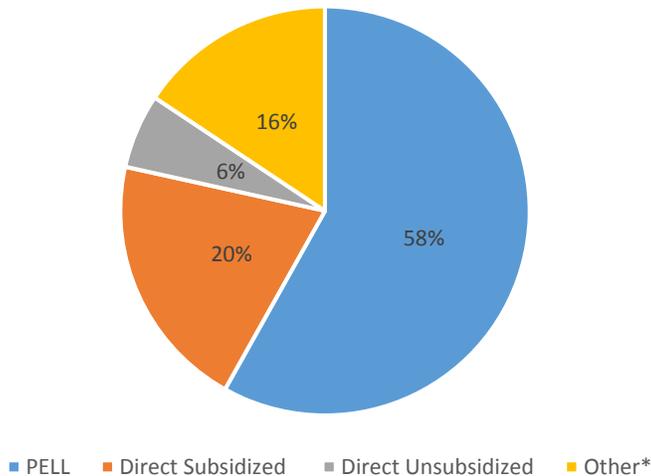
FINANCIAL ASSISTANCE

The student financial aid program at Alvin Community College aims to provide financial assistance to eligible students and to help meet college expenses. Financial aid is awarded in the form of scholarships, grants, loans, and jobs according to financial need, academic grades, and academic load.

Financial Assistance and Loan For 2015-2016 Academic Year

Type of Assistance	2015-2016 Total Financial Assistance
PELL	\$3,069,042
SEOG	\$126,223
TPEG	\$229,488
Federal Work Study	\$73,793
Texas Work Study	\$11,917
Texas Grant	\$0*
Texas Educational Opportunity Grant	\$196,920
Direct Subsidized	\$1,073,907
Direct Unsubsidized	\$310,828
Alternative Loans	\$187,883
Total	\$5,280,001

* Texas Grant funding went to \$0 for TX community colleges due to TX legislation



*Other includes SEOG, TPEG, Federal Work Study, Texas Work Study, Texas Grant, Texas Educational Opportunity Grant, and Alternative Loans

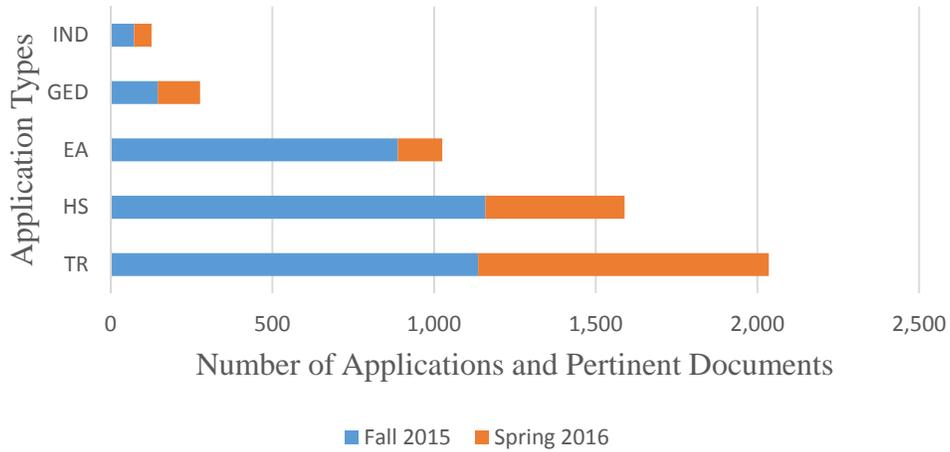
STUDENT RECORDS

The Registrar’s Office, supervised by the Registrar, is the custodian of student records. Below are some statistics related to the work completed in the Registrar’s Office & the Enrollment Services Center during 2015 Fall and 2016 Spring.

The Registrar’s Office and the Enrollment Services Center processed 5,051 admission applications and pertinent documents to include high school transcripts, dual credit and GED graduate applications, transfer admissions, and individual approval for 2015 Fall and 2016 Spring semesters.

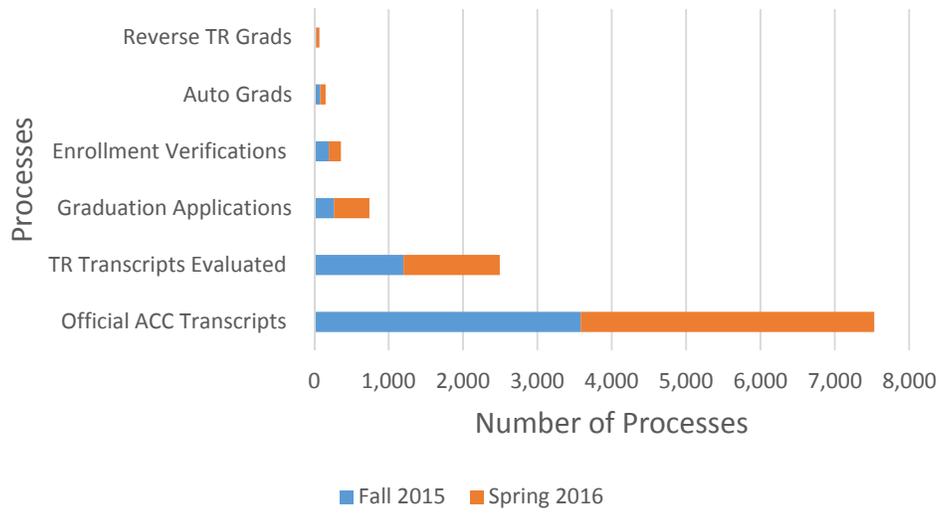
The Registrar’s Office and the Enrollment Services Center performed 11,571 transcript evaluations, enrollment verifications, grade changes, graduation applications, automatic graduations, and reverse transfer graduations for the 2015 Fall and 2016 Spring semesters.

**Admission Applications & Pertinent Documents
Fall 2015 & Spring 2016**



EA = Early Admission (dual credit), GED = GED graduate, HS = High School Graduate, TR = Transfer admissions, IND = Individual Approval (those without HS or GED)

Registrar's Office and Enrollment Services Center Processes Fall 2015 & Spring 2016



A total of 11,344 processes performed

*The National Student Clearing House (NSCL) began processing enrollment verification for ACC which left the ESC processing verifications for only students without a valid SSN
Financial Aid regulations changes went into effect which does not allow students to declare multiple programs simultaneously*

LIBRARY

The Library provides support for all curricula offered by the college.

Library Statistics for 2015-2016

- 34 Periodical Subscriptions
- 1,163 Books Circulated
- 242 Reserves Circulated
- 32 Student Orientation Tours
- 12,400 books in the collection
- 20,000 Database logins
- 761,900 Database searches
- 613 Reference Questions
- 521 Students
- 0 Interlibrary loans

UPWARD BOUND

Upward Bound is a federally-funded college preparatory program for low-income students whose parents do not have a Bachelor's degree. By selecting only those students who have the potential to succeed in college, but face these demographic obstacles to their success, Upward Bound is able to actually make a difference in a student's life. All ACC Upward Bound students must be enrolled at Alvin High School. In compliance with the Department of Education requirements, ACC Upward Bound serves no more than 63 students at any given time.

- 100% of all Upward Bound participants achieved proficient level on state assessments in reading/language arts and math.
- 100% of project participants continued to participate in the project during the following school year.
- 72% of all Upward Bound graduates enrolled in a program of post-secondary education by the fall term immediately following high school graduation.
- 60% of Upward Bound participants who enrolled in a program of post-secondary education, by the fall term immediately following high school graduation, earned an associate's or bachelor's degree within six years following graduation from high school.
- For comparison, 24% of all 2003 9th Graders earned an associate's or bachelor's degree of Texas post-secondary education within six years following graduation from high school.

OFFICE OF STUDENT ACTIVITIES

The Office of Student Activities plans and implements extra-curricular activities that enrich campus life, develop well-rounded individuals, and enhance students' identification with the institution. Listed below are some of the activities for the 2015-2016 academic year.

Events

- Party on the Patio Back to School Bash
- Dolphin Wing Fling
- Blue's Birthday Bash
- Constitution Day
- Drug and Alcohol Awareness Week (fall and spring)
- Club Fair
- Fall Festival
- Veteran's Week
- An Evening of Big Band
- President's Forum
- Finals Survival Study Packs
- Dolphin Dash 5K Fun Run
- Voter Registration Drive
- Annual Student Leadership Conference
- ACC Open House

Student Programs and Facilities

The Office of Student Activities operates and maintains Blue's Lagoon, a game room featuring a variety of games and activities available for student use. Blue's Lagoon features two pool tables, a ping pong table, foosball and multiple video game systems. It is open daily and may be utilized by students with a current ACC ID.

Alvin Community College has over twenty different student clubs and organizations. In addition, the Office of Student Activities offers a year-long leadership training institute called Dolphins Lead. To learn more go to www.alvincollege.edu.

Students may also obtain their ACC student ID by visiting the Office of Student Activities in the Student Center (E124). Students must bring a copy of their paid fee statement for the current semester to Student Activities to get an ID. Students may replace a lost ID by paying a \$5 fee online or at the Business Office.

The Office of Student Activities is open Monday – Thursday, 8 a.m. – 9 p.m. and Friday from 8 a.m. – 5 p.m. During the summer, the office is open Monday – Wednesday from 8 a.m. – 9 pm. and Thursday from 8 a.m. – 5 p.m. It is closed on Fridays.

To learn more about student activities, go to www.alvincollege.edu/campuslife.

PERSONNEL

EEO POLICY STATEMENT

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.

DEMOGRAPHICS OF FACULTY AND STAFF, 2015-2016

Age Distribution of Faculty and Staff

	Full-Time Administrative Staff		Full-Time Professional Staff		Full-Time Faculty		Full-Time Technical Support, Clerical & Maintenance Staff		Total	Total Percentage
25 & Under	0	0%	0	0%	0	0%	4	4%	4	2%
26-30	0	0%	3	6%	0	0%	6	6%	9	3%
31-35	0	0%	5	9%	5	5%	10	10%	20	8%
36-40	0	0%	10	18%	7	7%	7	7%	24	9%
41-45	0	0%	4	7%	16	17%	14	14%	34	13%
46-50	2	20%	9	16%	14	14%	12	12%	37	14%
51-55	2	20%	12	22%	11	11%	22	22%	47	18%
56-60	2	20%	7	13%	12	12%	19	19%	40	15%
61-65	2	20%	5	9%	16	17%	5	5%	28	11%
66 & Over	2	20%	0	0%	16	17%	4	4%	22	8%
Total	10	100%	55	100%	97	100%	103	100%	265	100%

Gender Distribution of Faculty and Staff

	Full-Time Administrative Staff		Full-Time Professional Staff		Full-Time Faculty		Full-Time Technical Support, Clerical & Maintenance Staff		Total	Total Percentage
Male	3	30%	15	27%	40	41%	25	24%	83	31%
Female	7	70%	40	73%	57	59%	78	76%	182	69%
Total	10	100%	55	100%	97	100%	103	100%	265	100%

Racial/Ethnic Distribution of Faculty and Staff

	Full-Time Administrative Staff		Full-Time Professional Staff		Full-Time Faculty		Full-Time Technical Support, Clerical & Maintenance Staff		Total
White, Non-Hispanic	9	90%	46	81%	86	89%	98	92%	239
Hispanic	0	0%	2	4%	4	4%	1	1%	7
Black	1	10%	8	14%	5	5%	4	4%	18
Other	0	0%	1	1%	2	2%	3	3%	6
Total	10	100%	57	100%	97	100%	106	100%	270

Experience of Faculty

Average Number of Years at ACC for Full-Time Faculty	9.5 years
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SOURCES

- Alvin Community College Administrative Procedures Manual
- Alvin Community College Annual Financial Report
- Alvin Community College Strategic Plan
- Alvin Community College Department of Continuing Education
- Alvin Community College Financial and Administrative Services
- Alvin Community College Fiscal Analysis and Budget
- Alvin Community College Foundation
- Alvin Community College Office of Human Resources (Colleague by Ellucian)
- Alvin Community College Office of Student Services
- Alvin Community College Office of the President
- Alvin Community College Registrar's Office
- Texas Association of Community Colleges (TAAC)
- Texas Education Agency (<http://www.tea.state.tx.us>)
- THECB Accountability System (<http://www.txhigheredaccountability.org/acctpublic/>)
- THECB CBM001 Report
- THECB Educational Data Center (<http://www.thecb.state.tx.us>)
- THECB Prep (<http://www.txhighereddata.org/Interactive/PREP>)
- ZogoTech Data Warehouse

FALL 2016 QUICK REFERENCE GUIDE

Headcount:	5,658
Contact Hours:	937,624

Student Demographics

Average Age	22.9
Less than 18 years old	31%
Gender	57% Female 43% Male
Race/Ethnicity	47% White 31% Hispanic 13% Black 9% Other
Tuition Status	43% In District 53% Out of District 2.5% Non-Resident 1.5% Other
First Time in College (from high school or transfer)	23%
Residence	96% Texas 4% Other states or countries